



NAZARENE BIBLE COLLEGE

*Nazarene Bible College exists to glorify Jesus Christ as Lord
by preparing adults to evangelize, disciple, and
minister to the world.*

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When I came to you, brothers, I did not come with eloquence or superior wisdom as I proclaimed to you the testimony about God. For I resolved to know nothing while I was with you except Jesus Christ and him crucified. I came to you in weakness and fear, and with much trembling. My message and my preaching were not with wise and persuasive words, but with a demonstration of the Spirit's power, so that your faith might not rest on men's wisdom, but on God's power.

- The Apostle Paul (I Corinthians 2:1-5 NIV)

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PRESIDENT HIRAM E. SANDERS
invites you to
NAZARENE BIBLE COLLEGE

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2003-04 ON-CAMPUS ACADEMIC CALENDAR

FALL TRIMESTER

| | |
|--------------------|--------------------------------------|
| August 18-22 | Advising Week for On-Campus Students |
| August 23 | Orientation & Testing-New Students |
| August 26-27 | Registration |
| September 1 | Fall Trimester Classes Begin |
| September 8 | Last Day to Add a Class |
| October 10 | Last Day to Withdraw from a Class |
| October 11 | NBC Experience/Retreat |
| October 11-12 | Sophomore/Junior Retreat |
| October 13-17 | Reading and Research Week |
| November 3-7 | Advising Week |
| November 10-11 | Registration Winter Trimester |
| November 17-20 | Final Exam Week |
| November 24-28 | Break Between Trimesters |

WINTER TRIMESTER

| | |
|-----------------------|---------------------------------------|
| December 1 | Winter Trimester Classes Begin |
| December 8 | Last Day to Add a Class |
| December 19-January 4 | Christmas Break |
| January 5 | Classes Resume |
| January 23 | Last Day to Withdraw from a Class |
| February 6 | Ministry Progress Review |
| February 9-13 | Advising Week |
| February 16-17 | Registration Spring Trimester |
| February 23-26 | Final Exam Week |
| March 1-5 | Break Between Trimesters |

SPRING TRIMESTER

| | |
|----------------|---------------------------------------|
| March 8 | Spring Trimester Classes Begin |
| March 15 | Last Day to Add a Class |
| March 20 | Graduating Exit Interviews |
| April 5-9 | Advising Week |
| April 6 | Oke Bible Reading |
| April 16 | Last Day to Withdraw from a Class |
| April 19-23 | Reading and Research Week |
| April 24 | Graduate Extravaganza |
| April 27-29 | DeLong Sermon Series |
| May 12 | Awards Chapel |
| May 18 | Graduate Chapel |
| May 19 | Graduate Sending Chapel |
| May 27 | Last Day of Classes |
| May 28 | Alumni/Graduate Banquet |
| May 29 | Convocation |
| May 29 | Concert Choir |
| May 30 | Commencement |

SUMMER SCHOOL

| | |
|-----------------|-------------|
| June 7 – July 9 | Summer Term |
|-----------------|-------------|

2003-2004 ONLINE ACADEMIC CALENDAR

FALL TRIMESTER

| | |
|---------------------------|----------------------------------|
| July 10-23 | Fall A new student orientation |
| July 10-23 | Fall A and B registration |
| July 24 | Fall A payment due |
| July 31 – September 10 | Fall A classes |
| August 1 | Last Day to add a Fall A Class |
| August 13 | Last Day to withdraw from Fall A |
| August 28 – September 10 | Fall B new student orientation |
| September 4-10 | Fall B late registration |
| September 11 | Fall B payment due |
| September 11-17 | Break between sessions |
| September 18 – October 29 | Fall B classes |
| September 19 | Last Day to add a Fall B Class |
| October 8 | Last Day to withdraw from Fall B |
| October 30 – November 5 | Break between trimesters |

WINTER TRIMESTER

| | |
|--------------------------|------------------------------------|
| October 16-29 | Winter A new student orientation |
| October 16-29 | Winter A and B registration |
| October 30 | Winter A payment due |
| November 6 – December 17 | Winter A classes |
| November 7 | Last Day to add a Winter A Class |
| November 26 | Last Day to withdraw from Winter A |
| December 4-17 | Winter B new student orientation |
| December 11-17 | Winter B late registration |
| December 18 – January 7 | Break between sessions |
| January 2 | Winter B payment due |
| January 8 – February 18 | Winter B classes |
| January 9 | Last Day to add a Winter B Class |
| January 28 | Last Day to withdraw from Winter B |
| February 19-25 | Break between trimesters |

SPRING TRIMESTER

| | |
|-----------------------|------------------------------------|
| February 5-18 | Spring A new student orientation |
| February 5-18 | Spring A and B registration |
| February 19 | Spring A payment due |
| February 26 – April 7 | Spring A classes |
| February 27 | Last Day to add a Spring A Class |
| March 17 | Last Day to withdraw from Spring A |
| March 25 – April 7 | Spring B new student orientation |
| April 1-7 | Spring B late registration |
| April 8 | Spring B payment due |
| April 8-14 | Break between sessions |
| April 15 – May 26 | Spring B classes |
| April 16 | Last Day to add a Spring B Class |
| May 5 | Last Day to withdraw from Spring B |
| May 29 | Convocation |
| May 30 | Graduation |

SUMMER SCHOOL

| | |
|------------------|----------------------------------|
| May 13-26 | Summer new student orientation |
| May 13-26 | Summer registration |
| May 27 | Summer payment due |
| June 3 – July 14 | Summer classes |
| June 4 | Last Day to add a Summer Class |
| June 23 | Last Day to withdraw from Summer |

THE COLLEGE

STATEMENT OF BELIEF

Nazarene Bible College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the *Manual* of the Church of the Nazarene.

We believe:

1. In one God – the Father, Son, and Holy Spirit.
2. That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. That man is born with a fallen nature and is, therefore, inclined to evil, and that continually.
4. That the finally impenitent are hopelessly and eternally lost.
5. That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
6. That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
7. That the Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
8. That our Lord will return, the dead will be raised, and the final judgment will take place.

HISTORY

The General Assembly of the Church of the Nazarene, in session at Portland, Oregon, in June of 1964, authorized the opening of Nazarene Bible College during the following quadrennium. A board of trustees was elected, and Dr. Charles H. Strickland was chosen as the first president. To serve a nation-wide church, Colorado Springs was chosen as the site for the college.

The college opened in September of 1967 in facilities provided by First Church of the Nazarene. New buildings at the permanent location were occupied by the end of the first school year, and the new campus was dedicated in October of 1968. Dr. L. S. Oliver, chosen in 1972 to succeed Dr. Strickland as president, served until 1984 when Dr. Jerry D. Lambert was elected. In 1994, Dr. Hiram E. Sanders was elected fourth president of Nazarene Bible College when Dr. Lambert assumed the responsibilities of Commissioner of Education.

INSTITUTIONAL CHARGE

Nazarene Bible College is mandated by the International Church of the Nazarene for a clear, specific charge. The college expresses this charge as follows:

Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

Such a charge leads the college to express its purpose and mission in the following statement.

PURPOSE AND MISSION

Nazarene Bible College has a unique place in the worldwide constellation of ministerial training institutions of the Church of the Nazarene. The General Assembly of the Church of the Nazarene mandated the founding of Nazarene Bible College and continues to sponsor it for the specific purpose of providing undergraduate ministerial preparation. The Church of the Nazarene in the United States is the focus of Nazarene Bible College with a primary campus in Colorado Springs.

Nazarene Bible College is an undergraduate, professional school of ministry. As a learning community, it is committed to academic and practical programs designed to prepare the whole person for ministry in contemporary society. The college offers baccalaureate and associate degree programs in pastoral ministries, Christian counseling, Christian educational ministries, Christian school education, music ministries, and lay ministries. The academic preparation is undergirded by a variety of student development strategies and programs.

Nazarene Bible College affirms the Bible as the test for truth and believes the Christian Scriptures are the cornerstone for the Wesleyan-Arminian understanding of God's redemptive plan for humankind. The college especially emphasizes the biblical doctrine of entire sanctification and living a holy, Christ-like life.

PHILOSOPHY

Nazarene Bible College is committed to a distinctly Christian philosophy of education. All truth is a unit which has its origin and source in God. God has revealed himself in nature, in the Bible, and supremely in Jesus Christ. The Bible is authoritative. All truth will be in harmony with the revelation given to man in the Scriptures. The truth that sets men free in mind and heart is to be found in Jesus Christ.

God has endowed mankind with spiritual, mental, social, and physical capacities which can be fully developed only within a personal, redemptive relationship to Christ and the voluntary acceptance of the divine will in life.

Emphasis is placed on the spiritual growth of the student in order to achieve the

harmonious development of his or her physical, mental, and social potential. The development of moral character should go hand in hand with intellectual attainment. In keeping with the special nature of the college, programs are both practical and theoretical, all within a proper and sound biblical-theological context. It is assumed that for many of its students, training at Nazarene Bible College will be terminal insofar as formal education is concerned.

OBJECTIVES OF THE COLLEGE

Nazarene Bible College faculty and administrators commit themselves to equipping each student to become a Christian witness and servant-leader who will:

- Acquire and integrate an understanding of the content and meaning of Scripture.
- Live and communicate a life of Christian holiness.
- Cultivate Christian character through a devoted relationship with Christ and through personal application of Scripture.
- Understand and demonstrate a biblically-formed world view.
- Apply critical thinking skills in an increasingly pluralistic world.
- Interact effectively with diverse cultures.
- Communicate through attentive listening, persuasive preaching, and effective writing, as well as through compassionate behavior.
- Demonstrate insightful interpretive skills for lifelong biblical exposition.
- Edify, educate, and equip Christians for service.
- Lead constructively and creatively within the local church.
- Minister effectively within the context of modern society and contemporary technology.
- Develop Christ-like relationships with all persons.
- Seek to glorify God through a mature understanding of personhood—spiritually, emotionally, physically, mentally, and socially.
- Continue a pattern of lifelong learning to fulfill the ministry to which God has called.
- Embrace and inspire a vision of global evangelism.

ACCREDITATION AND RECOGNITION

Nazarene Bible College is:

- Accredited by the *Accrediting Association of Bible Colleges* (1976) which is a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education (USDE). Nazarene Bible College is listed in the current edition of *Accredited Institutions of Postsecondary Education*, an annual publication of the *American Council on Education*. Accreditation documents may be reviewed by contacting the office of the president.
- Chartered by the *State of Colorado* (1967) as a non-profit educational institution.
- Approved by the *Colorado Department of Education* (1969) to grant degrees.
- Approved for training veterans and authorized under federal law to enroll non-immigrant alien students.

- Approved by the *Church of the Nazarene International Board of Education* for training leaders toward ordination or commission in the ministries of the Church of the Nazarene.
- Approved by the *United States Office of Education* for federal aid to students (Title IV).

GOVERNANCE

Nazarene Bible College is an educational institution of the Church of the Nazarene. Its role is determined by the denomination through its official representatives, and the college is directly governed by a board of trustees elected by the General Assembly of the church for a four-year term.

The board of trustees consists of the president of the college and three members from each educational region within the continental United States. Of these members, there is one district superintendent elected from each region and sixteen other members elected at large, of which eight are laypersons and eight are pastors. Where no representatives from the Native American, Hispanic, or African-American communities have been elected by the General Assembly, the General Board of the Church of the Nazarene selects a representative to the board from each community.

THE COLLEGE LOCATION

The 46-acre campus is located on a hill northeast of Academy and Fountain Boulevards in Colorado Springs, a city of more than 500,000 situated on the eastern slopes of the Rocky Mountains and rated one of the five most beautiful cities in the USA. Colorado Springs is the home of several military installations: the United States Air Force Academy, the North American Air Defense Command (NORAD), Peterson Air Force Base, Schriever Air Force Base, and Fort Carson.

Over 70 Christian organizations have headquarters in Colorado Springs including Navigators, Young Life, International Students, Compassion International, Christian Booksellers Association, Focus on the Family, International Bible Society, and the Christian and Missionary Alliance Church.

Thirteen Nazarene churches serve the people of this area and provide opportunities for Christian service.

THE COLLEGE CAMPUS

The Administration Building houses the administrative offices and the Trimble Library.

Williamson Center, named in honor of Dr. and Mrs. G. B. Williamson, houses the Jarrette Aycock Prayer Chapel, student lounge, deli, bookstore, student government offices, and recreation room.

Leist Hall, named in honor of Dr. J. F. Leist, educator and college benefactor, houses five classrooms and four faculty offices.

Powers Hall, named in memory of Dr. Hardy C. Powers, houses a computer technology lab, classrooms, and eight faculty offices.

Oliver Hall, named in honor of Dr. L. S. Oliver, second president of Nazarene Bible College, houses music studios, a recital hall, classrooms, and nine faculty offices. It also houses the campus technology department. During the 2003-04 school year a new wing will be added to be called the Brand Center for Innovative Education. It will house the Online Department.

Strickland Chapel and Conference Center, named in memory of Dr. Charles H. Strickland, founding president of Nazarene Bible College, was dedicated in September of 1995. Six classrooms surround the main auditorium.

The Apostles Court, the aesthetic center of the campus, is a circular amphitheater of walks, shrubbery, and lawns. At its center is the 90-foot Ward Bell Tower donated by Mr. and Mrs. David Ward of Conway, Arkansas, and Carillon, donated by Dr. Richard D. Urwiller.

The main levels of all classroom buildings and the administration building are accessible to the handicapped.

STUDENT DEVELOPMENT

STUDENT DEVELOPMENT

Nazarene Bible College was founded for the specific purpose of training persons for Christian ministries in the Church of the Nazarene. Special emphasis is given to spiritual values, theological and critical thinking, spiritual formation, and ministerial skill development.

Regarding the ministry and the minister, the *Manual* of the Church of the Nazarene states:

The Church of the Nazarene recognizes and insists that all believers have committed to them a dispensation of the gospel that they are to minister to all people. We also recognize and hold that the Head of the Church calls some men and women to the more official and public work of the ministry....

When the church discovers this divine call, the proper steps should be taken for its recognition and endorsement, and all suitable help should be given to open the way for the candidate to enter the ministry....

The perpetuity and the efficiency of the Church of the Nazarene depend largely upon the spiritual qualifications, the character, and the manner of life of its ministers.

The minister of Christ is to be in all things a pattern to the flock....

The minister of the gospel in the Church of the Nazarene must have peace with God through our Lord Jesus Christ, and be sanctified wholly by the baptism with the Holy Spirit. The minister must have a deep sense of the fact that souls for whom Christ died are perishing, and that he or she is called of God to proclaim or make known to them the glad tidings of salvation.

The minister must likewise have a deep sense of the necessity of believers going on to perfection and developing the Christian graces in practical living . . . must have a strong appreciation of both salvation and Christian ethics.

The minister must have gifts, as well as graces, for the work. He or she will have a thirst for knowledge, especially of the Word of God, and must have sound judgment, good understanding, and clear views concerning the plan of redemption and salvation as revealed in the Scriptures (Par. 400-401.4, pp. 168-169, 2001-2005).

All persons desiring to serve the Church of the Nazarene as ordained ministers, ministers of Christian education, or ministers of music, must be examined by the District Ministerial Credentials Board. This board will carefully inquire of each candidate as to his or her personal experience of

salvation, experience of entire sanctification by the baptism of the Holy Spirit, knowledge of biblical doctrines, intellectual, moral, and spiritual qualifications, and general fitness for the ministry to which the candidate feels called. The college seeks through various means to guide students in the achievement of these goals.

STUDENT SPIRITUAL DEVELOPMENT

There are various spiritual development components of biblical knowledge, faith formation, and mentoring offered through chapel, classroom experience, and faculty interaction. In addition, the college and Christian community provide many other opportunities for the student to develop his or her inner life.

Chapel

The chapel services of the college are planned for worship, inspiration, and instruction. Throughout the academic year, chapel speakers, chosen as Christian ministry models, include church leaders, pastors, community resource persons, faculty members, students, and college administrative leaders. This common experience of worship shared by students, faculty, and administration forms one of the abiding strengths of the Nazarene Bible College experience. Chapel services are held each week in both the day and night sessions.

Local Churches

Thirteen Churches of the Nazarene in Colorado Springs minister to students and their families. The pastors serve as shepherds, spiritual advisors, and ministerial models to students. These churches, varying in size from beginning church plants to a worship attendance of more than 1,000, offer the student many opportunities for service and fellowship. Long, happy relationships exist among the local churches, the college, graduates, and present students. Every student at Nazarene Bible College can find a church home among the Nazarene congregations in the Pikes Peak area.

Nursing and Retirement Home Ministry

Nazarene Bible College offers students significant opportunities to share their faith and care in regular ministries for the lonely, needy people in nursing and retirement homes. This ministry is overseen by the Associated Student Government and provides practical, on-the-job-training for students while in college, to preach, teach, and extend worship to the community. This compassionate ministry enriches the lives of both the residents and students.

Church Planting

Students and faculty are regularly involved in planting Nazarene churches in the Colorado Springs area. Since 1984, in partnership with the Colorado District and local pastors, six churches have been planted. This effort continues as students express a call to begin new works and as opportunities become available.

Clinical Pastoral Education

In the fourth year, a student who has been admitted to an accredited Clinical Pastoral Education (CPE) center may apply to the Academic Council for permission to earn CPE credit at NBC. This program provides advanced, supervised training in counseling and interpersonal relationships with patients and families.

Directed Ministry Experience

Although the Directed Ministry Experience is an academic requirement in the third or fourth year, it is also a personal spiritual development opportunity for students to grow their concepts of ministry and to strengthen their commitment to service. Usually, the interns serve in the local church where they worship during their college years. The Directed Ministry Experience is planned to help each student integrate classroom learning with actual practice of ministry.

Residency

In the fourth year, a student may apply to the Academic Council for permission to serve as a staff member in an approved local church. This program is intended to be an in-depth, actual ministry experience and is different from the directed ministry experience, which deals primarily with issues of integration of theory and practice of ministry.

ADMINISTRATIVE SERVICES

Faculty members and administrators have an open-door policy toward all students for encouragement, prayer, and guidance. The vice president for academic affairs advises students regarding their general educational plans, choice of programs, vocational planning, curricular problems, difficulties with study, or withdrawals from college. The student development office, under the direction of the vice president for enrollment and student development, assists students in enrollment and acceptance to the college, with practical matters after the students arrive on campus, and serves as the first contact for the students' personal and spiritual concerns. The vice president for online education and associate academic dean assists online students regarding enrollment and advises them regarding their online academic programs. The vice president for finance advises students regarding tuition, expenses, and emergency assistance. The director of financial aid gives guidance relating to veterans assistance, student aid programs, and scholarships. The registrar assists students with class scheduling, credit transfer, and attendance policies. The president of the college is readily available to students.

Counseling Services

Counseling resources are provided to students in a variety of ways. Faculty, administration, and staff seek to be models of Christian care to all students and

try to be alert to student needs. The student advisement program provides an academic and pastoral contact between each student and his or her faculty advisor. As needed, students may request referral for professional counseling to Colorado Springs Christian Counseling Services or other approved clinic. Appointments to see the vice president for enrollment and student development or the professional staff of Colorado Springs Christian Counseling Services can be made through the student services office. Placement, diagnostic, and psychological testing are available to students and their families.

Food Service

A deli is available in the Bookstore in Williamson Center. Light meal items, drinks and snacks are available during breaks and between classes.

Housing Services

Although the college does not provide dormitories or on-campus housing, a wide variety of housing is available in Colorado Springs. The enrollment and student development office works with community apartment managers and owners in assisting students to secure off-campus housing. Housing opportunities listed in *The Gazette* of Colorado Springs can be accessed on the Internet at www.gazette.com.

Bookstore

A full-service bookstore is located in Williamson Center. Bookstore hours are scheduled to serve the needs of the learning community.

Employment Services

Students who demonstrate flexibility and diligence will find employment in Colorado Springs. The enrollment and student development office maintains a regularly updated list of job openings and principal employers of Nazarene Bible College students. Employment opportunities listed in the classified section of *The Gazette* of Colorado Springs can be accessed on the Internet at www.gazette.com.

Since the securing of both housing and employment is usually dependent upon the student's presence in the city, prospective students are urged to arrive at least two months before the school term begins. If possible, persons licensed in specialized fields such as plumbing, nursing, and teaching should secure Colorado certification before arrival.

Sponsorship Program

Nazarene Bible College provides a sponsorship program to assist incoming students in their transition to Colorado Springs. This program is administered through the enrollment and student development office.

STUDENT ORGANIZATIONS

Associated Student Government

The Associated Student Government (ASG), annually elected by the student body, leads and sponsors a variety of activities. The ASG is comprised of president; secretary; treasurer; vice presidents for religious life, social life, recreational life, and student organizations; and, eight representatives from day and night students in the freshman, sophomore, junior, and senior classes.

Missions in Action

Missions in Action is comprised of students who feel called into world missionary service, as well as students interested in promoting its goals. Meetings are held throughout the school year. Missions in Action sponsors various missionary activities including Work and Witness projects.

Christian Education Fellowship

The Christian Education Fellowship provides informational opportunities for the student who plans a staff/associate ministry. Meetings are scheduled throughout the school year.

NBC Clergywomen's Fellowship

Membership in this fellowship is open to any woman who feels set apart by God for ministry, whether already serving or still attempting to define her call. The fellowship endeavors to share common goals and interests, and to learn together through planned meetings with the professionals in their field.

NBC Women

Women students, wives of students, women faculty, wives of faculty and administrators, women staff and wives of staff will find fellowship, fun, and inspiration when they attend the social events sponsored by NBC Women. Each event is planned by the NBC Women's Council. These times provide an opportunity for women students and wives of students to get acquainted with each other as well as with the other women who are part of the NBC family. Information announcing each event will be mailed to all NBC women and posted on bulletin boards throughout the campus.

Talents in Action

Talents in Action is comprised of students who donate their talents in an exchange service to fellow students. The purpose is to promote within the student body a co-op dealing with students' needs by matching talents through ministry.

Christian Singles Fellowship

The Christian Singles Fellowship provides an organized means to meet the social, emotional, and spiritual needs of single students through planned activities. Membership is open to any unmarried student.

SOCIAL LIFE AND ATHLETICS

An excellent spirit of comradeship and fellowship exists in the Nazarene Bible College family. Numerous events are provided throughout the year to meet the social needs of persons who compose the learning community.

An active recreational program, promoted under the guidance of the Associated Student Government, includes tennis, ping pong, basketball, softball, volleyball, and golf.

PUBLICATIONS

The *NBCommunicator* is published weekly when school is in session by the office of the vice president for enrollment and student development to keep students and faculty informed of current announcements. Information and announcements published through the *NBCommunicator* are considered "official notification."

The student publication, *Voice and Vision*, is published by the student body to address current campus issues.

LECTURESHIPS

H. N. Dickerson Lectures on Pulpit Holiness Evangelism

This annual series of lectures, established in 1976, is sponsored by the sons of the Rev. H. N. Dickerson in honor of their father. Rev. Dickerson was an evangelist in the Church of the Nazarene for 50 years. The purpose of this series is to emphasize the pulpit presentation of the doctrine of holiness by active evangelists.

T. W. Willingham Preaching Series

The T. W. Willingham Preaching Series was instituted in 1989. This program sponsors the Preacher of the Year chapel series and is funded by the family of Dr. T. W. Willingham: Miriam Strang, Charles and Elbert Willingham.

William T. Slonecker, M.D. Lectureship

Dr. William T. Slonecker established a lectureship program in 1990 for the purpose of bringing outstanding business and professional leaders to the campus to discuss issues of importance to laymen in the church.

ANNUAL AWARDS

Oke Bible Reading Award

This award was established in 1969 by the late Dr. Norman R. Oke, former academic dean and professor of theology at Nazarene Bible College.

Participants, chosen by their fellow students from the junior speech class in Oral Interpretation, present a program of Scripture readings in chapel each spring. Certificates and awards are given as recognition for excellence in public reading of the Scripture.

Russell V. DeLong Sermon Award

This annual sermon series was established in 1975 through the generosity of the Russell V. DeLong family. Dr. DeLong served as a pastor, college president, evangelist, writer, and radio voice in the Church of the Nazarene.

Students nominated by their Christian Preaching II professors are invited to participate in the event by submitting a sermon manuscript. A faculty committee selects the finalists who deliver their sermons in chapel. The preachers are given certificates and awards in recognition of their outstanding achievement in preaching.

STUDENT REGULATIONS

Handbook

An updated student handbook is given to students at the beginning of each academic year. This handbook contains basic guidance and regulations governing student life. Each student is expected to read and follow its instructions.

Behavior and Dress

Maturity in conduct and modesty in dress are expected of all students. The college policy for behavior and dress is based on the General and Special Rules as found in the *Manual* of the Church of the Nazarene (Par. 27, 36-38, 2001-2005).

Student Conduct

Guidelines for student conduct at Nazarene Bible College are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal.

The following regulations are enforced:

1. The use of obscene or profane language is not tolerated.
2. The use or possession of alcoholic beverages, narcotics, addictive or hallucinatory drugs on or off campus is prohibited.
3. The use of tobacco in any of its forms is not permitted.
4. The college reserves the right to require a test for drugs upon probable cause.
5. Sexual intimacy is inappropriate outside the bonds of marriage and must be avoided.
6. Untruthfulness, including plagiarism and academic dishonesty, is unacceptable. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported.
7. Any conduct which could lead to physical injury or property damage is prohibited.

8. The use of pornographic materials in any form, including the use of college computers to access pornographic sites on the Internet is prohibited.
9. Unmarried students are not allowed to make housing arrangements with unmarried members of the opposite sex.
10. Students who are convicted of a felony while enrolled at NBC will be subject to discipline and dismissal.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the vice president for enrollment and student development.
2. A required appearance before the disciplinary committee composed of the vice president for enrollment and student development, the vice president for academic affairs, and a faculty member.
3. Dismissal from college.

Due Process

Student rights to due process in disciplinary procedures are specified in the current *Student Handbook*.

Drug-Free Workplace Act

In compliance with the Drug-Free Workplace Act of 1989 and Drug-Free Schools and Campuses Amendment of 1989, Nazarene Bible College clearly prohibits the unlawful possession, use, or distribution of drugs, alcohol, and unlawful substances by students and employees on campus property or as any part of campus activities. A copy of the statement of policy is available through the office of the vice president for enrollment and student development.

Student Consumer Information

Prospective and enrolled students may obtain complete consumer information concerning financial assistance costs, eligibility, and programs by contacting the financial aid office at the college address. Reports of criminal or campus violation are to be made to the business office. A complete record of campus crime and/or violation is kept on record for both campus security authorities and local police agencies. Information may be obtained from the financial aid office.

Privacy Act

Nazarene Bible College complies with the Family Educational Rights and Privacy Act of 1974 which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, class schedules, class rosters, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. However, if a student does not want this information released, he or she must notify the registrar's office in writing. This notification must be done each year by October 15, in order for the college to withhold this information. Personal identifiable information from the student's educational record other than directory information will not be disclosed to anyone without the student's written consent. To allow complete openness for an individual providing a personal reference for a student, the student may sign a waiver foregoing his or her right to access that reference.

Specific questions regarding college policies should be addressed to the college registrar. Information regarding the Act and details of college records protected by the Act can also be obtained from the office of the registrar.

ACADEMIC PROGRAMS AND POLICY

ACADEMIC PROGRAMS

Nazarene Bible College offers two degrees: Bachelor of Arts in Ministry (BAMin) and Associate of Arts in Lay Ministries (AALM). The BAMin requirements result in a major in Bible and Theology; therefore, all bachelor's degree graduates have a first major in Bible and Theology. A second major is required and can be taken in Pastoral Ministries, Christian Educational Ministries, Music Ministries, or Christian Counseling. In addition to a major, it is possible to receive a minor in Pastoral Ministries, Christian Educational Ministries, Youth Ministries, Music Ministries, Church Ministries, Advanced Bible and Theology, Biblical Languages, or Missions. The AALM degree offers concentrations in Biblical Studies, Christian Educational Ministries, and Women's Ministries. The baccalaureate degree requires a minimum of 128 semester hours for graduation. The associate of arts degree requires a minimum of 64 semester hours for graduation.

The *Sourcebook on Ministerial Development, 1998*, published by Clergy Services, Church of the Nazarene stipulates the requirements for **elder** ordination within the Church of the Nazarene. The Bachelor of Arts in Ministry degree with a major in Pastoral Ministries meets the requirements for the elder ordination course of study as outlined in the *Sourcebook on Ministerial Development, 1998*. The BAMin degree with a major in Christian Educational Ministries or a major in Music Ministries meet the requirements for the **deacon** ordination course of study as outlined in the *Sourcebook on Ministerial Development, 1998*.

Students from traditions other than the Church of the Nazarene are welcome to pursue ministerial training at Nazarene Bible College. Fulfilling ordination requirements in one's respective denomination, however, will be the responsibility of the individual student.

In addition to the ministerial preparation degree tracks, Nazarene Bible College offers two non-degree programs:

| | |
|----------------------------|-------------------|
| Church Piano Diploma | 18 semester hours |
| Women's Ministries Diploma | 15 semester hours |

Students not enrolled in regular programs may take private and class instruction in applied music. Such work may be taken for college credit as a special student. Piano instruction for children and teens is also offered without college credit.

BACHELOR OF ARTS IN MINISTRY

The Bachelor of Arts in Ministry (BAMin) degree is composed of three components: the General Education Core; the Bible and Theology Core; and a selected major. Each major is comprised of the Professional Block requirements and courses specific to the major. Students may choose from the following **major** areas of study.

- Pastoral Ministries
- Christian Educational Ministries
 - Local Church Ministries
 - Christian School Education (online only)
- Music Ministries
- Christian Counseling (on-campus only)

In addition, a student may fulfill the requirements for one of the following **minor** areas of study:

- Advanced Bible and Theology (15 semester hours)
- Church Ministries (15 semester hours)
- Missions (15 semester hours)
- Biblical Languages (18 semester hours)
- Christian Educational Ministries (15 semester hours)
- Youth Ministries (15-18 semester hours)
- Music Ministries (15 semester hours)
- Pastoral Ministries (15 semester hours)

CORE REQUIREMENTS

General Education

The student will take either the English Composition I and II sequence or the Basic English Skills*, English Composition I and II sequence after placement testing.

| | | |
|----------|--|---------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| ENG-1043 | Classical Literature | 3 |
| GEN-1003 | College Life and Study Skills | 3 |
| HIS-2013 | Western World/Ancient & Medieval Times | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| MTH-2003 | General Mathematics | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| PHI-4013 | Philosophy and Christian Ethics | 3 |
| SCI-2013 | General Physical Science | 3 |
| SOC-1003 | Introduction to Sociology | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |

36 hours

*Basic English Skills is not included in the requirements for a degree program. Students required to take Basic English Skills need 131 hours for a degree.

Objectives for General Education Core

Nazarene Bible College holds that education for ministry is predicated on the acquisition of knowledge, skills, and values that provide a distinctive world view. The educated person is expected to have a view of the world that allows the person to make specific and positive contributions to society as well as to the career or profession the person chooses. General Education courses insure that graduates have a breadth of knowledge typical of any educated person. Such courses provide the bases for an understanding of the world that allow students to set their major studies in a context of relevancy and competency.

Completion of the General Education core should enable students to:

1. Demonstrate effective communication skills in written and spoken English.
2. Develop an appreciation for the values and functions of great literature.
3. Understand the principles of human nature and behavior, integrating behavioral science and the Christian faith.
4. Gain a basic understanding of human society and cross-cultural variation, including ways individuals and groups function, interact, and change.
5. Demonstrate the ability to think critically and clearly about issues in professional and personal life.
6. Demonstrate knowledge of the physical universe and appreciate the scientific methodology that investigates it.
7. Understand the basic principles of biblical ethics and apply such principles to contemporary culture.
8. Appreciate the historic past of our western heritage and the Christian faith.

Bible and Theology

| | | |
|----------|--|---------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| BIB-2043 | Book of Acts or BIB-2053 Pauline Epistles | 3 |
| BIB-2013 | Pentateuch or BIB-2023 O.T. Historical Books | 3 |
| BIB-3013 | Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature | 3 |
| THE-3013 | Foundations of Christian Theology | 3 |
| THE-3023 | Systematic Theology I | 3 |
| THE-3033 | Systematic Theology II | 3 |
| THE-4043 | Doctrine of Holiness | 3 |

33 hours

Objectives for the Bible and Theology Core

Completion of the Bible and Theology core should enable the students to:

1. Identify the message and the basic content of the Bible.
2. Comprehend and articulate Christian theology.

3. Understand and utilize sound methods and resources for interpreting the Bible.
4. Understand the Wesleyan holiness theological perspective and integrate it with life and the practice of Christian ministry.
5. Nurture the Christlike life as informed by Scripture and Christian thought.
6. Develop a Christian worldview and apply that view to contemporary critical issues.
7. Acquire and cultivate the desire and skills to be a lifelong learner in Biblical exposition and theological reflections.

MAJORS

Each major in the Bachelor of Arts in Ministry (BAMin) program is comprised of the Professional Block requirements plus courses specific to a major.

Pastoral Ministries Major

The BAMin degree with a Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary in the Church of the Nazarene.

Objectives for the Pastoral Ministries Major

1. Students completing the Pastoral Ministries major will effectively communicate the gospel in a manner that results in the transformation of the hearer.
2. Students completing the Pastoral Ministries major will effectively administrate and equip the Church to accomplish its Christian mission.
3. Students completing the Pastoral Ministries major will effectively practice pastoral care to meet human need in the congregation and community.

Degree Requirements for BAMin with Pastoral Ministries Major

1. Completion of a minimum of 128 semester hours
2. At least 64 semester hours in residence - with at least 32 of the final 64 hours in residence
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)
4. Completion of the required hours in the following areas:

| | |
|----------------------------|----|
| General Education Core | 36 |
| Bible & Theology Core | 33 |
| Pastoral Ministries Major | |
| Professional Studies Block | 14 |
| Courses specific to major | 30 |
| Electives or Minor Courses | 15 |
5. Completion of NBC Experience
6. Completion of the Ministry Progress Review Interview
7. Completion of Directed Ministry Experience
8. Completion of Graduating Colloquium
9. College indebtedness paid in full

Major Course Requirements

Professional Block Requirements

| | | | |
|-----------------------|--|---------|----------|
| PAS-1013 | Introduction to the Ministry | 3 hours | |
| PAS-2023 | History and Polity of the Church of the Nazarene | 3 | |
| PAS-1023 | Spiritual Formation | 3 | |
| PAS-3800 | Directed Ministry Experience | 2 | |
| OTR-2013 | Global Evangelism | 3 | |
| Graduating Colloquium | | 0 | |
| | | | 14 hours |

Courses Specific to Pastoral Ministries Major

| | | | |
|----------|--|---------|----------|
| CEM-1003 | Introduction to Christian Educational Ministries | 3 hours | |
| MUS-1013 | Introduction to Music Ministries | 3 | |
| PAS-2013 | Practice of Christian Ministry | 3 | |
| PAS-3013 | Worship | 3 | |
| PAS-3023 | Pastoral Care and Counseling | 3 | |
| PAS-3033 | Christian Preaching I | 3 | |
| PAS-3043 | Christian Preaching II | 3 | |
| PAS-4023 | Church Administration and Finance | 3 | |
| PSY-4083 | Leadership | 3 | |
| OTR-4053 | Developing a Missional Church | 3 | |
| | | | 30 hours |

Typical Sequence of Courses On-Campus Program

First Year

| Fall Trimester | Winter Trimester | Spring Trimester | |
|-----------------------------|-------------------------|-------------------------------|---|
| English Composition I | English Composition II | Classical Literature | 3 |
| Intro to Old Testament | Intro to New Testament | Principles of Public Speaking | 3 |
| Intro to Ministry | Spiritual Formation | Intro to Psychology | 3 |
| College Life & Study Skills | Intro to CE Ministries | Intro to Sociology | 3 |
| NBC Experience | | | |

Second Year

| Fall Trimester | Winter Trimester | Spring Trimester | |
|--------------------------------|-------------------------------------|------------------------------|---|
| Biblical Interpretation | Pentateuch <u>or</u> OT Hist. Books | New Testament Gospels | 3 |
| Western World/ Ancient | Western World/Modern | History & Polity Ch. of Naz. | 3 |
| Intro to Music Ministries | General Mathematics | Global Evangelism | 3 |
| Practice of Christian Ministry | Elective or Minor Course | General Physical Science | 3 |
| Ministry Progress Review | | | |

Third and Fourth Years Required Courses

| <u>Fall Trimester</u> | <u>Winter Trimester</u> | <u>Spring Trimester</u> | |
|---------------------------------|------------------------------|------------------------------|---|
| Foundations Christian Theo. | Systematic Theology I | Systematic Theology II | 3 |
| Acts <u>or</u> Pauline Epistles | Christian Preaching I | Christian Preaching II | 3 |
| Phil. & Christian Ethics | Doctrine of Holiness | Hebrew Prophets <u>or</u> | 3 |
| Developing a Missional Ch. | Leadership | Poetic & Wisdom Literature | 3 |
| Pastoral Care & Counseling | Electives or Minor Courses | Worship | 3 |
| Electives or Minor Courses | Directed Ministry Experience | Church Admin & Finance | 3 |
| | | Directed Ministry Experience | 1 |
| Graduating Colloquium | | | |

*Students may minor in Christian Educational Ministries, Youth Ministries , Missions, Music Ministries, Church Ministries, Advanced Bible and Theology, or Biblical Languages.

Bachelor of Arts in Ministry, Pastoral Ministries Major requires **128 total semester hours** for graduation.

Online Education Program

In the online education program, the courses are sequenced as needed. The student should, as a general rule, finish first and second year courses before moving to third and fourth year courses. Prerequisites for courses must be observed.

Christian Educational Ministries Major

The BAMin degree with a Christian Educational Ministries major may be taken with one of two concentrations: the Local Church Ministries concentration or the Christian Schools Education concentration.

Local Church Ministries Concentration

The BAMin degree with a Christian Educational Ministries Major, Local Church Ministries Concentration, is the primary degree offered to persons who wish to prepare for service as minister of Christian education leading to ordination as a deacon in the Church of the Nazarene.

Objectives for the Local Church Ministries Concentration

The mission of the Local Church Ministries Concentration is to equip students to be effective leaders of those educational ministries of a local church that will result in people accepting Jesus as their personal savior, experiencing entire sanctification, growing continually in Christlikeness, and developing their own gifts to participate in the ministry of God’s kingdom. To accomplish this mission, completion of the Local Church Ministries concentration should enable the student to:

1. Understand the mission of the church and the role of Christian education in the successful fulfillment of that mission and develop a commitment to contribute to the building of effective Christian educational ministries in local churches through his or her own ministry.

2. Understand the biblical, educational, historical, and administrative foundations of a program that effectively educates persons in the Christian faith, lifestyle, and ministry, and acquire the skill to apply these foundations to the development of educational programs in a local church.
3. Become acquainted with the best of Christian educational programs, strategies, and resources, and develop the skill to evaluate and implement these in a local church.
4. Develop a sound theology and philosophy of Christian education and apply these toward the development of a biblically based, comprehensive approach to educational ministries in a local church.
5. Understand the principles and practices of team ministry, develop a commitment to a team approach in his or her own ministry, and acquire the skills to implement this approach through equipping, organizing, and supervising professional and volunteer ministers in a local church.

Degree Requirements for BAMin with a Christian Educational Ministries Major, Local Church Ministries Concentration

1. Completion of a minimum of 128 semester hours
2. At least 64 semester hours in residence - with at least 32 of the final 64 hours in residence
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)
4. Completion of the required hours in the following areas:

| | |
|--|----|
| General Education Core | 36 |
| Bible & Theology Core | 33 |
| Christian Educational Ministries Major | |
| Professional Studies Block | 14 |
| Courses specific to concentration | 30 |
| Electives or Minor Courses | 15 |
5. Completion of NBC Experience
6. Completion of the Ministry Progress Review Interview
7. Completion of Directed Ministry Experience
8. Completion of Graduating Colloquium
9. College indebtedness paid in full

Major Course Requirements

Professional Block Requirements

| | | |
|-----------------------|--|----------|
| PAS-1013 | Introduction to the Ministry | 3 hours |
| PAS-2023 | History and Polity of the Church of the Nazarene | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PAS-3800 | Directed Ministry Experience | 2 |
| OTR-2013 | Global Evangelism | 3 |
| Graduating Colloquium | | 0 |
| | | 14 hours |

Courses Specific to Local Church Ministries Concentration

| | | |
|----------|--|---------|
| CEM-1003 | Introduction to Christian Educational Ministries | 3 hours |
| CEM-2013 | Youth Ministries | 3 |
| CEM-2023 | Children's Ministries | 3 |
| CEM-2033 | Adult Ministries | 3 |
| CEM-2043 | Instructional Strategies and Curriculum Design | 3 |
| CEM-3013 | Multiple Staff Ministries | 3 |
| CEM-3023 | Foundations for Christian Educational Min. | 3 |
| CEM-3033 | Congregational Development | 3 |
| MUS-1013 | Introduction to Music Ministries | 3 |
| PAS-4023 | Church Administration and Finance | 3 |

30 hours

Typical Sequence of Courses On-Campus Program

First Year

Fall Trimester

| | |
|-----------------------------|---|
| English Composition I | 3 |
| Intro to Old Testament | 3 |
| Intro to Ministry | 3 |
| College Life & Study Skills | 3 |

Winter Trimester

| | |
|------------------------|---|
| English Composition II | 3 |
| Intro to New Testament | 3 |
| Spiritual Formation | 3 |
| Intro to CE Ministries | 3 |

Spring Trimester

| | |
|-------------------------------|---|
| Classical Literature | 3 |
| Principles of Public Speaking | 3 |
| Introduction to Psychology | 3 |
| Introduction to Sociology | 3 |

NBC Experience

Second Year

Fall Trimester

| | |
|---------------------------|---|
| Biblical Interpretation | 3 |
| Western World/Ancient | 3 |
| Intro to Music Ministries | 3 |
| Children's Ministries | 3 |

Winter Trimester

| | |
|------------------------------|---|
| Pentateuch or OT Hist. Books | 3 |
| Western World/Modern | 3 |
| Adult Ministries | 3 |
| General Mathematics | 3 |

Spring Trimester

| | |
|------------------------------|---|
| New Testament Gospels | 3 |
| History & Polity Ch. of Naz. | 3 |
| Youth Ministries | 3 |
| General Physical Science | 3 |

Ministry Progress Review

Third and Fourth Years Required Courses

Fall Trimester

| | |
|------------------------------|----|
| Foundations Christian Theo. | 3 |
| Acts or Pauline Epistles | 3 |
| Multiple Staff Ministries | 3 |
| Phil. & Christian Ethics | 3 |
| Electives or Minor Courses | 6* |
| Directed Ministry Experience | 1 |

Winter Trimester

| | |
|------------------------------|----|
| Systematic Theology I | 3 |
| Doctrine of Holiness | 3 |
| Foundations CE Ministries | 3 |
| Electives or Minor Courses | 9* |
| Directed Ministry Experience | 1 |

Spring Trimester

| | |
|--|---|
| Systematic Theology II | 3 |
| Congregational Development | 3 |
| Hebrew Prophets or | 3 |
| Poetic & Wisdom Literature | 3 |
| Instructional Strategies & Curriculum Design | 3 |
| Global Evangelism | 3 |
| Church Admin & Finance | 3 |

Graduating Colloquium

*Students may minor in Pastoral Ministries, Youth Ministries, Missions, Music Ministries, Church Ministries, Advanced Bible and Theology, or Biblical Languages.

Bachelor of Arts in Ministry, Christian Educational Ministries Major requires **128 total semester hours** for graduation.

Online Education Program

In the Online education program, the courses are sequenced as needed. The student should, as a general rule, finish first and second year courses before moving to third and fourth year courses. Prerequisites for courses must be observed.

Christian School Education Concentration (Online Program Only)

The BAMin degree with a Christian Educational Ministries Major, Christian School Education Concentration is the primary degree offered to persons who wish to serve as schoolteachers in Christian schools. This program is designed to enable students to meet the teacher certification requirements (elementary, middle, and secondary) of the Association of Christian Schools International (ACSI). This concentration does not complete ordination education requirements for the Church of the Nazarene.

Objectives for Christian School Education Ministries Program

The program, courses, and curriculum of the Christian School Education Ministries program are designed to achieve the following outcomes:

1. To formulate a philosophy for teaching in a Christian school.
2. To develop a sense of commitment to the teaching profession within a Christian ministry context.
3. To understand appropriate developmental stages and tasks appropriate to age group education.
4. To gain instructional skills needed for the various educational venues.
5. To master a content field(s) necessary for one's teaching assignment.
6. To develop biblical/theological understanding of God's work as it applies to the social task of education.

Degree Requirements for BAMin with Christian Educational Ministries Major, Christian School Education Ministries Concentration

1. Completion of a minimum of 128 semester hours.
2. At least 64 semester hours in residence with at least 16 of the final 32 hours in residence.
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)
4. Completion of the required hours in the following areas:

| | |
|---|----|
| General Education | 36 |
| Bible & Theology | 33 |
| Christian School Education Ministries Major | |
| Professional Studies | 12 |
| Courses specific to concentration | 33 |
| Electives | 14 |
5. Completion of NBC Experience
6. Completion of the Ministry Progress Review Interview
7. Completion of Student Teaching
8. Completion of the Graduating Colloquium
9. College indebtedness paid in full

Major Course Requirements

Professional Block Requirements

| | | | |
|----------|--|-----|----------|
| PAS-1013 | Introduction to the Ministry | 3 | |
| PAS-2023 | History and Polity of the Church of the Nazarene | 3 | |
| PAS-1023 | Spiritual Formation | 3 | |
| PAS-3800 | Directed Ministry Experience | [0] | |
| | Replaced by student teaching | | |
| OTR-2013 | Global Evangelism | 3 | |
| | Graduating Colloquium | 0 | |
| | | | 12 hours |

Courses Specific to Christian Schools Education Concentration

| | | | |
|----------|--|---|----------|
| EDU-3013 | Child Development | 3 | |
| EDU-3023 | Educational Psychology and Learning Communities | 3 | |
| EDU-3033 | Philosophy of Christian School Education | 3 | |
| EDU-3063 | Management of Learning and Behavior in Inclusive Elementary Classrooms | 3 | |
| EDU-4013 | Methods in Teaching Reading and Writing | 3 | |
| EDU-4023 | Advanced Methods and Curriculum in Elementary Language Arts Reading | 3 | |
| EDU-4033 | Methods in Teaching Social Studies and Humanities | 3 | |
| EDU-4043 | Methods in Teaching Math | 3 | |
| EDU-4053 | Methods in Teaching Science | 3 | |
| EDU-4066 | Student Teaching - Elementary | 6 | |
| | | | 33 hours |

Middle school teachers need to substitute:

- EDU-4113 Methods in Teaching English (3) for one of the methods courses.
- EDU-4166 Student Teaching - Middle (6) for EDU-4066 - Elementary

Typical Sequence of Courses Online Program

First Year

| <u>Fall Trimester</u> | <u>Winter Trimester</u> | <u>Spring Trimester</u> | |
|-----------------------------|----------------------------|---------------------------------|---|
| English Composition I | 3 English Composition II | 3 Classical Literature | 3 |
| Intro to Old Testament | 3 Intro to New Testament | 3 Principles of Public Speaking | 3 |
| Intro to Ministry | 3 Spiritual Formation | 3 Introduction to Psychology | 3 |
| College Life & Study Skills | 3 Elective or Minor Course | 3* Introduction to Sociology | 3 |

NBC Experience

Second Year

| <u>Fall Trimester</u> | <u>Winter Trimester</u> | <u>Spring Trimester</u> | |
|-------------------------|--------------------------------|--------------------------------|---|
| Biblical Interpretation | 3 Pentateuch or OT Hist. Books | 3 New Testament Gospels | 3 |
| Western World/Ancient | 3 Western World/Modern | 3 History & Polity Ch. of Naz. | 3 |

| | | | | | |
|----------------------------|---|--------------------------|---|--------------------------|---|
| Electives or Minor Courses | 6 | Elective or Minor Course | 3 | Global Evangelism | 3 |
| | | General Mathematics | 3 | General Physical Science | 3 |
| Ministry Progress Review | | | | | |

Third and Fourth Years Required Courses

| <u>Fall Trimester</u> | | <u>Winter Trimester</u> | | <u>Spring Trimester</u> | |
|-------------------------------|---|-----------------------------|---|--------------------------------|---|
| Foundations Christian Theo. | 3 | Systematic Theology I | 3 | Systematic Theology II | 3 |
| Acts or Pauline Epistles | 3 | Doctrine of Holiness | 3 | Hebrew Prophets or | 3 |
| Philosophy & Christian Ethics | 3 | Educational Psychology and | 3 | Poetic & Wisdom Literature | |
| Child Development | 3 | Learning Communities | | Philosophy of Christian School | 3 |
| Methods Reading & Writing | 3 | Methods in Teaching Science | 3 | Education | |
| Methods in Teaching Math | 3 | Student Teaching | 6 | Mgmt of Learning & Behavior | 3 |
| | | Elective or Minor Course | 3 | Adv Methods & Curriculum | 3 |
| | | | | in Elementary Lang & Reading | |
| | | | | Methods in Teaching Social | 3 |
| | | | | Studies & Humanities | |
| Graduating Colloquium | | | | | |

*Students may minor in Pastoral Ministries, Christian Educational Ministries, Missions, Youth Ministries, Church Ministries, Advanced Bible and Theology, or Biblical Languages.

Bachelor of Arts in Ministry, Christian Educational Ministries Major requires 128 total semester hours for graduation.

Music Ministries Major

The BAMin degree with a Music Ministries major is a four-year program planned to prepare the graduate for service as minister of church music leading to ordination as a deacon in the Church of the Nazarene.

Objectives for Music Ministries Program

Completion of this program should enable the student to:

1. Formulate a philosophy of church music.
2. Acquire the organizational and administrative skills for church music ministry.
3. Demonstrate the ability to plan and lead congregations in worship and evangelistic services, integrating hymns, gospel songs, and choruses.
4. Demonstrate knowledge in recruiting, developing, and conducting choral ensembles of all age levels.
5. Attain a prescribed level of proficiency in one applied music concentration.
6. Demonstrate knowledge of music theory and sight singing.
7. Understand the importance of hymnology and its relevance to music ministry.
8. Identify the major periods of music history and their influence upon current church music.

Degree Requirements for Music Ministries Major

1. Completion of a minimum of 128 semester hours
2. At least 64 semester hours in residence with at least 16 of the final 32 hours in residence
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)
4. Completion of the required hours in the following areas:

| | |
|---------------------------|----|
| General Education | 36 |
| Bible & Theology | 33 |
| Music Ministries Major | |
| Professional Studies | 14 |
| Courses specific to major | 45 |
5. Completion of NBC Experience
6. Completion of the Ministry Progress Review Interview
7. Completion of the Graduating Colloquium
8. Completion of music proficiency requirements
9. Completion of Directed Ministry Experience
10. College indebtedness paid in full
11. Attendance at the following:
 - All department recitals offered each trimester
 - Two performance labs each trimester
 - One classical concert each trimester

Major Course Requirements

Professional Block Requirements

| | | |
|-----------------------|--|-----------------|
| PAS-1013 | Introduction to the Ministry | 3 hours |
| PAS-2023 | History and Polity of the Church of the Nazarene | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PAS-3800 | Directed Ministry Experience | 2 |
| OTR-2013 | Global Evangelism | 3 |
| Graduating Colloquium | | 0 |
| | | 14 hours |

Courses Specific to Music Ministries Major

| | | |
|-------------------------------|--|-----------------|
| MUS-1013 | Introduction to Music Ministry | 3 hours |
| CEM-1003 | Introduction to Christian Educational Ministry | 3 |
| MUS-1023 | Church Music Leadership | 3 |
| MUS-1010 | Choir (.5 each trimester) | 6 |
| MUS-1020 | Piano – private | 3 |
| MUS-1130 | Voice – private | 3 |
| MUS-2013 | Music Theory I | 3 |
| MUS-2023 | Music Theory II | 3 |
| MUS-2033 | Music Theory III | 3 |
| MUS-3013 | Practical Musicianship | 3 |
| MUS-3023 | Hymnology | 3 |
| MUS-4013 | Music History | 3 |
| Applied Music and/or MUS-4023 | Adv. Music Leadership | 6 |
| | | 45 hours |

Typical Sequence of Courses On-Campus Program

First Year

| <u>Fall Trimester</u> | <u>Winter Trimester</u> | <u>Spring Trimester</u> |
|-----------------------------|--------------------------|---------------------------------|
| English Composition I | 3 English Composition II | 3 Principles of Public Speaking |
| College Life & Study Skills | 3 Spiritual Formation | 3 Classical Literature |
| Intro to Music Ministries | 3 Intro to CE Ministries | 3 Church Music Leadership |
| Private Piano | 1 Private Piano | 1 Private Piano |
| Choir | .5 Choir | .5 Choir |

NBC Experience

Second Year

| <u>Fall Trimester</u> | <u>Winter Trimester</u> | <u>Spring Trimester</u> |
|------------------------|--------------------------|------------------------------|
| Intro to Old Testament | 3 Intro to New Testament | 3 Introduction to Sociology |
| Western World/Ancient | 3 Western World/Modern | 3 Introduction to Psychology |
| Music Theory I | 3 Music Theory II | 3 Music Theory III |
| Private Voice | 1 Private Voice | 1 Private Voice |
| Choir | .5 Choir | .5 Choir |

Ministry Progress Review

Third and Fourth Years Required Courses

| <u>Fall Trimester</u> | <u>Winter Trimester</u> | <u>Spring Trimester</u> |
|-------------------------------|--------------------------------|--------------------------------|
| Introduction to Ministry 3 | Practical Musicianship 3 | New Testament Gospels 3 |
| Foundations Christian Theo. 3 | Systematic Theology I 3 | Systematic Theology II 3 |
| Biblical Interpretation 3 | General Mathematics 3 | History & Polity Ch. of Naz. 3 |
| Acts or Pauline Epistles 3 | Doctrine of Holiness 3 | Global Evangelism 3 |
| Phil. & Christian Ethics 3 | Pentateuch or 3 | Hebrew Prophets 3 |
| Hymnology 3 | OT Historical Books 3 | General Physical Science 3 |
| Music History 3 | Applied Music or 3 | Applied Music 1 |
| Applied Music 2 | Adv. Church Music Leader. 1 | Directed Ministry Experience 1 |
| Choir 1 | Directed Ministry Experience 1 | Choir 1 |
| | Choir 1 | |

Graduating Colloquium

Bachelor of Arts in Ministry, Music Ministries major requires **128 total semester hours** for graduation. Students desiring to take a minor course of study in addition to the Music Ministries major must take 15-18 additional hours.

Christian Counseling Major

The BAMin degree with a Christian Counseling major is for those who wish to become more competent and confident in Christian counseling skills. This program is built on the NBC Bachelor of Arts in Ministry core requirements with the Christian Counseling major requirements added in the fourth year. Christian Counseling major course work will be completed in a cohort, with the program requiring commitment for four consecutive trimesters beginning with the fall trimester and concluding at the end of the summer trimester.

The BAMin degree with a Christian Counseling major at Nazarene Bible College supports the charge of the college in preparing adults to evangelize, disciple, and minister to the world. This will be accomplished by coursework and practical experience designed to make our graduates competent and confident in Christian counseling skills, thus glorifying Jesus Christ as Lord in the specialized ministry of the care of souls.

Objectives of the Christian Counseling Program

Upon completion of the BAMin degree with a Christian Counseling major, the student should be able to fulfill objectives in three domains: Cognitive, Behavioral, and Affective. Completion of the Christian Counseling program should enable the student to:

Cognitive

1. Know oneself and the disciplines involved in personal growth.
2. Know the salient tenets of individual, group, and family counseling; human development and psychopathology; and professional and theological foundations of psychotherapy.

Behavioral

3. Demonstrate the philosophies, goals, and techniques of the major counseling theories.
4. Demonstrate the core counseling skills.

Affective

5. Experience an enhanced sense of personal authenticity and empathy in the care of humanity.
6. Intuit a range and depth of feelings in oneself and others.

Degree Requirements for BAMin with Christian Counseling Major

1. Completion of a minimum of 128 semester hours
2. At least 64 semester hours in residence - with at least 32 of the final 64 hours in residence
3. A cumulative GPA of at least 2.5 (on a 4.0 basis)
4. Completion of the required hours in the following areas:

| | |
|----------------------------|----|
| General Education Core | 36 |
| Bible & Theology Core | 33 |
| Christian Counseling Major | |
| Professional Studies Block | 12 |
| Courses specific to major | 32 |
| Electives or Minor Courses | 15 |
5. Completion of NBC Experience
6. Completion of the Ministry Progress Review Interview
7. Completion of Graduating Colloquium
8. College indebtedness paid in full

Major Course Requirements

Professional Block Requirements

| | | |
|-----------------------|--|----------|
| PAS-1013 | Introduction to the Ministry | 3 hours |
| PAS-2023 | History and Polity of the Church of the Nazarene | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| PAS-3800 | Directed Ministry Experience | [0] |
| | Replaced by Christian Counseling Internship | |
| OTR-2013 | Global Evangelism | 3 |
| Graduating Colloquium | | 0 |
| | | 12 hours |

Courses specific to Christian Counseling Major

| | | |
|----------|--|--------|
| PSY-4011 | Personal Development | 1 hour |
| PSY-4013 | Life Cycle Counseling | 3 |
| PSY-4023 | Psychopathology and Pharmacology | 3 |
| PSY-4033 | Current Issues in Counseling | 3 |
| PSY-4053 | Professional Issues in Counseling | 3 |
| PSY-4111 | Laboratory in Individual Counseling | 1 |
| PSY-4113 | Theory and Practice in Individual Counseling | 3 |

| | | |
|----------|---|---|
| PSY-4211 | Laboratory in Group Counseling | 1 |
| PSY-4213 | Theory and Practice in Group Counseling | 3 |
| PSY-4311 | Laboratory in Family Counseling | 1 |
| PSY-4313 | Theory and Practice in Family Counseling | 3 |
| PSY-4805 | Christian Counseling Internship (Replaces 2 hours of Directed Ministry Experience) | 5 |
| THE-4011 | Theology and Therapy I | 1 |
| THE-4021 | Theology and Therapy II | 1 |

32 hours

Typical Sequence of Courses On-Campus Program

First Year

| <u>Fall Trimester</u> | | <u>Winter Trimester</u> | | <u>Spring Trimester</u> | |
|-----------------------------|---|--------------------------|---|-------------------------------|---|
| English Composition I | 3 | English Composition II | 3 | Classical Literature | 3 |
| Intro to Old Testament | 3 | Intro to New Testament | 3 | Principles of Public Speaking | 3 |
| Intro to Ministry | 3 | Spiritual Formation | 3 | Introduction to Psychology | 3 |
| College Life & Study Skills | 3 | Elective or Minor Course | 3 | Introduction to Sociology | 3 |

NBC Experience

Second Year

| <u>Fall Trimester</u> | | <u>Winter Trimester</u> | | <u>Spring Trimester</u> | |
|----------------------------|----|-------------------------------------|----|------------------------------|---|
| Biblical Interpretation | 3 | Pentateuch <u>or</u> OT Hist. Books | 3 | New Testament Gospels | 3 |
| Western World/ Ancient | 3 | Western World/Modern | 3 | History & Polity Ch. of Naz. | 3 |
| Electives or Minor Courses | 6* | Elective or Minor Course | 3* | Global Evangelism | 3 |
| | | General Mathematics | 3 | General Physical Science | 3 |

Ministry Progress Review

Third Year

| <u>Fall Trimester</u> | | <u>Winter Trimester</u> | | <u>Spring Trimester</u> | |
|---------------------------------|---|--------------------------|----|----------------------------|----|
| Foundations Christian Theo. | 3 | Systematic Theology I | 3 | Systematic Theology II | 3 |
| Acts <u>or</u> Pauline Epistles | 3 | Doctrine of Holiness | 3 | Hebrew Prophets <u>or</u> | 3 |
| Phil. & Christian Ethics | 3 | Elective or Minor Course | 3* | Poetic & Wisdom Literature | 3* |
| | | | | Elective or Minor Course | 3* |

Fourth Year Required Courses

| <u>Fall Trimester</u> | | <u>Winter Trimester</u> | | <u>Spring Trimester</u> | |
|------------------------------|---|-------------------------|---|------------------------------|---|
| Personal Development | 1 | Psychopathology and | | Current Issues in Counseling | 3 |
| Life Cycle Counseling | 3 | Pharmacology | 3 | Theory & Practice Family | 3 |
| Theory & Practice Individual | 3 | Theory & Practice Group | 3 | Lab in Family Counseling | 1 |
| Lab in Individual Counseling | 1 | Lab in Group Counseling | 1 | Theology & Therapy II | 1 |
| | | Theology & Therapy I | 1 | | |

Graduating Colloquium

Summer Term

Professional Issues in Counseling 3

Christian Counseling Internship 5

*Students may minor in Pastoral Ministries, Christian Educational Ministries, Missions, Youth Ministries, Church Ministries, Advanced Bible and Theology, or Biblical Languages.

Bachelor of Arts in Ministry, Christian Counseling Major requires 128 total semester hours for graduation.

CERTIFICATE OF CHRISTIAN COUNSELING

A student who has already earned a baccalaureate degree can earn a Certificate of Christian Counseling by satisfactorily completing the 32-hour CC major curriculum. The student in this certificate program must meet the requirements for admission to the Christian Counseling program.

“Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.”

Minor Program Requirements

The minor program exists to give additional competency within a major program of study or to give a secondary and threshold level of competency in another program of study. A minor program requires 15-18 hours of concentration in one of the following areas meeting the stated requirements. Note: some majors require different courses.

Pastoral Ministries Minor (for Christian Educational Ministries majors with concentration in Local Church Ministries and for Music Ministries majors) [Fulfills ordination educational requirements for Elder in the Church of the Nazarene*]

| | | | |
|-----------|---|---------|----------|
| PAS-2013 | Practice of Christian Ministry | 3 hours | |
| PAS-3023 | Pastoral Care and Counseling | 3 | |
| PAS-3033 | Christian Preaching I | 3 | |
| PAS-3043 | Christian Preaching II | 3 | |
| OTR-4053 | Developing a Missional Church | 3 | 15 hours |
| *CEM-1003 | Intro to Christian Educational Ministries | 3 | |
| | (CSE students only add for ordination purposes) | | 18 hours |

Pastoral Ministries Minor (for Christian Counseling majors) [Fulfills ordination education requirements for Elder in the Church of the Nazarene]

| | | | |
|----------|--|---------|----------|
| CEM-1003 | Introduction to Christian Educational Ministries | 3 hours | |
| PAS-2013 | Practice of Christian Ministry | 3 | |
| PAS-3033 | Christian Preaching I | 3 | |
| PAS-3043 | Christian Preaching II | 3 | |
| PAS-4023 | Church Administration and Finance | 3 | |
| OTR-4053 | Developing a Missional Church | 3 | 18 hours |

Christian Educational Ministries Minor (for Pastoral Ministries and Music Ministries majors)

| | | | |
|-----------------------|--|---------|----------|
| CEM-2043 | Instructional Strategies and Curriculum Design | 3 hours | |
| CEM-3013 | Multiple Staff Ministries | 3 | |
| CEM-3023 | Foundations for Christian Educational Ministries | 3 | |
| CEM-3033 | Congregational Development | 3 | |
| One of the following: | | | |
| CEM-2013 | Youth Ministries | | |
| CEM-2023 | Children's Ministries | | |
| CEM-2033 | Adult Ministries | 3 | 15 hours |

Christian Educational Ministries Minor (for Christian Counseling majors)

| | | | |
|-----------------------|--|---------|--|
| CEM-1003 | Introduction to Christian Educational Ministries | 3 hours | |
| CEM-3013 | Multiple Staff Ministries | 3 | |
| CEM-3023 | Foundations for Christian Educational Ministries | 3 | |
| CEM-3033 | Congregational Development | 3 | |
| One of the following: | | | |

| | | |
|----------|-------------------------------------|----------|
| CEM-2013 | Youth Ministries | |
| CEM-2023 | Children's Ministries | |
| CEM-2033 | Adult Ministries | |
| CEM-2043 | Instr. Strategies/Curriculum Design | 3 |
| | | 18 hours |

Youth Ministries Minor

| | | |
|----------|--|----------|
| CEM-2013 | Youth Ministries | 3 hours |
| CEM-2043 | Instructional Strategies and Curriculum Design | 3 |
| CEM-3013 | Multiple Staff Ministries | 3 |
| CEM-3063 | Adolescent Psychology | 3 |
| CEM-3233 | Youth Ministry Issues | 3 |
| CEM-4023 | Youth Ministries Programming | 3 |
| | | 18 hours |

Music Ministry Minor

| | | |
|--------------------------------|--------------------------|----------|
| MUS-2023 | Music Theory I | 3 hours |
| MUS-3023 | Hymnology | 3 |
| MUS-3013 | Practical Musicianship | 3 |
| MUS-1023 | Church Music Leadership | 3 |
| MUS-1010 | Choir (.5 per trimester) | 1 |
| Applied Music – Voice or Piano | | 2 |
| | | 15 hours |

Church Ministries Minor

| | | |
|----------|----------------------------------|----------|
| OTR-4043 | Introduction to Church Planting | 3 hours |
| OTR-4053 | Urban Ministry | 3 |
| PAS-4063 | Understanding the Smaller Church | 3 |
| PAS-4073 | Advanced Preaching Lab | 3 |
| SPE-3003 | Oral Interpretation | 3 |
| | | 15 hours |

Missions Minor

| | | |
|----------|---|----------|
| OTR-2013 | Global Evangelism (Professional Block requirement) | |
| OTR-2023 | Foundations of Missions | 3 hours |
| OTR-4023 | Evangelism | 3 |
| SOC-3003 | Intercultural Communication | 3 |
| SOC-3013 | Cultural Anthropology | 3 |
| SOC-4033 | Sociology of Missions | 3 |
| | | 15 hours |

Advanced Bible and Theology Minor

| | | |
|----------|------------------------|----------|
| BIB-3033 | Johannine Literature | 3 hours |
| BIB-3043 | General Epistles | 3 |
| BIB-4013 | Old Testament Exegesis | 3 |
| BIB-4023 | New Testament Exegesis | 3 |
| THE-4053 | Issues in Theology | 3 |
| | | 15 hours |

Biblical Languages Minor

| | | |
|----------|-------------------------|----------|
| BIB-4033 | Biblical Hebrew I | 3 hours |
| BIB-4043 | Biblical Hebrew II | 3 |
| BIB-4053 | Biblical Hebrew III | 3 |
| BIB-4133 | New Testament Greek I | 3 |
| BIB-4143 | New Testament Greek II | 3 |
| BIB-4153 | New Testament Greek III | 3 |
| | | 18 hours |

ASSOCIATE OF ARTS IN LAY MINISTRIES

The Associate of Arts in Lay Ministries degree is a two-year degree designed for persons who wish to gain ministry skills and knowledge in order to serve as lay workers in churches or Christian organizations. The degree is based on a strong general studies component and introductory studies in Bible, theology, and ministry principles. While not providing all the competencies for completion of ordination education requirements in the Church of the Nazarene, the program gives foundational knowledge and skills for lay contribution to the work of the church either as volunteers or as paid staff members.

CORE REQUIREMENTS

General Education

| | | |
|------------------------|---|----------|
| ENG-1013 | English Composition I | 3 hours |
| ENG-1023 | English Composition II | 3 |
| GEN-1003 | College Life and Study Skills | 3 |
| HIS-2023 | Western World/Emerging Modern Society | 3 |
| PSY-1013 | Introduction to Psychology | 3 |
| SPE-1003 | Principles of Public Speaking | 3 |
| MTH-2003 | General Mathematics; SCI-2013 General Physical Science; or, ENG-1043 Classical Lit | 3 |
| Choir or Applied Music | | 1 |
| | | 22 hours |

Bible and Theology

| | | |
|----------|-----------------------------------|----------|
| BIB-1013 | Introduction to the Old Testament | 3 hours |
| BIB-1023 | Introduction to the New Testament | 3 |
| BIB-2003 | Biblical Interpretation | 3 |
| BIB-2033 | New Testament Gospels | 3 |
| THE-3013 | Foundations of Christian Theology | 3 |
| | | 15 hours |

CONCENTRATIONS FOR ASSOCIATE OF ARTS IN LAY MINISTRIES

The student must select one of the following concentrations to complete the **64 hours required** for an Associate of Arts in Lay Ministries (AALM) degree.

Biblical Studies Concentration

The Associate of Arts in Lay Ministries degree with a concentration in Biblical Studies is a two-year program to prepare the graduate for service as a lay minister in the area of biblical studies, including such roles as pastor's spouse, minister of visitation, or evangelism minister.

Objectives for AALM with Biblical Studies Concentration Program

Completion of this Biblical Studies program should enable the student to:

1. Assimilate and integrate the basic content and teaching of the Bible.
2. Explain essential Christian beliefs for practical application in ministry.
3. Demonstrate and integrate understanding of the structure, organization, administration and functions of the ministry of a local church congregation.
4. Share the ideals of Christian service and gain a proper personal self-estimate as well as self-acceptance.
5. Understand the basic principles of human behavior.
6. Compare and contrast, as well as utilize, the various methods and resources for Bible study.
7. Apply communication skills by means of understanding the intricate communication process, including correct contemporary usage of oral and written language.
8. Correlate principles of spiritual formation to enhance personal and corporate worship and appreciate spiritual disciplines in the habits of Christian devotion.
9. Increase the burden for global evangelization to reach the lost and exemplify the grace of God in interpersonal relationships.

Degree Requirements for AALM with Biblical Studies Concentration

1. Completion of a minimum of 64 semester hours
2. At least 32 semester hours in residence - with at least 16 of the final 32 hours in residence
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)
4. Completion of the required hours in the following areas:

| | | |
|--------------------------------|----|----------|
| General Education | 22 | |
| Bible and Theology | 15 | |
| Biblical Studies Concentration | 27 | |
| | | 64 hours |
5. Completion of NBC Experience
6. College indebtedness paid in full

Concentration Course Requirements

Courses Specific to Biblical Studies Concentration

| | | | |
|-----------|--|---|-------|
| BIB-2043 | Pentateuch or BIB-2023 OT Historical Books | 3 | hours |
| OTR-2013 | Global Evangelism | 3 | |
| PAS-1013 | Introduction to the Ministry | 3 | |
| PAS-1023 | Spiritual Formation | 3 | |
| THE-3023 | Systematic Theology I | 3 | |
| THE-3033 | Systematic Theology II | 3 | |
| THE-4043 | Doctrine of Holiness | 3 | |
| Electives | | 6 | |

27 hours

Typical Sequence of Courses

On-Campus Program

First Year

| <u>Fall Trimester</u> | <u>Winter Trimester</u> | <u>Spring Trimester</u> | |
|-------------------------------|--------------------------|--|---|
| Intro to Old Testament | 3 Intro to New Testament | 3 Principles of Public Speaking | 3 |
| College Life and Study Skills | 3 Western World/Modern | 3 Introduction to Psychology | 3 |
| English Composition I | 3 English Composition II | 3 Elective | 3 |
| Intro to Ministry | 3 Spiritual Formation | 3 Classical Literature <u>or</u> General Physical Science | 3 |
| NBC Experience | | | |

Second Year

| <u>Fall Trimester</u> | <u>Winter Trimester</u> | <u>Spring Trimester</u> | |
|-------------------------------|---------------------------------------|--------------------------|---|
| Biblical Interpretation | 3 Pentateuch <u>or</u> OT Hist. Books | 3 New Testament Gospels | 3 |
| Foundations Christian Theo. | 3 Systematic Theology I | 3 Systematic Theology II | 3 |
| Elective | 3 Doctrine of Holiness | 3 Global Evangelism | 3 |
| Choir <u>or</u> Applied Music | 1 | | |

Graduating Colloquium

Online Education Program

In the online education program, the courses are sequenced as needed. The student should, as a general rule, finish first and second year courses before moving to third and fourth year courses. Prerequisites for courses must be observed.

Christian Educational Ministries Concentration

The AALM degree with a concentration in Christian Educational Ministries is a two-year program to prepare the graduate for service as a lay minister in the area of Christian education, including such roles as Sunday school superintendent, director of Christian education, or minister of children or youth.

Objectives for AALM Degree with Christian Educational Ministries Concentration Program

Completion of this program should enable the student to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Demonstrate reasonable competency in presenting the gospel.
4. Understand the ideal of Christian service.
5. Demonstrate ability to communicate with others.
6. Demonstrate acquaintance with methods, resources, and basic concepts in Christian education.

Degree Requirements for AALM with Christian Educational Ministries Concentration

1. Completion of a minimum of 64 semester hours
2. At least 32 semester hours in residence - with at least 16 of the final 32 hours in residence
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)
4. Completion of the required hours in the following areas:

| | |
|----------------------------------|----------|
| General Education | 22 |
| Bible and Theology | 15 |
| Christian Educational Ministries | 27 |
| | 64 hours |
5. Completion of NBC Experience
6. College indebtedness paid in full

Concentration Course Requirements

Courses Specific to Christian Educational Ministries Concentration

| | | |
|-----------|--|---------|
| CEM-1003 | Introduction to Christian Educational Ministries | 3 hours |
| CEM-2013 | Youth Ministries | 3 |
| CEM-2023 | Children's Ministries | 3 |
| CEM-2033 | Adult Ministries | 3 |
| CEM-2043 | Instructional Strategies and Curriculum Design | 3 |
| CEM-3013 | Multiple Staff Ministries | 3 |
| PAS-1023 | Spiritual Formation | 3 |
| Electives | | 6 |

27 hours

Typical Sequence of Courses **On-campus Program**

First Year

Fall Trimester

Intro to Old Testament 3
College Life and Study Skills 3
English Composition I 3

Winter Trimester

Intro to New Testament 3
Intro to CE Ministries 3
Spiritual Formation 3
English Composition II 3

Spring Trimester

Principles of Public Speaking 3
Intro to Psychology 3
Classical Literature or 3
Music History 3
Choir or Applied Music 1

NBC Experience

Second Year

Fall Trimester

Biblical Interpretation 3
CE for Children 3
Foundations Christian Theo. 3
Multiple Staff Ministries 3

Winter Trimester

Western World/Modern 3
CE for Adults 3
Elective 3
Elective 3

Spring Trimester

New Testament Gospels 3
CE for Youth 3
Instructional Strategies and 3
Curriculum Design 3

Graduating Colloquium

Online Education Program

In the online education program, the courses are sequenced as needed. The student should, as a general rule, finish first and second year courses before moving to third and fourth year courses. Prerequisites for courses must be observed.

Women's Ministries Concentration

The AALM degree with a concentration in Women's Ministries is a two-year program to prepare the graduate for service as a lay minister, including such roles as pastor's wife, director of women's ministries, and/or lay minister in a local church.

Objectives for Lay Ministries with Women's Studies Concentration Program

Completion of this program should enable the student to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Demonstrate reasonable competency in presenting the gospel.
4. Understand the ideal of Christian service.
5. Demonstrate ability to communicate with others.
6. Demonstrate acquaintance with methods, resources, and basic concepts in lay and women's ministries.

Degree Requirements for Associate of Arts in Lay Ministries with Women's Studies Concentration

1. Completion of a minimum of 64 semester hours
2. At least 32 semester hours in residence - with at least 16 of the final 32 hours in residence
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)

4. Completion of the required hours in the following areas:
- | | |
|--------------------|----|
| General Education | 22 |
| Bible and Theology | 15 |
| Women's Ministries | 27 |
- 64 hours
5. Completion of NBC Experience
6. College indebtedness paid in full

Concentration Course Requirements

Courses Specific to Women's Ministries Concentration

| | | | |
|-----------|--|---|----------|
| PAS-1023 | Spiritual Formation | 3 | hours |
| WMP-1013 | Introduction to Women's Ministries | 3 | |
| WMP-1023 | Individual and Small Group Ministries | 3 | |
| WMP-1043 | The Bible and Women's Ministries | 3 | |
| WMP-2013 | Introduction to Christian Educational Ministry | 3 | |
| WMP-2023 | Marriage and the Family | 3 | |
| Electives | | 9 | |
| | | | 27 hours |

Typical Sequence of Courses On-campus Program Only

First Year

| <u>Fall Trimester</u> | 3 | <u>Winter Trimester</u> | 3 | <u>Spring Trimester</u> | 3 |
|-------------------------------|---|-----------------------------|---|-------------------------------|---|
| Intro to Old Testament | 3 | Intro to New Testament | 3 | Principles of Public Speaking | 3 |
| College Life and Study Skills | 3 | English Composition II | 3 | The Bible & Women's Min. | 3 |
| English Composition I | 3 | Spiritual Formation | 3 | Elective | 3 |
| | | Intro to Women's Ministries | 3 | Choir or Applied Music | 1 |

NBC Experience

Second Year

| <u>Fall Trimester</u> | 3 | <u>Winter Trimester</u> | 3 | <u>Spring Trimester</u> | 3 |
|-----------------------------|---|--------------------------|---|--------------------------------|---|
| Biblical Interpretation | 3 | Intro to CE Ministries | 3 | New Testament Gospels | 3 |
| Foundations Christian Theo. | 3 | The Bible & Women's Min. | 3 | Classical Lit or Music History | 3 |
| Individual & Small Group | 3 | Western World/Modern | 3 | Intro to Psychology | 3 |
| Elective | 3 | Marriage & Family | 3 | Elective | 3 |

Graduating Colloquium

NON-DEGREE PROGRAM

Church Piano Diploma

The Church Piano Diploma is an 18 semester-hour program designed with a three-year sequence for:

1. The student who has no background in music, but desires to play hymns for personal enjoyment and/or church functions.
2. The student who plays the piano, but lacks the skills necessary to play hymns in church functions.
3. The advanced pianist who plays classical music proficiently, but lacks the knowledge to play church music evangelistically.

The requirements include:

| | |
|---------|--|
| 9 hours | Church Piano classes or advanced standing |
| 9 hours | Private Piano lessons or appropriate advanced standing |

One church piano class and forty minute private lesson are taken each week. Classes are taken in sequence from I to IX according to the following schedule:

- I, IV, and VII in the fall trimester;
- II, V, and VIII in the winter trimester;
- III, VI, and IX in the spring trimester.

With prior approval of the church piano faculty, students with advanced proficiency in music theory and keyboard performance may elect to test out of Church Piano I through IV. A fee must be paid for each qualifying credit. Private piano lessons are required of all students, regardless of keyboard proficiency.

Objectives for Church Piano Diploma Program

Completion of this program should enable the student to:

1. Identify and discuss the various responsibilities of a church pianist.
2. Play the piano for a church service using simple accompaniments, including offertories.
3. Perform appropriate music for special occasions at church.
4. Participate in an acceptable group piano recital.

Women's Ministries Diploma

This is a 15 semester-hour program and has three objectives:

1. **Spiritual Enrichment.** Courses will emphasize spiritual development, Bible study, doctrinal instruction, and devotional growth.
2. **Personal Growth and Development.** Courses are offered to enhance self-worth, personal growth, marriage, parenting, family development, and home management.

The requirements for this diploma include the following courses:

| | |
|--|----------|
| College Life and Study Skills | 3 hours |
| Introduction to Women's Ministries | 3 |
| Individual and Small Group Ministries | 3 |
| The Bible and Women's Ministries | 3 |
| Introduction to Christian Educational Ministries | 3 |
| | 15 hours |

ACADEMIC POLICY

Nazarene Bible College, a professional ministerial preparation school on the undergraduate level, offers two degrees: the Bachelor of Arts in Ministry degree and the Associate of Arts in Lay Ministries degree. The Bachelor of Arts in Ministry (BAMin) has major areas in Pastoral Ministries, Christian Educational Ministries, Music Ministries, and Christian Counseling. The Associate of Arts in Lay Ministries (AALM) has concentrations in Biblical Studies, Christian Educational Ministries, and Women's Ministries. The Bible and ministry to the world through the church form the foundation of every course. The degree programs prepare students for effective ministry in contemporary settings.

ADMISSION AND ENROLLMENT

Prospective students should secure an application packet from the Office of Enrollment and Student Development and file the following with that office:

1. **Application** - application form and an application processing fee of \$35 must be submitted. Both should be mailed at least 30 days prior to registration. The application processing fee will be refunded to the student's account when they have completed one course of work at Nazarene Bible College with a passing grade.
2. **Testimony/Essay** - applicant will submit a written testimony/essay of 750-1000 words telling of their Christian experience and the reasons for wanting to attend Nazarene Bible College.
3. **Transcripts** - applicant will submit an official high school transcript or official transcripts of studies undertaken at **all** colleges or universities. It is the applicant's responsibility to see that these are mailed directly to Nazarene Bible College by the issuing school. Applicants who have not graduated from high school must successfully complete the General Educational Development (GED) exam before admission. Special consideration is given to students who complete their secondary education through home schooling. Home schooled students who have completed their education may present a GED or acceptable SAT or ACT test scores. Special consideration will also be given to high school students who have completed their sophomore year and have a letter from their high school guidance counselor indicating their ability to take courses and a letter of permission from the parents. Please contact the NBC Enrollment and Student Development Office for details.
4. **Recommendations** - applicant will submit two recommendation forms. One must be from the applicant's pastor, the other may be from a friend, teacher, or employer. A Nazarene applicant holding a district minister's license will need an additional recommendation from the district superintendent of the district that issued the credential. (For a senior pastor, the recommendation from the district superintendent will replace the one from a pastor. For a child of a pastor, who is currently a member of his/her parent's church, the pastor's recommendation should come from another pastor or the district superintendent.)

SPECIAL STUDENTS

Some individuals do not wish to pursue a degree, but may wish to take classes at Nazarene Bible College for a special, specific purpose such as meeting degree requirements for another institution, completing a few classes needed to meet the educational requirements for ordination or teacher certification, or for personal development. Such persons will be considered for admission as a Special Student with the following criteria to be followed for admission.

1. Application - applicants for special student status will follow the same procedure as outlined in number one (1) above.
2. Individuals qualifying for special student status are those not wanting to be considered as seeking a regular degree. They will be taking a minimum number of courses for a specific purpose.
3. Special students are not eligible for Federal Financial Aid or Institutional Scholarships.
4. Special students are limited to taking no more than five (5) NBC courses (15 hours).
5. Should a student who has been admitted under special student status desire to enroll for more than a combined total of 15 semester hours at Nazarene Bible College, they will need to re-apply for admission and fulfill all of the requirements stated for regular student admission. There is no guarantee that such individuals will be accepted as a regular student.
6. Special students are not eligible to transfer credits in or to submit portfolio work. The only items to be listed on the transcript of a special student will be the class or classes taken at NBC.
7. Special students are required to pay prior to the start of classes all tuition or audit fees in full and all fees for classes taken or audited.

INTERNATIONAL STUDENTS

Prospective students who are citizens of another country and who wish to pursue studies on campus at Nazarene Bible College will comply with all of the requirements for admission listed in Special Students and in addition will meet the following requirements.

1. The application must be sent via regular mail so that there is an original signature on the application.
2. Official transcripts must include all course work (classes and scores) taken at all postsecondary institutions regardless of their name or designation.
3. Issuance by Nazarene Bible College of a U. S. Department of Justice, Immigration and Naturalization Service I-20 form. Requirements for receiving the I-20 are as follows:
 - a. Statement of sponsorship - written document from a legal resident of the USA stating their sponsorship of the prospective student.
 - b. Proof of available funds - Nazarene Bible College must have certification from a bank, sponsor, or other agency assuring that the prospective student will have a minimum of \$20,000 per year available during the course of their planned study at NBC.

- c. Written confirmation of the applicant's appointment with the US Embassy in their country.
- d. Copy of student visa.
- e. Accepted status at NBC

It should be noted that Nazarene Bible College requires all individuals who receive an I-20 form from the school to take at least one on-campus class per trimester during the period of their study. This is to ensure that NBC is able to comply with Immigration and Naturalization Service requirements of the SEVIS program.

4. Copy of applicant's current passport.
5. TOEFL test scores indicating English competency.

RE-ADMISSION AND ENROLLMENT

NBC students who have not enrolled for any courses for over 12 months must re-apply for admission. The following items will be required:

1. A current application. (No fee will be required.)
2. A current Student Update form.
3. Official transcripts from any college attended since last at NBC.
4. A brief testimony highlighting the student's activities since last at NBC.
5. A recommendation from a friend or employer.
6. A recommendation from the student's pastor. If the student holds a district credential, a recommendation from the district superintendent will also be required. If the student is a senior pastor, the recommendation from the district superintendent will be sufficient.
7. Students must have any "holds" removed before they will be re-admitted to NBC.

ADMISSION STATUS

Conditional acceptance may be available to persons with exceptional circumstances. Students will only be allowed to take classes for one trimester with a conditional acceptance. Contact the vice president for enrollment and student development for further information.

Because admission is a privilege, rather than a right, the college can request that a student withdraw when reasons warrant such action. Students are responsible for observing all regulations and standards of conduct.

TRANSFER CREDITS

Transfer credit is accepted from accredited educational institutions for subjects appropriate to the curricula of the NBC programs. All applicants who have attended other colleges or universities are required to have all official transcripts mailed directly by the issuing school(s) to the vice president for enrollment and

student development or the registrar. In addition to the transcript, it is sometimes necessary to provide a catalog, course descriptions, or other documentation from the former college to help in determining the content and applicability of the class. The registrar will evaluate the transcript and award applicable transfer credit(s). Note: Transcript evaluations will not be completed until application has been made to NBC, the appropriate application fee paid, and all transcripts received. Credit will only be considered for "C" grades or above.

Provisional credit may be granted from certain unaccredited institutions. Provisional credit will be fully accepted after an evaluation of the unaccredited institution, evaluation of the coursework for the courses under consideration, and successful completion by the student of 32 semester hours of work at NBC with a minimum 2.0 GPA.

Transfer credit may be accepted for English requirements subject to satisfactory scores on the English Proficiency Examination. No English credit will be accepted for students with proficiency scores below English Department standards. Students entering Nazarene Bible College who have already earned a baccalaureate or higher degree at an accredited institution are not required to complete the English testing requirement.

Transfer Credit Acceptance for the Christian School Education program

- 1. Applicants with a bachelor degree from an accredited college who do not want another degree:** The only requirement would be the 33-hours specific to the Christian School Education concentration. Though no degree would be granted, a certificate of completion would be awarded.
- 2. Applicants with a bachelor degree from an accredited college who want the Bachelor of Arts in Ministry with a major in Christian Education with a Christian School Education concentration:** Nazarene Bible College reserves the right to evaluate the substance of the degree. Students would be required to complete the 33-hours specific to the Christian School Education concentration and any of the remainder of 33 hours of Bible and Theology. NBC will accept the previous degree as satisfying 36 hours of the general studies requirements, 12 hours of the professional block, any number of other courses necessary to accomplish the minimum number of electives, and any Bible and Theology courses toward fulfillment of the required 33 hours of Bible and Theology.
- 3. Applicants with 96 hours or more from an accredited college:** Students would follow the policy in 2 above except that the general studies courses taken at a previous college must be equivalent to those of Nazarene Bible College.
- 4. Applicants with less than 96 hours from an accredited college:** Students would transfer in as many electives, Bible and Theology courses, and equivalent general studies courses as the standard Nazarene Bible College policy allows. Students would be required to take the 12-hour professional block, complete any remainder of 33 hours of Bible and Theology, and complete the 33-hour Christian School Education concentration requirements.

CATALOG RIGHTS STATEMENT

A student may graduate under the provisions of the *NBC Catalog* published for the year in which she/he graduates or any *NBC Catalog* published for the immediate three academic years prior to his/her graduation provided he/she was a full-time student during the year of the chosen catalog. A student may not acquire the right to graduate under provisions taken from more than one catalog except by agreement with the vice president for academic affairs.

Students entering a baccalaureate or associate of arts degree program before the fall trimester of 2001 will have the right to complete their existing program provided they do so no later than commencement 2005. This includes the eight degree programs offered prior to this catalog offering. They are: Bachelor of Biblical Studies (BBS); Bachelor of Christian Counseling (BCC); Bachelor of Christian Education (BCE); Bachelor of Church Music (BCM); Associate of Arts in Biblical Studies (AABS); Associate of Arts in Christian Education (AACE); Associate of Arts in Church Music (AACM); and, Associate of Arts in Lay Ministries (AALM).

ADMISSION TO THE CHRISTIAN COUNSELING PROGRAM

Acceptance to the Clinical Year

The Bachelor of Arts in Ministry with a major in Christian Counseling (CC) includes a clinical year of 32 semester hours which culminates in a 200 clock-hour internship. Students who have completed approximately 80 semester hours of previous college work may begin an application process that includes the following requirements: a 3.0 GPA; an autobiographical/goals statement; the Minnesota Multiphasic Personality Inventory (MMPI); educational foundations that include at least 6 semester hours of Bible/theology and 3 semester hours of psychology/behavioral sciences; and, an interview with the CC faculty. Acceptance to the clinical year is by decision of the CC faculty. Admission to Nazarene Bible College and completion of previous college work do not imply acceptance to the clinical year.

Stop-outs and Re-acceptance

Students accepted to the clinical year become a cohort, begin in the fall, and are expected to continue through completion of the CC core at the end of the following summer. Any student desiring to stop out of the clinical year must ask consent of the CC faculty in writing, giving reasons for the request. If, in the judgment of the CC faculty, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to take that will enable her or him to have an opportunity for reconsideration for acceptance to the following clinical year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the Academic Council and the CC faculty in writing, addressing the issues raised by the CC faculty in its consent and demonstrating ability to

finish the clinical year. If accepted, he or she would be expected to complete the remainder of the 32 hours not finished before the stop-out. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

Acceptance to Internship Placement

During the spring trimester of the clinical year, the CC faculty will review each student's progress prior to approval for placement in a summer internship. Internship placements will depend upon satisfactory completion of coursework, positive contributions to group process, and personal readiness for clinical assignment. If, in the judgment of the CC faculty, a student has not demonstrated such readiness, he or she will be denied an internship placement. In such cases, the CC faculty will advise the student of any corrective and therapeutic measure to take that will enable her or him to have an opportunity for reconsideration for internship.

Acceptance of Transfer Credits

- 1. Applicants with a bachelor degree from an accredited college who do not want another degree:** The only requirement would be the 32-hour CC major. Though no degree would be granted, a certificate of completion would be awarded.
- 2. Applicants with a bachelor degree from an accredited college who want the Bachelor of Arts in Ministry with a major in Christian Counseling:** Nazarene Bible College reserves the right to evaluate the substance of the degree. Students would be required to complete the 32-hour CC major and any of the remainder of 33 hours of Bible and Theology. NBC will accept the previous degree as satisfying 36 hours of the general studies requirements, 12 hours of the professional block, any number of other courses necessary to accomplish the minimum number of electives, and any Bible/theology courses toward fulfillment of the required 33 hours of Bible and Theology.
- 3. Applicants with 96 hours or more from an accredited college:** Students would follow the policy in 2 above except that the general studies courses taken at a previous college must be equivalent to those of Nazarene Bible College.
- 4. Applicants with less than 96 hours from an accredited college:** Students would transfer in as many electives, Bible and theology courses, and equivalent general studies courses as the standard Nazarene Bible College policy allows. Students would be required to take the 12-hour professional block, complete any remainder of 33 hours of Bible and Theology, and complete the 32-hour CC major.

COURSE DELIVERY SYSTEMS

Nazarene Bible College provides preparation for ministry through two important delivery structures - the traditional on-campus classes and an innovative system of online courses.

On-Campus Programs

All degree programs, as well as diploma and certificate programs, are offered in the traditional classroom delivery system for students in the Colorado Springs area except the Christian School Education concentration. This delivery structure has the benefits of a community of scholars, immediate use of library and learning resources, networking with denominational leadership, regular chapel services, face-to-face instructional methods, and other aspects of traditional college life. The on-campus educational experience is the primary and foundational educational structure of Nazarene Bible College.

Online Programs

Degree programs in pastoral ministries and Christian educational ministries, both at the Bachelor of Arts in Ministry degree and Associate of Arts in Lay Ministry degree levels, are offered through *NBC Online*. The college offers a strong schedule of courses in such a cycle that all courses necessary for these degrees are offered each year. Students must have adequate computer equipment and sufficient skills to be able to receive instruction through this medium. This program has equivalent curricula to the on-campus programs and has the benefit of convenience. When appropriate, this *Catalog* will note any differences between the programs in terms of requirements, prices, procedures, policies, etc.

All online students must complete a two-week software/policy orientation before taking any online classes. Online students will be limited to one online course in their first online session. No student may take more than two online classes in one session.

CLASS ATTENDANCE

Because a Nazarene Bible College education assumes that significant learning takes place in the campus classroom and the virtual classroom, regular class attendance is required.

Attendance Policy for On-Campus Courses

Students are required to participate in the campus classroom regularly throughout the term of the course. Any absences may result in the loss of points as detailed in the class syllabus.

Missing more than one full, regularly scheduled class session in a term will result in the reduction of one grade step (e.g., "B" to "B-") for each equivalence of one week's absence. No credit and a grade of "F" will be given after a student misses more than a total of three weeks of a class.

Attendance Policy for Online Courses

Students are required to attend the virtual classroom at least five out of seven days each week. Any absences may result in the loss of points as detailed in the class syllabus.

Two missed required days of attendance in any given week or four missed required days of attendance during the six week course will result in the reduction of one grade step (e.g., "B" to "B-"). No credit and a grade of "F" will be given after a student misses more than a total of nine required days of attendance in a class, or if a student fails to attend in any given week.

Failure to attend class, both on-campus and online, will not constitute withdrawal. Tuition will not be refunded and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

RESIDENCE REQUIREMENT

At least 50% of the hours required by any ministries degree program must be earned in residence. Students with a baccalaureate degree or higher enrolling in the Christian Counseling major must complete 25% of the required hours for that major in residence. A minimum of 75% of non-degree programs must be completed in residence for the granting of a diploma from NBC. Residency is defined as classes taken at NBC either at the campus in Colorado Springs or through the online program.

REPEAT COURSES

Students may repeat courses. When courses are taken more than once, only the highest grade is included in the calculation of the grade point average.

GRADING

Numerical values (grade points) are assigned to letter grades and recorded on the student's transcript as follows: A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, D- = 0.7, F = 0. "W" (withdraw) and "I" (incomplete) are not included in the calculation of grade point averages.

Change of grade: After a final grade has been submitted or an incomplete "I" has changed to an "F" automatically, a change of grade may be made only if it is demonstrated that a computational error was made. Students may not dispute a grade if more than 60 days have passed since the grade was submitted to the registrar.

REGISTRATION

The registrar will instruct all students in registration procedures. Students will be assigned a faculty advisor to help plan course work and provide encouragement. Any changes in registration, including schedule changes in day or night classes, must be made through the registrar's office. The last day to add a class is one week after that class first meets. A \$15 fee will be assessed for late registration.

Online classes may not be added after the third day of online classes.

NON-DISCRIMINATORY POLICY

Nazarene Bible College subscribes to the principles and laws of the State of Colorado and the federal government pertaining to civil rights and equal opportunity, including Title IX of the 1972 Amendment Act. Nazarene Bible College policy prohibits discrimination on the basis of race, sex, religion, age, color, national or ethnic origin, marital status, or handicap in recruitment and admission of students, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services. Evidence of practices inconsistent with this policy should be reported to the president of the college.

NEW STUDENT TESTS

New students are required to take standardized placement tests in English usage and Reading Skills. In addition, a Bible knowledge and content test is administered as a base-line for assessment of subsequent learning.

An intensive personality and self-concept inventory is given to all entering students. This test is scored, evaluated, and shared individually with students for affirmation. The results of these tests are used for counseling and individual assessment purposes only.

CUSTOMIZED STUDIES

A course may be taken by directed study when schedule conflicts and/or other circumstances prevent the student from taking the course during the scheduled class time. Course requirements for directed studies will be equivalent to those of the regular course plus time normally required outside the classroom. An independent study related to a student's needs, interest, and anticipated ministry may be undertaken by qualified students with the approval of the vice president for academic affairs and a supervisory faculty member. No more than one such customized study will be allowed in an associate of arts degree program and no more than three in a baccalaureate degree program. Requests must be approved by the Academic Council or vice president for academic affairs. For approved customized studies, there will be an additional fee of one-half the regular tuition rate.

EXAMINATION, MILITARY, AND PORTFOLIO CREDIT

Credit may be awarded for learning demonstrated by examination for subjects appropriate to the curricula of the NBC programs. The Academic Council may approve national standardized examination programs, such as the College Level Examination Program (CLEP).

Credit for learning demonstrated by departmental examinations may be approved by the Academic Council. The department will determine whether the student's examination results merit the awarding of credit.

Credit may be awarded for military education and training programs for subjects appropriate to the curricula of the NBC programs. Evaluation will be based on the recommendations of the American Council of Education *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Credit may be awarded for college-level studies validated by evaluation of a Student Academic Portfolio. Such a portfolio is typically used to substantiate the transferability of work done at non-accredited institutions. For credit to be awarded through a Student Academic Portfolio, a student should present his/her portfolio for evaluation at the time of his/her application to the college. Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.

A maximum of 72 credit hours may be posted from a student's academic portfolio completed at a District Training Center, otherwise, the maximum number of hours which may be awarded for examination, military, and portfolio credit in any baccalaureate degree program is 24 semester hours. The maximum in any two-year associate degree program is 12 semester hours.

There will be a fee for posting examination, military, and portfolio credit on the college transcript.

For more information, contact the registrar's office.

VETERANS ADMINISTRATION REQUIREMENTS

To maintain certification for Veterans Administration benefits, a student must earn a grade point average of 2.0 or better. Failure to do so will result in VA benefit probation the following trimester. If the student does not meet minimum requirements during this probationary trimester, it will result in the loss of certification for VA benefits.

A student may receive benefits for repeating a course if that course is required in the program of study. The law prohibits payment of benefits for courses not included in a student's program of study or courses from which the student withdraws. Payment of tuition and fees is allowed for courses taken by directed study.

PROFICIENCY IN ENGLISH

Proficient use of the English language is essential for ministers in English-speaking assignments; therefore, Nazarene Bible College requires two courses in English. An English proficiency examination is used for placement. Students whose proficiency examination scores suggest a deficiency must begin their English sequence with Basic English Skills. Credit for Basic English is not included in the minimum credit hours required for any degree. Successful completion will enable a student to take English Composition I for credit.

Transfer credit may be accepted for English requirements subject to satisfactory scores on the English proficiency examination. No English credit will be accepted for students with proficiency scores below English Department standards.

Students entering Nazarene Bible College who have already earned a baccalaureate or higher degree at an accredited institution are not required to complete the English testing requirement. Transfer credit for English Composition will be accepted under normal NBC transfer policies.

Any student who has not graduated from an English-speaking high school is required to pass the Test of English as Foreign Language (TOEFL) with a score of at least 500. This test is given in most world population centers. A student at Nazarene Bible College must show a proficiency in understanding and using correct English to be able to satisfactorily complete the basic curriculum in English.

STUDENT COURSE LOAD

A full course load is 8 to 12 hours per trimester. A student desiring to take more than 12 hours must have at least a 3.5 grade point average for two consecutive trimesters and obtain the approval of the vice president for academic affairs.

The college reserves the right to limit a student's course load when outside employment becomes excessive. All students are required to report their employment workload each trimester.

CLASS SCHEDULES

Nazarene Bible College offers both day and night classes. Day classes are scheduled Monday through Thursday, 8:00 a.m. - 12:10 p.m. Evening classes are scheduled Monday through Thursday, 6:00 p.m. - 10:10 p.m. Chapels are held every Tuesday and Wednesday. Morning chapel begins at 9:40 a.m. and evening chapel at 7:40 p.m.

INCOMPLETE WORK

Incomplete "I" indicates unfinished work at the end of a trimester due to extenuating circumstances. A student must request the "I" from the professor, justifying the reason for that request. When granted, "I" grades must be removed by the end of the following trimester. The final grade will be submitted based on the work completed by the student in the class to that point. An incomplete incurred during the spring trimester must be removed by the beginning of the fall trimester.

Online classes - an incomplete may only be given if the professor believes the missing work does not require the interaction of other students in the class.

WITHDRAWAL POLICY

A student wanting to withdraw from a course should consult his/her faculty advisor. Withdrawal forms, which may be obtained at the registrar's office, are not official until they are signed by the advisor, the financial aid office, and the business office and submitted to the registrar's office. When the withdrawal becomes official, a "W" will be assigned to the course(s) and the tuition refund, if any, will be credited. Any student desiring to withdraw completely for the trimester must secure the appropriate form from the registrar's office and have it approved by the vice president for academic affairs and the vice president for enrollment and student development.

Official withdrawal is only permitted prior to the 7th week of class for on-campus students and prior to the 4th week for online students. A student may not withdraw after this point and will receive a grade of "F" for the class if he/she fails to attend.

Failure to attend classes will not constitute withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

An online student desiring to withdraw from a course should contact his/her online advisor. That office will process the withdrawal and will confirm the withdrawal with the online student, at which point the withdrawal becomes official.

ACADEMIC HONESTY

Honesty in all academic endeavors is vital as an expression of the Christian life. It is required that students at Nazarene Bible College will not participate in cheating, plagiarism*, or other forms of academic dishonesty nor encourage and condone such behavior by permitting it and/or allowing it to go unreported. All assignments must be the student's original work for the course in which the material is submitted. When the work is not the student's own, proper credit must be given to the source of the information.

Academic dishonesty is a serious violation of morality and of academic integrity. The minimum penalty for academic dishonesty will be failure of the assignment. More stringent measures may include failure of the course, disciplinary probation, or disciplinary suspension.

*Plagiarism is using another's words or ideas as one's own without properly crediting the original source.

ACADEMIC HONORS

Academic honors are announced by the vice president for academic affairs each trimester. Honor students must carry at least 8 hours per trimester and achieve the following grade point average: Dean's List - 3.70 to 4.00; Honor Roll - 3.30 to 3.69.

ACADEMIC PROBATION

A student whose grade point average falls below "C" (2.0) for a trimester will be placed on academic probation. The vice president for academic affairs will provide counseling to improve the quality of the student's work. **A student whose grade point average falls below "C" (2.0) for three consecutive trimesters will be placed on academic suspension and will be ineligible to enroll the next trimester.** Re-admission requires that a signed request be submitted to the Academic Council. A student on academic probation is not permitted to hold student office.

CLASSIFICATION OF STUDENTS

- A freshman is a student who has met admission requirements.
- A sophomore is a student who has completed 32-63 semester hours.
- A junior is a student who has completed 64-95 semester hours.
- A senior is a student who has completed at least 96 semester hours.

A student is considered full time when enrolled for 8 or more semester hours. A student taking less than 8 hours is not eligible to hold student office without special permission from the administration.

AUDITING

A student who does not wish to receive college credit for a course may register to audit the course. No class assignments are required for an auditing student. The tuition fee is one-half the regular tuition for that course.

INTERVENTIONS FOR SUCCESS

A student is required to participate in three interventions to improve the likelihood of success as a student and in ministry: NBC Experience, Ministry Progress Review Interview, and Graduating Colloquium.

NBC Experience is an orientation to the NBC culture. It is required during the first fall trimester of enrollment. The purpose of this course is to integrate new students and their families into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors bond, to enrich marriages and prepare for college stress, and to assist singles in their challenges.

Ministry Progress Review Interviews are conducted during the winter trimester of the sophomore year. Progress in the preparation for ministry is reviewed. Faculty interview teams provide advice, correction, and encouragement in this intervention.

Graduating Colloquium is an integrating course required during the year of graduation. As part of the colloquium, a student again meets with a faculty interview team to review the educational experience and receive the counsel and encouragement of the faculty as he/she prepares to accept a first ministry assignment. Institutional tests to assess the effectiveness of NBC educational programs will be included in this intervention.

GRADUATION

Students are responsible for seeing that their records are complete and that all of the requirements for graduation have been met.

Nazarene Bible College will **post degrees** four times each academic year, one of which will be at the time of the annual **commencement exercise**. The four dates for each academic year would be: (1) approximately three weeks following the end of the fall term, (2) approximately three weeks following the end of the winter term, (3) the day of scheduled commencement, and (4) the last day of August. For the 2003-04 academic year the dates would be:

December 12, 2003
March 19, 2004
May 30, 2004 Commencement Exercise
August 31, 2004

There is both an application to **complete and post a degree** and an application to **participate in commencement**. A student is required to make application no later than January 31 of the commencement year for participation in commencement exercises.

It is possible to participate in **commencement exercises** provisionally if no more than six credit hours remain to be completed for the associate of arts degree, or if no more than nine credit hours for the baccalaureate degree, and if the student makes a commitment to complete those hours with an approved plan. The degree will not be granted until all requirements are met.

TRANSCRIPTS

There is no charge for issuing transcripts. Official transcripts are released only if all financial obligations are satisfied and the student has signed a written request authorizing the release of the transcript.

SUMMER SCHOOL

On campus, one five-week summer session is offered in June and July during which six credit hours may be earned. Because courses are accelerated and class periods lengthened, students are advised not to enroll for more than 6 hours in the five week period. Summer school courses may be canceled when enrollment is insufficient to cover institutional costs. Online summer session is six weeks.

GENERAL EDUCATION

Nazarene Bible College is an undergraduate, professional school of ministry; therefore, programs concentrate especially on preparation for ministry. However, each degree program also recognizes the importance of breadth in the educational experience and requires courses of a more general nature.

The associate of arts degree programs require specific general education courses in English, history, communication, and psychology. In addition to these requirements, the baccalaureate degree programs require courses in sociology, science, mathematics, and ethics and offer students the opportunity to select, or transfer in, courses from a broader cluster of general education fields.

This core of general education courses may include Interpersonal Communication, Intercultural Communication, Hebrew I, II, III, New Testament Greek I, II, III, Marriage and Family, Leadership, Critical Thinking, and other general education courses when these courses are not designated as a required course for the student's chosen major. In addition, designated independent study and seminars in advanced applications may be acceptable elective general studies credits.

Many of the students at Nazarene Bible College come with prior education. The college recognizes the strength of the prior experience and schooling and intends to build on it. Transfer credit for the general education core is encouraged in areas that would enhance ministerial preparation. The policy for general studies core transfer credit may be obtained from the registrar.

CATALOG CHANGES

Nazarene Bible College reserves the right to make necessary changes in curricula, policies, or fees. For current curricula information, please refer to class schedules issued at the beginning of each trimester.

COURSE NUMBERING SYSTEM

Nazarene Bible College uses a closely structured schedule of courses that most students will follow. The course numbering system may inform decisions about elective courses and help in the interpretation of transcripts. Course numbers include a three-letter prefix which identifies the subject field and a four-digit number which indicates the level, sequence, and credit hours of the course. The first digit indicates the level of the course. Courses in the 1000 range are generally entry level courses most often taken during the freshman year; 2000 courses are normally sophomore level; 3000 courses are usually junior level; and 4000 courses are the most advanced courses offered, usually reserved for juniors and seniors. The second and third digits distinguish between courses within a subject field and generally suggest the sequence in which courses in that field would be taken. The fourth digit indicates the number of credit hours for the course.

FINANCIAL INFORMATION

FINANCIAL INFORMATION

Inasmuch as Nazarene Bible College is a ministerial education institution of the Church of the Nazarene, a large portion of its operating budget is provided by the denomination, districts, and local churches. Consequently, tuition and fees are significantly lower than those charged by similar colleges. This is especially helpful to the adult student with family financial responsibilities.

TUITION AND FEES

The tuition and fees for each trimester are due in full at the time of registration. Textbooks may be purchased through the college bookstore. The following fees and charges are current but are subject to change between printings of the catalog.

Tuition: \$207.00 per semester hour. There are three trimesters per year. Eight (8) hours per trimester is considered a full load for financial aid purposes.

Auditing: \$103.50 per semester hour for those who attend classes without receiving credit.

LABORATORY AND SPECIAL FEES

Registration: \$10.00 per trimester. The registration fee for a student taking three semester hours or less is \$5.00 per trimester. A \$15.00 fee will be assessed for late registration.

Library: \$15.00 per trimester.

Student Activity: \$75.00 per trimester is required of a student taking four or more hours. This covers the cost of Associated Student Government activities. (Student Activity fee is waived for online students.)

Directed Ministry

Experience: \$30.00 per credit hour in addition to tuition charge.

Residency: \$30.00 per credit hour in addition to tuition charge.

Christian Counseling Cohort Fees: \$635.00 practicum fee; \$750.00 personal therapy fee (ten sessions @ \$75.00 each); and, \$110 registration and counseling membership fees.

Graduation: \$35.00 for certificates, diplomas, and associate of arts degrees; \$50.00 for baccalaureate degrees. This cost covers the diploma, cap and gown.

Transcript: No fees are charged for transcripts, however, transcripts can be issued only when all financial obligations to the college have been paid in full.

Directed and Independent Study: An additional one-half the tuition charge for the regular course.

Applied Music Fees: (per trimester)

\$357.00 Private piano, voice, organ lessons - 40 minutes each week.

\$225.00 Preparatory Department (children & youth) - one-half hour private lesson each week.

Instrument rental per trimester: \$25.00 for organ, piano, or electronic keyboard.

Online Education Fees: \$50.00 technology fee per course.

Posting fee: Examination, military, and portfolio credit is \$20.00 per semester hour.

FINANCIAL POLICIES

A **service charge** of 1% per month (12% per annum) on the unpaid balance is added to all outstanding student accounts.

Transcripts will not be released if a financial obligation is outstanding.

POLICY ON REFUNDS

The term “refund” relates to any money applied to the student’s account for institutional charges. If a student withdraws from **all** classes for a payment period, or drops below half-time status, the financial aid and business offices will determine if any refund is due and what portion of such refund is due to the Title IV Financial Aid programs if applicable.

Nazarene Bible College refunds tuition according to the following schedule:

| <u>On-Campus</u> | <u>Online</u> | |
|---------------------|-----------------------|------|
| 1st week of classes | Days 1 - 4 of class | 100% |
| 2nd week of classes | Days 5 - 8 of class | 90% |
| 3rd week of classes | Days 9 - 12 of class | 75% |
| 4th week of classes | Days 13 - 16 of class | 50% |
| 5th week of classes | Days 17 - 21 of class | 25% |
| 6th week of classes | Days 22 - 42 of class | None |

Fees and other charges are non-refundable.

Summer Term Refund Schedule

For both online and on-campus summer term, no refund will be given after the fourth day of classes. If a class is dropped by the fourth day, a 100% refund will be given.

FINANCIAL AID

Nazarene Bible College offers financial aid in the form of grants, scholarships, loans, and employment. Federal aid includes the Pell Grant, Supplemental Educational Opportunity Grant (SEOG), Work-Study, as well as the Perkins Loan and Stafford Loan programs, which provide long-term, low interest loans. In addition, there is a limited amount of institutional aid through the college. An individual student's financial aid package may be comprised of one or more of these types of aid. Applications for all forms of financial aid are available in the financial aid office. Consumer information related to the financial aid programs of Nazarene Bible College, its policies and procedures, and student eligibility may be obtained by contacting the director of financial aid.

Generally, financial aid is tailored to help meet the needs of the student, but both the student and the college must recognize that the primary responsibility for paying college expenses rests with the student.

Eligibility for the various types of aid is determined by analyzing the information provided on the student financial aid application. The student may apply for one or more types of aid depending upon qualifications and the funds available. The student must be enrolled for at least four hours and be in good academic standing to be eligible for federal aid. However, the student may, in certain cases, be eligible for a Federal Pell Grant for enrollment of less than four hours. Students must be enrolled in and attend at least four credit hours to receive institutional aid and loans. All financial aid is disbursed by crediting one-third of the total award to the student's account each trimester.

A student must reapply each year for federal aid and institutional aid. The director of financial aid is responsible for the administration of all financial aid funds.

Federal Financial Aid is available to online students. Qualifications for such aid should be discussed with a financial aid counselor or an admissions counselor.

Limitation

A student not officially pursuing a degree or certificate is not eligible for federal aid. A student not finally accepted to the college is not eligible for financial aid.

Forfeiture

A student placed on probation because of disciplinary or academic reasons may forfeit all rights to financial assistance. If a student drops below four hours, institutional aid is forfeited at the rate of refund listed in Policy on Refunds section.

Nazarene Bible College Alumni Matching Grant

A special **one-time** matching grant is available to new or transfer students according to the following policy:

- A. Funds given by the student's home Church of the Nazarene will be matched by the Alumni Association. The maximum amount per student will be established each year. Currently, the Alumni Association will match up to \$100.00 from the student's home Church of the Nazarene.
- B. The student must be enrolled for 8 credit hours or more.
- C. The student should present a letter from the pastor of the church making the grant, indicating the student(s) to receive the grant.

Veterans Benefits

Nazarene Bible College is approved for the training of veterans. At the present time, the specific approved programs for which the veteran may receive educational benefits are the Bachelor of Arts in Ministry (BAMin) and the Associate of Arts in Lay Ministries (AALM).

Advisory assistance and VA forms and applications can be obtained from the financial aid office.

SPECIAL ASSISTANCE FUNDS

Various individuals and groups have established scholarships at NBC. Scholarship applications may be obtained from the financial aid office no later than March 15 of each school year. A scholarship committee reviews the applications each April and makes awards for the next school year based upon academic merit, financial need, and the fact that the student will be enrolled full-time. Awards are announced in May and are credited to student accounts at the beginning of each trimester of the following school year.

Lyle Potter Loan Fund

Evangelist Lyle Potter established an emergency loan fund to assist students through times of crisis on a short-term basis. Requests should be submitted to the vice president for finance.

Samaritan Fund

The Associated Student Government has established a fund to assist students and their families in emergencies. Requests should be channeled through the vice president for enrollment and student development.

Pantry Fund

This fund has been established by the Associated Student Government to provide emergency funds for food for students and their families. The vice president for enrollment and student development administers this fund.

SCHOLARSHIPS

Various individuals and groups have established scholarship funds as follows:

Rev. & Mrs. Allen Bennett Endowment: An endowed scholarship given in honor of Rev. & Mrs. Allen Bennett.

Mark Bondurant Memorial Scholarship: An annual award is made to an upper-class, Pastoral Ministries major with at least a 3.0 GPA from this endowed fund.

Burton Scholarship: The children of Mr. and Mrs. Dexter Burton have established an endowed scholarship fund in honor of their parents to assist needy students.

Gladys Cooper Scholarship: The estate of Gladys Cooper, a song evangelist in the Church of the Nazarene, provides scholarship assistance to needy male students studying for parish ministry.

Emerald Scholarship: This endowed scholarship, made possible through the estate of Bernice Brand, assists women students taking Women's Ministries classes.

Ethnic Ministerial Loan/Scholarship: The Multicultural Ministries office of the Church of the Nazarene administers a scholarship fund for ethnic American students who intend to enter pastoral ministry in the Church of the Nazarene.

Ruby Fisher Scholarship: The estate of Ruby Fisher provides an annual contribution to NBC to aid those preparing for pastoral ministry and missionary service.

Fitts Memorial Scholarship: This is an annual scholarship of \$500.00 to aid ministerial students.

General Superintendents Scholarship: The NBC administration selects students who qualify academically and have financial need to receive this distinguished annual scholarship.

Gary Haines Scholarship: Rev. Gary Haines has established an endowed scholarship to assist ministerial students.

Holten Scholarship: This endowed scholarship assists needy black students.

International Board of Education Scholarships: Administered through the headquarters of the Church of the Nazarene, various scholarship applications are sent annually in the spring to NBC's financial aid office for students to apply.

Jackson Scholarship: This is an unrestricted scholarship fund to assist needy students.

Alma C. Jordan Scholarship: This endowed scholarship is to provide tuition assistance to foreign students unable to obtain work permits in the United States.

Katie Davis Keller Scholarship: Katie Davis Keller of Greeley, Colorado, established an endowed scholarship fund to assist needy ministerial students.

Paul Lewis Scholarship: The estate of Paul Lewis, father of NBC professor, Richard Lewis, provides an endowed scholarship for needy students.

Evonne Neuenschwander Church Piano Endowment: Established in honor of Evonne Neuenschwander, former NBC professor, to provide tuitional assistance to church piano students.

President's Scholarship: This is an annual scholarship to aid new, incoming students.

Rustin Scholarship: The estate of H. C. and Arlene Rustin provides an endowed scholarship to aid needy students.

Audrey L. Schlamb Scholarship: The estate of Audrey L. Schlamb provides an endowed scholarship, from which the interest assists students preparing for ministry in the Church of the Nazarene.

Seaman Scholarship: This endowed scholarship assists needy students.

Dr. and Mrs. William T. Slonecker Scholarship: This is an unrestricted, endowed scholarship fund to assist needy students.

Smith Scholarship: Mr. & Mrs. Darrell Smith provide funds to assist needy students.

The Rev. Mark F. Smith Memorial Scholarship: An endowed scholarship fund has been established by friends for needy ministerial students.

Willingham Scholarship: This is an unrestricted, endowed scholarship fund to assist needy students.

For more information on scholarships, contact the financial aid office.

“Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.”

*He who descended is the
very one who ascended
higher than all the heavens,
in order to fill the whole
universe.*

*It was He who gave some
to be apostles, some to be
prophets, some to be
evangelists, and some to be
pastors and teachers, to
prepare God's people for
works of service, so that the
body of Christ may be built
up until we all reach unity
in the faith and in the
knowledge of the Son of
God and become mature,
attaining to the whole
measure of the fullness of
Christ.*

*Ephesians 4:10-13
New International Version*

ADMINISTRATION AND FACULTY

EXTENSION EDUCATION

ADMINISTRATION AND FACULTY

The heart of Nazarene Bible College is the team of people who are dedicated professors committed to the training of people for Christian ministry. They teach the classes, administer the programs, mentor, guide, advise the students, and develop the curriculum and instructional design for the college. The faculty at Nazarene Bible College have appropriate degrees and years of practical ministerial experience. All faculty hold the rank of professor.

ADMINISTRATION

HIRAM E. SANDERS (1994), President

B.A., Southern Nazarene University, 1958; M.A., Webster University, 1985; D.Div., MidAmerica Nazarene University, 1986.
Pastor, Churches of the Nazarene, 1957-81; administrator at MidAmerica Nazarene University, 1981-84; district superintendent, Missouri District, 1984-94.

DONALD E. STELTING, SR. (1995), Vice President for Academic Affairs and Extension Education with faculty rank

B.A., Religion, Southern Nazarene University, 1968; M.A., Southwestern Baptist Theological Seminary, 1971; Doctoral Studies, History, Oklahoma State University, 1974-81; Ph.D., Higher Education Administration, University of Kansas, 1998.
Professor and vice president for student development, MidAmerica Nazarene University, 1977-95; pastor, Churches of the Nazarene, 7 years.

D. MARTIN BUTLER (1996), Vice President for Finance with faculty rank

A.A., Mount Vernon Nazarene College, 1970; B.A., Southern Nazarene University, 1972; M.A., Southern Nazarene University, 1973; M.Div., Nazarene Theological Seminary, 1975; D.Min., Nazarene Theological Seminary, 1981; MPA, University of Missouri, 1987; Ph.D., Leadership, University of Missouri, Kansas City, 1994.
Vice president for institutional advancement, Eastern Nazarene College, 1994-96; director of planned giving, International Headquarters of the Church of the Nazarene, 1990-94; business manager, Nazarene Theological Seminary, 1980-90; assistant director of field education, Nazarene Theological Seminary, 1978-80; pastor, Churches of the Nazarene, 3 years; associate pastor, Church of the Nazarene.

DAVID M. PHILLIPS, (1998), Vice President for Online Education and Associate Academic Dean with faculty rank

B.A., Point Loma Nazarene University, 1973; M.A., Azusa Pacific University, 1987; M.Div., Azusa Pacific University, 1989; D. Min., Fuller Theological Seminary, 1998.
Pastor, Churches of the Nazarene, 25 years; youth pastor, 3 years. Nazarene Bible College extension director, 6 years.

LAUREL L. MATSON (2001), Vice President for Enrollment and Student Development with faculty rank

B.A., Olivet Nazarene University, 1965; M.A. Southwestern Baptist Theological Seminary, 1972; Doctoral Studies, Educational Psychology, University of Wisconsin, 1979-1982; D.Div. Olivet Nazarene University, 1995.

Associate pastor, 4 years; pastor, Churches of the Nazarene, 17 years; district superintendent, Wisconsin District, 1986-2001.

VERNELL W. POSEY (1995), Library Director with faculty rank

B.S., Education, English, University of North Alabama, 1965; M.S.L.M., Library Media, Alabama A & M University, 1980.

Public school teacher, 16 years; technical services librarian, Gadsden State Community College, 1981-83; technical services librarian, Point Loma Nazarene University, 1985-88; assistant library director, Warner Southern College, 1983-85/1988-95.

MICHAEL A. WORRELL, (2000) Registrar with faculty rank

BMed., University of Southern Mississippi, 1979; M.Div., Nazarene Theological Seminary, 1984; D.Min., Nazarene Theological Seminary, 1997.

Associate pastor, 4 years; pastor, Churches of the Nazarene, 16 years.

MEMBERS OF THE FULL-TIME FACULTY

RONALD L. ATTIG (1973), Speech Communication, Spiritual Formation, Chairman General Studies Division

Olivet Nazarene University; A.B., MidAmerica Nazarene University, 1973; University of Southern Colorado; M.A., Communication, University of Northern Colorado, 1977; D.H.L., MidAmerica Nazarene University, 1999.

PATRICIA L. CRANE (1990), English

B.A., English, Southern Nazarene University, 1968; M.A., Education/Reading Specialization/Adult Education, Georgia Southern University, 1982.

Public school teacher, 3 years; public school remedial reading instructor; Georgia Military College instructor.

DUCE, S. ALAN (2003), Practical Ministries

A.B., Religion, Southern Nazarene University, 1983; B.S., Music, Southern Nazarene University, 1984; M.A, Religion, Southern Nazarene University, 1985; M.Div., Nazarene Theological Seminary, 1987; D.Min, Fuller Theological Seminary, 1999.

Co-Pastor, Church of the Nazarene, 2 years; pastor, Church of the Nazarene, 8 years.

DUCE, JANICE L. (2003), Womens Ministry, Christian Thought

B.A., Religion, Mount Vernon Nazarene University, 1981; M. Div., Nazarene Theological Seminary, 1985.

Pastor, Church of the Nazarene, 1 year, Co-Pastor, Church of the Nazarene, 2 years, Associate Pastor, Church of the Nazarene, 8 years.

DENNIS K. HAGE (1987), Music, Chairman Professional Studies Division, Chairman Music Ministries Program

B.A., Music Education, Trevecca Nazarene University, 1962; M.A., Music Education, George Peabody College for Teachers, 1963.

Music instructor, junior and senior high schools, 24 years; minister of music, Churches of the Nazarene, 39 years.

THOMAS J. KING (1996), Bible, Theology, Chairman Biblical Theological Studies Division

B.A., Northwest Christian College, 1982; M.Div., Brite Divinity School/TCU, 1986; Ph.D., (Old Testament), Graduate Theological Union, 1996.

Associate pastor, Christian Church, 3 years; adjunct lecturer, St. Mary's College of California; teaching assistant, Pacific School of Religion; research assistant, Jesuit School of Theology; research assistant, Brite Divinity School.

TERRY L. LAMBRIGHT (1991), Counseling, Spiritual Development, Chairman Christian Counseling Program

B.A., English, Olivet Nazarene University, 1970; M.M., Voice, Illinois State University, 1978; M.A., Counseling, University of Colorado at Colorado Springs, 1993; Ph.D., Educational Leadership and Innovation, University of Colorado at Denver, 1999.

Associate pastor, Churches of the Nazarene, 21 Years.

RICHARD J. LEWIS (1980), Psychology, Christian Education

B.A., Southern Nazarene University, 1958; M.Div., Nazarene Theological Seminary, 1961; M.R.E., Midwestern Baptist Theological Seminary, 1969; G.S.R.E. and Ph.D., Southern Baptist Theological Seminary, 1971 and 1978; Colorado State Licensed Professional Counselor, 1990.

Pastor, Churches of the Nazarene, 11 years; dean of students, Trevecca Nazarene University, 1972-74; associate professor, Trevecca Nazarene University, 1975-79; dean of student life, Nazarene Bible College, 1980-86; Director of Christian Counseling Services, 1986 - present

ALAN D. LYKE (1995), Bible, Practical Ministries

B.S., Olivet Nazarene University, 1975; M.Div., Nazarene Theological Seminary, 1987; Graduate Studies, Iliff School of Theology, Denver Seminary.

Minister of music, 2 years; pastor, Church of the Nazarene, 8 years.

JANYNE A. McCONNAUGHEY (2003) Christian Education

B.A., Point Loma Nazarene University, 1975; M.S., Education, Southwest Missouri State University, 1984; Doctoral Studies, University of Missouri Columbia

Children's minister, 3 years; professor teacher education, 13 years.

JAY W. ☺ TT (2002) Christian Education, Chairman Christian Educational Ministries Program

B.A., Olivet Nazarene University, 1980; M.R.E., Nazarene Theological Seminary, 1983; M.A., Southwestern Baptist Theological Seminary, 1991; Ph.D., Southwestern Baptist Theological Seminary, 1996.

Minister of Education, Church of the Nazarene, 2 years; pastor, Churches of the Nazarene, 11 years.

DANIEL G. POWERS (2001), Bible

B.A. Point Loma Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1987; M.A., Leiden University, 1994; Ph.D., Leiden University, 2001.

Associate pastor, Churches of the Nazarene, 2 years; college instructor, 2 years; pastor, Churches of the Nazarene, 6 years

W. THOMAS UMBEL (1999), Theology, Bible

B.A., Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980; Ph.D., The Johns Hopkins University, 1991.

Adjunct faculty: St. Mary's College and Seminary, Baltimore MD; Colorado Christian University, Colorado Springs, CO; associate pastor, 12 years; pastor, Churches of the Nazarene, 7 years.

JOSEPH R. WARRINGTON (1993), Pastoral Ministries, Bible, Chairman Pastoral Ministries Program

B.A., Circleville Bible College, 1978; M.Div., Wesley Theological Seminary, 1982; Graduate Studies, Pepperdine University, and Denver Seminary.

Pastor, Churches of the Nazarene, 18 years; elementary school director, 5 years; NBC extension director, 3 years.

PART-TIME FACULTY

DOROTHY A. BROWN (1970), Music

B.A., Music, Lamont School of Music, Denver University, 2000; Studies at Thorpe School of Music.

Private vocal teacher, 32 years.

KIMBERLY DAVIS (2002) Music

B.S., Eastern Nazarene College, 1989; Graduate studies New England Conservatory of Music.

Music teacher 20 years.

ANN B. HAGE (1987), Music

B.S., Music Education (Major-Piano), George Peabody College for Teachers, 1962; Graduate Studies: Florida Atlantic University, University of Denver.

Teacher, public school music, 3 years; private piano teacher, 38 years; organist, Churches of the Nazarene, 36 years.

KATHY J. JEWELL (2001) Music

B.A., Trevecca Nazarene University, 1971

Pianist 36 years.

STEPHEN L. MANLEY (1985), Evangelism

B.A., Taylor University, 1962; Asbury Seminary, 1963-64; M.A. and D.Min., Luther Rice Seminary, 1981.

Pastor, Churches of the Nazarene, 7 years; full-time evangelist, Church of the Nazarene since 1968; radio preacher and writer, Church of the Nazarene.

JAN SANDERS (1995), Women's Ministries

A.A., Citrus College, 1978; B.A., MidAmerica Nazarene University, 1984;
Advanced Studies, University of California Los Angeles.
Director of women's ministries, Missouri District, 1986-94.

ADJUNCT INSTRUCTORS**RONALD ROY AUSTIN (2001) Bible**

B.S.L., Canadian Nazarene University College, 1972; M.Div., Nazarene
Theological Seminary, 1979; D.Min., Nazarene Theological Seminary,
1995.
Pastor, Church of the Nazarene, 24 years.

GAREN CARNAHAN (2000) Bible & Theology

B.A., Eastern Nazarene College, 1980; M.Div., Nazarene Theological Seminary,
1986; D.Min., Eastern Baptist Theological Seminary, 1998.
Associate pastor, Church of the Nazarene, 3 years; pastor, Churches of the
Nazarene, 17 years.

BASIL "BO" CASSELL (2003) Christian Education

B.S., Pepperdine University; 1987; M.Div., Fuller Theological Seminary; 1990.
Associate pastor (youth), 10 years; coordinator, Nazarene Youth International,
5 years.

HOWARD R. CULBERTSON (1999) Outreach

A.B., Southern Nazarene University, 1968; M.Div., Nazarene Theological
Seminary, 1972; M.R.E., Nazarene Theological Seminary, 1979; D.Min.,
Denver Seminary, 1986.
Pastor, Church of the Nazarene, 2 years; missionary, Church of the Nazarene,
14 years; professor/administrator, Southern Nazarene University, 14
years.

VICKI D. COPP (2002) Bible

B.A., Point Loma Nazarene University, 1977; M.A., Point Loma Nazarene
University, 1997.
Public school teacher, 3 years; college instructor, 3 years.

KENNETH E. CROW (1995) Sociology

B.A., Southern Nazarene University, 1963; M.A., University of Colorado, 1983;
Ph.D., University of Colorado, 1987.
Pastor, Churches of the Nazarene, 7 years; missionary, Church of the Nazarene,
8 years; college/university registrar, 9 years; university professor, 9 years;
research director, 10 years.

JOHN W. DALLY (1998) Theology

B.A., Point Loma Nazarene University, 1985; M.A., Point Loma Nazarene
University, 1988
Associate pastor, 2 years; pastor, Churches of the Nazarene, 17 years.

TERRELL EARNEST (2001) Practical Ministries

B.S., Southern Nazarene University, 1974; M.R.E. Nazarene Theological Seminary, 1978; D.Min, Luther Rice Seminary, 1989.
Associate pastor, Church of the Nazarene, 2 years; pastor, Churches of the Nazarene, 22 years.

ROBERT C. FRANZ (2002) Mathematics, Science

B.S., Northwest Nazarene University, 1982; M.S., Physics, University of Minnesota, 1987; Ph.D., Physics, University of Minnesota, 1991; B.B.S., Nazarene Bible College, 2001.
Pastor, Church of the Nazarene, 1 year

DAVID E. GRINDER (1999) Social Sciences

B.A., Point Loma Nazarene University, 1977; M.A., Theology, Point Loma Nazarene University, 1987; M.Div., Fuller Theological Seminary, 1990; D.Min., Fuller Theological Seminary, 1999.
Associate pastor, 3 years; pastor, Churches of the Nazarene, 23 years.

SANDRA L. JENKINS (2001) Education

B.A., Point Loma Nazarene University, 1965; M.A. Education, Simpson College, 1990.
Elementary school teacher, 31 years.

MARK A. MADDIX (1999) Christian Education

B.A., Asbury College, 1987; M.Div., Asbury Theological Seminary, 1991; Ph.D., Trinity Evangelical Divinity School, 2001.
Associate pastor, Churches of the Nazarene, 12 years; professor, Nazarene Bible College, Northwest Nazarene University, 5 years.

W. DANIEL MILLER, JR. (2003) E-Learning

B.A., San Diego State University, 1982; MEd, Azusa Pacific University, 2000.

JOHN W. NEILSON (2003) Practical Ministries

B.A., Eastern Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1997.
Associate pastor, Churches of the Nazarene, 5 years; pastor, Church of the Nazarene, 9 years.

DONALD M. MINTER (1999) Practical Ministries

B.A., Northwest Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1985.
Pastor, Churches of the Nazarene, 18 years.

KENNETH H. NILES (1999) Bible, Social Sciences

B.A., Simpson College, 1973; M.A. Counseling, University of San Francisco, 1984.
Missionary, 7 years; social worker, 6 years; pastor, Church of the Nazarene, 2 years; chaplain, 3 years.

LORELEI S. NILES (2001) Education

B.A., Mid-America Nazarene University, 1982; M.A., George Fox Evangelical Seminary, 2002; Graduate studies, George Fox Evangelical Seminary.
Teacher, 10 years; associate pastor, 6 years.

DAVID R. OLIVER (2003) Theology

B.S., Northern Kentucky University, 1973; M.Div., Nazarene Theological Seminary, 1982; M.A., University of Chicago, 1983; M.A., Vanderbilt University, 1992.

Associate pastor, Churches of the Nazarene, 3 years; pastor, Churches of the Nazarene, 17 years.

WILLIAM M. PATRICK (2003) Music

B.A., Point Loma Nazarene University, 1966; M.S., National University, 1990. Teacher, 24 years; college professor, 7 years.

CHRISTINE E. PHILLIPS (1999) English

B.A., Colorado Christian University, 1996; M.A., University of Colorado, 2002. Public school teacher, 6 years; director of children's ministry, Churches of the Nazarene, 15 years; music director, Churches of the Nazarene, 7 years.

MARK R. QUANSTROM (2003) History

B.A., Olivet Nazarene University, 1977; M.Div., Nazarene Theological Seminary, 1982; Ph.D., St. Louis University, 2000.

Pastor, Churches of the Nazarene, 21 years.

STEVEN W. RUBY (1999) Bible

B.A., MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1982; D.Min., Northwest Graduate School of Ministry, 1999.

Pastor, Churches of the Nazarene, 22 years.

JAMES R. RUSSOM (1999) Practical Ministries

A.A., Nazarene Bible College, 1971; B.A., Southern Nazarene University, 1982; M.Min., Southern Nazarene University, 1988; D.Min., Western Baptist Seminary, 1998.

Associate pastor, 3 years; pastor, Churches of the Nazarene, 25 years.

JOHN D. SCOTT (1999) Outreach, Practical Ministries

A.B., Eastern Nazarene University, 1971; M.Div., Nazarene Theological Seminary, 1975; D.Min., Asbury Theological Seminary, 1998.

Pastor, Churches of the Nazarene, 28 years.

CHARLES L. SELF (1999) Practical Ministries

B.A., Point Loma Nazarene University, 1976, M.Div., Nazarene Theological Seminary, 1980; D.Min., Asbury Theological Seminary, 1993.

Pastor, Churches of the Nazarene, 21 years.

KATHLEEN E. SELF (2001) Education

B.A., Point Loma Nazarene University, 1973; M.A., Education, Texas Tech University, 1998.

Elementary school teacher, 13 years.

C. JEANNE SERRAO (1998) Bible, Christian Education

B.A., MidAmerica Nazarene University, 1974; M.Div., Nazarene Theological Seminary, 1987; M.A., Missiology, Nazarene Theological Seminary, 1978; M.A., Religion, Claremont Graduate University, 1993; Ph.D., Claremont Graduate University, 1996.

Instructor, European Nazarene Bible College, 2 years; instructor, Trevecca Nazarene University, 2 years; school administrator, 4 years; professor, Mount Vernon Nazarene University, 4 years; associate pastor, Churches of the Nazarene, 13 years.

STEPHANIE T. SHARP (2003) Christian School Education

B.A., Arizona State University, 1989; M.A., University of Phoenix, 1995; MEd., Northern Arizona University, 2001.
Classroom teacher, 10 years.

WAYNE P. SMITH (1999) Theology

B.A., Wesleyan Evangelical Seminary, 1984; M.A., Indiana Wesleyan University, 1993; M.Th., University of South Africa, 1998.
Associate pastor, 15 years; pastor, Wesleyan Churches, 5 years.

MARY B. SPAULDING (1999) Bible

B.A., Kalamazoo College, 1974; M.A., Theology, Fuller Theological Seminary, 1999; Graduate Studies, University of Manchester and Nazarene Theological College.
Adjunct Professor of Biblical Studies, Barclay College, 3 years; small group ministry coordinator, Church of the Nazarene, 9 years.

BRIGETTE R. STALEY (2001) English

B.A., Northwest Nazarene University, 1992; M.S., St. John's College, 1994; Graduate studies, University of Denver.
Teacher, 5 years.

KAREN S. STIPP (2002) Sociology

B.A., Olivet Nazarene University, 1979; M.S.W., University of Illinois, 1993.
Social worker, 10 years.

JANINE A. STONE (2001) Education

B.A., Point Loma Nazarene University, 1968; M.A., Educational Leadership, Point Loma Nazarene University, 2002.
Elementary school teacher/administrator, 16 years.

JOHN M. SWEENEY (2002) Theology

B.A., Point Loma Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1971; Ph.D., California Graduate School of Theology, 1982.
Pastor, Churches of the Nazarene, 33 years.

MICHAEL A. TAYLOR (1999) Practical Ministries

B.A., Olivet Nazarene University, 1986; M.A., Religion, Olivet Nazarene University, 1988; M.Div., Nazarene Theological Seminary, 1990; Ph.D., Southern Baptist Theological Seminary, 1995.
Associate pastor, 4 years; pastor, Churches of the Nazarene, 8 years.

NICK E. VERNIER (2003) Theology

B.B.S., Nazarene Bible College, 1999, M.A., Southern Nazarene University, 2001.
Pastor, Churches of the Nazarene, 6 years; evangelist, Church of the Nazarene, 3 years.

MARK A. YORK (2003) Christian Education

A.B., Olivet Nazarene University, 1972; M.A., Olivet Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1978; M.A., University of Missouri-Kansas City, 1988; Ed.S., University of MO-KC, 1991; Ph.D., University of MO-KC, 2000.

Teacher, 6 years.

EMERITI FACULTY

VELMA BALDRIDGE, Professor Emeritus of Music, 1971-1995

B.Mus., Olivet Nazarene University, 1947; Graduate Studies, University of Denver, 1977.

Instructor, Olivet Nazarene University, 1948-50; private piano teacher, 18 years.

CHARLES E. BALDWIN, Professor Emeritus of Bible, 1975-1996

A.B. & Th.B., Southern Nazarene University, 1957 & 1958; M.Div., Nazarene Theological Seminary, 1966; M.A., Vanderbilt University, 1973; Graduate Studies, Iliff School of Theology.

Pastor, Churches of the Nazarene, 13 years; assistant professor of Biblical Literature, Trevecca Nazarene University, 1966-70.

CLARENCE BOWMAN, Professor Emeritus of Bible, 1970-1991

Nyack College; Th.B., Gordon College, 1944; Graduate studies, Iliff School of Theology.

Pastor, Christian and Missionary Alliance, 7 years; pastor, Churches of the Nazarene, 15 years; teacher, Mullen Bible Training School, 1947-51; Nazarene Bible Institute, 1951-70.

FLOYD J. PERKINS, Professor Emeritus of Theology, 1976-1998

B.A. and Th.B., Northwest Nazarene University, 1949; B.D., Nazarene Theological Seminary, 1952; M.A. University of Missouri, 1952; Ph.D., University of the Witwatersrand, Johannesburg, R.S.A., 1974.

Pastor, Churches of the Nazarene, 2 years; missionary, Mozambique, 1952-55; Johannesburg, R.S.A., 1955-57; The Transvaal, R.S.A., 1960-63; Campinas, Brazil, 1975; president, European Nazarene Bible College, R.S.A., 1955-67; Interim superintendent, European District, R.S.A., 1966; rector, Nazarene Bible Seminary, Mozambique, 1967-73; rector, Nazarene Seminary and Bible Institute, Campinas, 1973-75; professor, Northwest Nazarene University, 1976; professor, Nazarene Bible College, 1976-1998.

PHYLLIS H. PERKINS, Professor Emeritus of Practical Ministries, 1985-1998

B.A., Northwest Nazarene University, 1956; M.Ed., Business Education, Oregon State University, 1961; Ed.D., Arizona State University, 1983.

Professor, Japan Christian Junior College, Arizona State University, Northwest Nazarene University, Nazarene Theological Seminary, 1962-84; Nazarene World Mission Society director, 1980-85; director of admissions and public relations, Nazarene Bible College, 1985-93; vice president for academic affairs, Nazarene Bible College, 1993-98.

JAMES L. SANKEY, Professor Emeritus Christian Education, 1979-1999

University of Maryland; Trevecca Nazarene University; B.S. Southern Nazarene University, 1970; M.S., Scarritt College of Christian Workers, 1976.

Minister of Christian Education, Churches of the Nazarene, 15 years.

NEIL B. WISEMAN, Professor Emeritus of Pastoral Ministries, 1985-2000

Th.B., Olivet Nazarene University, 1955; M.Div., Nazarene Theological Seminary, 1960; D.Min., Vanderbilt University, 1975; Graduate Studies, Iliff School of Theology.

Pastor, Churches of the Nazarene, 19 years; professor, Nazarene Bible College, 1968-1970/1993-2000; adjunct professor, Nazarene Theological Seminary and Mid-America Nazarene College, 1978; Christian education curriculum development, 1970-71; chaplain and chairman of religion department, Trevecca Nazarene College, 1971-77; founder, PALCON, 1975-76; pastoral ministries and continuing education director, International Headquarters, 1976-79; vice president of academics, Nazarene Bible College, 1985-93.

EXTENSION EDUCATION

PHILOSOPHY

The Extension Education program of Nazarene Bible College is the college extending itself across the United States, preparing men and women for ministry in their own communities. The program was developed as a response to an urgent need for trained ministers to plant and lead multicultural and multi-language churches located mainly in urban settings. To meet this concern, denominational leaders, including the Board of General Superintendents, the Church Growth Division at Nazarene Headquarters (USA/Canada Mission Evangelism Department), and several district superintendents requested that Nazarene Bible College develop a contextual educational program to train multicultural ministerial students who could not attend a traditional college. This innovative program now has expanded to include Anglo adults in classroom learning opportunities.

RELATIONSHIP

The Board of General Superintendents designated Nazarene Bible College as the Educational Training Center for adult ethnic persons, and Nazarene Bible College began the extension center program focusing on multicultural people preparing for ministry. The program, which began in 1983, has now expanded to many areas of the country and serves both ministerial students and laypersons of the church.

The Nazarene Bible College Extension Education program cooperates in the *Alliance for Ministry Development* which provides classroom education for students in their cultural context. The curriculum follows that of NBC with the provision that certain alternative courses may be designed to meet specific cultural needs. The *Alliance for Ministry Development* is comprised of the various district training centers of the Church of the Nazarene and Nazarene Bible College.

All academic policy of NBC is set under the authority of the Nazarene Bible College Board of Trustees with the consultation of the vice president for academic affairs and extension education. Specific academic policies and procedures, including those affecting the extension education program, are approved by the NBC Academic Council under the chairmanship and leadership of the vice president for academic affairs and extension education.

District training centers are operated by districts in the Church of the Nazarene. Although Nazarene Bible College has no legal or accreditation connection with district training centers, it acts in consultation with these centers in areas of academic excellence and good practice, curricular development, and faculty qualification and development. Each district training center has a board to direct

its operation, fund the training center, and make recommendations to the NBC Extension Education office. Each training center board elects a director who has responsibility for daily operations. The NBC administrative responsibility for the Extension Education program rests with the NBC vice president for academic affairs and extension education who represents the administration of NBC and serves as a consultant to district training centers.

FACULTY

District training centers have responsibility for their own teachers, although, center directors work in consultation with NBC regarding teacher qualification and development. As a normal rule of the *Alliance for Ministry Development*, the district training centers are expected to qualify their teachers on the same basis as NBC.

THE ALLIANCE FOR MINISTRY DEVELOPMENT

DISTRICT TRAINING CENTERS

ALABAMA **Director: H. Lamar Smith**
669 Azalea Road, Mobile, AL 36609; Phone: 251-666-0040

ANAHEIM **Director: Michael Boswith**
P. O. Box 1686, Huntington Beach, CA 92647; Phone: 714-847-3050

ARIZONA **Director: Vicki Copp**
812 W. Rawhide Ave., Gilbert, AZ 85233; Phone: 480-558-8785

CAROLINAS **Director: Steve Callis**
P.O. Box 2348, Lexington, SC 29071; Phone: 803-356-0625

CENTRAL FLORIDA **Director: John Scott**
701 Reflections Dr., Winter Haven, FL 33884; Phone: 863-324-9327

CHICAGO CENTRAL **Director: Todd Peeler**
P. O. Box 664, Kankakee, IL 60901; Phone: 815-939-7291

COLORADO **Director: Jim Christy**
12021 Pennsylvania St., Ste. 206, Thornton, CO 80241; Phone: 720-977-9066

DALLAS **Director: Lawrence Kromer**
P. O. Box 943, Mineola, TX 75773; Phone: 903-569-3057

EAST CENTRAL **Director: Doug Van Nest**
407 N. Miami Street, Trenton, OH 45067; Phone: 513-988-6334

EASTERN MICHIGAN **Director: Donald K. Ault, Jr.**
P.O. Box 147, Gagetown, MI 48735; Phone: 989-665-2635

GEORGIA Board Chairman: Ron Gilbert
Route 2, Box 1375, Wrightsville, GA 31096; Phone: 478-668-3834

HAWAII Director: Charlie Ah Sing
536 Oneawa St., Kailua, HI 96734; Phone: 808-262-4400

HOUSTON Director: Bill Coulter
150 E. Northcastle Circle, The Woodlands, TX 77384; Phone: 936-321-1713

ILLINOIS Director: Mark Quanstrom
1901 Lebanon Ave., Belleville, IL 62221; Phone: 618-234-6981

INDIANAPOLIS Director: Steven Bohall
2315 S. Riley Hwy, Shelbyville, IN 46176; Phone: 317-398-8966

IOWA Director: Margaret Dayhoff
P. O. Box 262, University Park, IA 52595; Phone: 641-673-8214

JOPLIN District Director: B.J. Garber
1309 E. Highland, Carthage, MO 64836; Phone: 417-358-0167

KANSAS CITY Director: Terry Gunter
2030 E. College Way, Olathe, KS 66062; Phone: 913-791-3277

LOS ANGELES (EBC) Director: Ariel Babikian
1605 E. Elizabeth St., Pasadena, CA 91104; Phone: 626-791-2575

LOS ANGELES (Grace) Director: Monique St. Aimie
10936 S. Normandie, Los Angeles, CA 90044; Phone: 323-754-4933

LOS ANGELES (Hispanic) Director: Moises Champo
2731 N. Fair Oaks Ave., Altadena, CA 91001; Phone: 626-798-8925

LOS ANGELES (Ministerial Dev.) Director: Chuck Smith
10650 Reseda Blvd., Northridge, CA 91326; Phone: 818-368-0700

MAINE Director: Timothy Evans
P.O. Box 213, Sebago, ME 04029; Phone: 207-787-4185

METRO NEW YORK Director: David Oliver
1243 White Hill Road, Yorktown Heights, NY 10598; Phone: 914-245-4718

MICHIGAN Director: David Fulks, Jr.
9725 E. Monroe Rd., Durand, MI 48429; Phone: 989-288-2369

NAZARENE NATIVE MISSION TRAINING CENTER Director: John Nells
2315 Markham Road SW, Albuquerque, NM 87105; Phone: 505-877-0240

NEW ENGLAND Director: Paul Willette
29 White Pond Road, Unit 2, Windsor, NH 03244; Phone: 603-478-0145

NEW MEXICO **Director: Melvin Rigsby**
501 N. Sycamore, Roswell, NM 88201; Phone: 505-624-2614

NORTH ARKANSAS **Director: George Petry**
P. O. Box 300, Heber Springs, AR 72543; Phone: 501-362-9070

NORTHEASTERN INDIANA **Director: Philip Rogers**
P.O. Box 86, Middletown, IN 47356; Phone: 765-354-2327

NORTHERN CALIFORNIA **Director: Annette Brown**
P.O. Box 368; San Bruno, CA 94066; Phone: 650-588-3771

NORTHERN MICHIGAN **Director: Jerald Batterbee**
1367 W. Kalkasaka Rd., Kalkaska, MI 49646; Phone: 231-258-4443

NORTHWEST INDIANA **Director: Joe Roberts**
5703 Evergreen Ave., Portage, IN 46368; Phone: 219-762-6544

NORTHWESTERN ILLINOIS **Director: David Sorrel**
4503 Charles St., Rockford, IL 61108; Phone: 815-399-1355

OKLAHOMA **Director: Richard Dickinson**
P. O. Box 605, Poteau, OK 74953; Phone: 918-647-3470

PHILADELPHIA **Director: Jim Guertler**
631 A Swedesford Rd., Frazer, PA 19355; Phone: 610-889-0375

PITTSBURGH **Director: Richard Jones**
3724 Piney Dam Road, Clarion, PA 16214-3706; Phone: 814-797-5968

SACRAMENTO **Director: Tom Floyd**
8317 Benstemere Way, Roseville, CA 95747; Phone: 916-765-0509

SOUTHERN CALIFORNIA **Director: Jim Russom**
P. O. Box 210910, Chula Vista, CA 91921-0910; Phone: 619-656-3697

SOUTHERN FLORIDA **Administrator: James Steele**
47005 Aquadilla Bay, Boynton Beach, FL 33436; Phone: 561-369-1523

VIRGINIA **Director: Walter Kriner**
49 Cedar Lane, Newport News, VA 23601; Phone: 757-595-1203

WASHINGTON DC **Director: Terry Sowden**
6395 Dobbin Road, Suite 204; Columbia, MD 21045; Phone: 410-772-7300

WEST TEXAS **Director: Dwayne Matlock**
3407 86th Street, Lubbock, TX 79423-2626; Phone: 806-793-1285

WEST VIRGINIA **Director: Elsie Ours**
2408 Woodland Ave., Dunbar WV 20804; Phone: 304-768-6448

WISCONSIN

Director: Bruce L. Cadle

1730 Crawford St.; Baraboo, WI 53913-1212; Phone: 608-356-3774

“Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.”

COURSE DESCRIPTIONS

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DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

1. GENERAL BIBLE

BIB-2003 – Biblical Interpretation (3)

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. An exegetical paper is required in this course. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament, and English Composition II. (Both Old and New Testaments are strongly recommended.)* This course is a prerequisite for all Bible classes numbered 2000 and above.

2. OLD TESTAMENT

BIB-1013 - Introduction to the Old Testament (3)

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

BIB-2013 – Pentateuch (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the first five books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-2023 - Old Testament Historical Books (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the historical books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3013 - Hebrew Prophets (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the prophetic books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3023 - Poetic and Wisdom Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the poetic and wisdom literature in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-4013 - Old Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the Old Testament to be named. (May be repeated with a different study named.) *Prerequisites: The "required" Old Testament courses.*

3. NEW TESTAMENT

BIB-1023 - Introduction to the New Testament (3)

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

BIB-2033 – New Testament Gospels (3)

A study of the life and teachings of Jesus as presented in the four gospels. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-2043 - Book of Acts (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the book of Acts in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-2053 - Pauline Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Pauline epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3033 - Johannine Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Johannine literature in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3043 - General Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the general epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-4023 - New Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the New Testament to be named. (May be repeated with a different study named.) *Prerequisites: The "required" New Testament courses.*

4. BIBLICAL LANGUAGES

BIB-4033 – Biblical Hebrew I (3)

An introductory study of the historical background of the Hebrew language, and an introduction to the vocabulary and grammar of biblical Hebrew.

BIB-4043 – Biblical Hebrew II (3)

The continued study of biblical Hebrew with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and translation proficiency. *Prerequisites: Hebrew I or permission of the instructor.*

BIB-4053 – Biblical Hebrew III (3)

The completion of an introductory study of the vocabulary, grammar, and syntax of biblical Hebrew. Additional emphasis will be given to readings from the Hebrew Bible and the discussion of exegetical insights based on the language. *Prerequisites: Hebrew II or permission of the instructor.*

BIB-4133 - New Testament Greek I**(3)**

An introductory study of the historical background of the language of the New Testament, and an introduction to the vocabulary and grammar of New Testament Greek.

BIB-4143 - New Testament Greek II**(3)**

The continued study of New Testament Greek with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and translation proficiency. *Prerequisites: Greek I or permission of the instructor.*

BIB-4153 - New Testament Greek III**(3)**

The completion of an introductory study of the vocabulary, grammar, and syntax of New Testament Greek. Additional emphasis will be given to readings from the New Testament and the discussion of exegetical insights based on the language. *Prerequisites: Greek II or permission of the instructor.*

5. THEOLOGY AND CHRISTIAN DOCTRINE**THE-1043 - Exploring Christian Holiness****(3)**

An introduction to the study of the doctrine of Christian Holiness. The study will explore the biblical development and the emphasis of the doctrine within the Church of the Nazarene. Special attention is given to holiness in personal experience, interpersonal relationships, and doctrinal preaching.

THE-3013 - Foundations of Christian Theology**(3)**

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems.

THE-3023 - Systematic Theology I**(3)**

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of God, humanity, sin, and the person and work of Jesus Christ. Related areas covered will be revelation, the inspiration and authority of Scripture, the Trinity, creation, and the atonement. *Prerequisite: Foundations of Christian Theology.*

THE-3033 - Systematic Theology II**(3)**

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of salvation, the person and work of the Holy Spirit, the Church, and the second coming of Christ. Related areas covered will be the way of salvation, the teaching and life of holiness, the nature of ministry, the sacraments, and views of the millennium. *Prerequisites: Foundations of Christian Theology and Systematic Theology I.*

THE-4011, 4021- Theology and Therapy I, II: An Integration**(1-2)****(See also Christian Counseling)**

The objective of this course is to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms.

THE-4043 - Doctrine of Holiness

(3)

A study of the biblical, historical, and theological foundations of the doctrine of Christian holiness from a uniquely Wesleyan-Holiness perspective. Attention will be given to the student's experiential knowledge of God's sanctifying grace, the development of Christian character through the spiritual disciplines, and the integration of holiness teaching with the practice of ministry. *Prerequisites: The "required" theology courses and 18 hours of Bible courses.*

THE-4053 - Issues in Theology

(3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to theology. (May be repeated with different study.) *Prerequisites: 15 hours total of theology and history, and 15 hours of Bible.*

6. PHILOSOPHY

PHI-4013 – Philosophy and Christian Ethics

(3)

A study of the major moral theories of western philosophy with particular attention given to intellectual, cultural and philosophical influences. The course will include a survey of the philosophical task, the language of philosophical discourse, and treatment of several contemporary moral problems in light of the resources of western philosophy.

PHI-4023 – Issues in Philosophy

(3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to philosophy. (May be repeated with different study.)

7. ENRICHMENT

BIB-1700, THE-1700, PHI-1700

Seminar in Advanced Applications

(1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

BIB-4900, THE-4900, PHI-4900 - Independent Study

(1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the vice president for academic affairs and a supervisory faculty member.

DIVISION OF PASTORAL MINISTRIES

1. PASTORAL STUDIES

PAS-1013 - Introduction to the Ministry

(3)

An exploration of one's call to ministry and the nurture and development of that call within the context of contemporary ministry.

PAS-1023 - Spiritual Formation (3)

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

PAS-2013 – The Practice of Christian Ministry (3)

A course giving special attention to the personal and professional character of the minister and the practice of ministry. *Prerequisite: Introduction to the Ministry.*

PAS-2023 - History and Polity of the Church of the Nazarene (3)

A study of the history of the Church of the Nazarene with special attention given to its organization, heritage, and distinctive mission. Non-Nazarene students may petition for a special study in their own denominational history and polity.

PAS-3013 – Worship (3)

A course providing an overview of Christian worship including biblical and historical perspectives. The major emphasis is on the pastor's role of formulating and leading worship services.

PAS-3023 - Pastoral Care and Counseling (3)

A course dealing with principles of psychological and biblical counseling, providing ministry to the physically, spiritually, and emotionally ill. This study is integrated with other more traditional aspects of pastoral care. Self-understanding and listening skills, as well as religious resources and exercises such as Scripture, prayer, and openness and obedience to the inner direction of the Holy Spirit, are emphasized.

PAS-3033 – Christian Preaching I (3)

An introduction to homiletical principles and the practice of sermon preparation. *Prerequisites: Introduction to the Old Testament and Introduction to the New Testament, Biblical Interpretation, Principles of Public Speaking, and two English courses.*

PAS-3043 – Christian Preaching II (3)

An application of homiletical principles and practices through preaching. *Prerequisites: Christian Preaching I.*

PAS-3800 – Directed Ministry Experience (1-2)

An off-campus, local church ministry experience. The main issue of the course is the integration of classroom learning with parish ministry. Students are placed with responsible pastors for on-site training in the local church. At least 50 clock hours of service with faculty supervision are required for each credit hour. Two credit hours of this course are required of all baccalaureate degree students. *Prerequisite: Completion of 64 credit hours, The Practice of Christian Ministry or Multiple Staff Ministries or Church Music Leadership.*

PAS-4010 – Graduating Colloquium (0)

An integrating course required during the year of graduation. A student meets with a faculty interview team to review the educational experience and receive the counsel and encouragement of the faculty as he/she prepares to accept a first ministry assignment. Institutional tests to assess the effectiveness of NBC educational programs will be included in this intervention.

PAS-4013 - Studies in Spiritual Formation (3)

An advanced course exploring the uniqueness of a person's lifelong spiritual development toward Christlikeness with attention given to the shaping power of Scripture and spiritual disciplines. *Prerequisite: Spiritual Formation or permission of the vice president for academic affairs.*

PAS-4023 – Church Administration and Finance (3)

An overview of the role of the pastor in relation to the organization and management of the local church. Special attention will be given to the various aspects of local church finances. *Prerequisite: The Practice of Christian Ministry or Multiple Staff Ministries.*

PAS-4063-Understanding the Smaller Church (3)

A study to explore the uniqueness, opportunities and challenges of the smaller church, and to develop ways to assist the smaller church to succeed in its mission.

PAS-4073 - Advanced Preaching Lab (3)

A course to help students further develop preaching skills. *Prerequisite: Christian Preaching II.*

PAS-4083 - Issues in the Practice of Christian Ministry (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to pastoral ministry. (May be repeated with different study.)

PAS-4112, 4113, 4122, 4123, 4132, 4133 - Residency I, II, III (2-6)

In the fourth year, a student may apply to the Academic Council for permission to serve as a junior staff member in an approved local church. Approval criteria may be obtained from the vice president for academic affairs. This program is intended to be an in-depth, actual ministry experience and is different from the directed ministry experience which deals primarily with issues of integration of theory and practice of ministry. (May be repeated to a maximum of 6 semester hours in a degree program.) *Prerequisites: Directed Ministry Experience, Multiple Staff Ministries, completion of 96 credit hours, cumulative GPA of 3.0 and approval of Academic Council.*

2. OUTREACH MINISTRY STUDIES

OTR-2013 – Global Evangelism (3)

An overview of the biblical, theological, and historical foundations for personal, congregational, and mass evangelism strategies, both local and global. Attention will also be given to the role of the Church of the Nazarene in global missions as well as the development of new great commission strategies.

OTR-2023 - Foundations of Missions (3)

An introduction to the study of Christian missions. Consideration is given to: the biblical, theological, and historical foundations of missions; the call, personal qualifications, and selection of missionary personnel; the relation of the missionary to the church; and the nature and objectives of missionary service.

OTR-4013 - Developing a Missional Church (3)

A study of the principles and strategies required to develop a healthy congregation that fulfills the great commission as a missionary church within our diverse cultural context.

OTR-4023 - Evangelism (3)

A thorough study of public and personal evangelism built on the New Testament mission of the church, particularly as modeled in the Book of Acts. Evangelistic preaching, apologetic methods, revivalism, discipleship, personal soul winning, and follow-up are addressed.

OTR-4043 - Introduction to Church Planting (3)

A course providing students with the foundations, principles, and practical helps in the formation of new congregations within the biblical New Testament context.

OTR-4053 - Urban Ministry (3)

A biblical and theological rationale for urban ministry and a study of the challenges and opportunities for doing ministry in the urban context.

3. ENRICHMENT

PAS-1700, OTR-1700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

PAS-4900, OTR-4900 - Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. This course is to be arranged with the vice president for academic affairs and a supervisory faculty member.

DIVISION OF CHRISTIAN EDUCATIONAL MINISTRIES

1. FOUNDATIONS

CEM-1003 - Introduction to Christian Educational Ministries (3)

An overview of the scriptural and historical backgrounds of Christian education, with an emphasis on the various educational ministries in congregations. Particular attention is given to the teaching/learning process of the church.

CEM-3023 - Foundations for Christian Educational Ministries (3)

A study of biblical/theological, historical, and philosophical foundations of Christian education. The course will include interpretations of primary educational theorists and philosophical ideologies with an aim of formulating a philosophy of Christian Education. *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-3063-Adolescent Psychology (See also General Studies PSY-3063) (3)

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

2. AGE GROUPS

CEM-2013 – Youth Ministries (3)

A study of the theological, developmental, sociological, and historical framework of youth ministry. Particular attention is given to the development of a philosophy of youth ministry, and to the organization of a comprehensive youth ministry.

CEM-2023 – Children’s Ministries (3)

A study of the theological, developmental, and sociological aspects of children’s ministry from early childhood to pre-adolescence. Particular attention is given to the development of a philosophy of children’s ministry and to the nurture and spiritual development of children.

CEM-2033 – Adult Ministries (3)

A study of the historical, philosophical, and psychological aspects of adults and adult education. Particular attention is placed on the uniqueness of educating young, middle, and senior married persons and single adults in the local church, and developing effective adult educational ministries in congregations.

CEM-3053 - Camping Ministries for Youth (3)

A study of various camping ministries geared especially to youth ministry, with a special emphasis on spiritual growth and leadership development found in the backpacking experience. (*Students are expected to participate in a summer backpacking trip*).

CEM-3233 - Youth Ministry Issues (3)

An advanced course in the development of current approaches to youth ministry. The exploration of the skills, strategies, and challenges of relevant youth ministry are discussed. Particular attention is given to the influence of postmodernism and youth culture on youth ministry. *Prerequisite: Youth Ministries.*

CEM-4023 - Youth Ministry Programming (3)

An overview of programming for youth in the local church. Special attention is given to the church’s ministry to youth including weekday (school year) ministries, summer ministries, and creative approaches to working with youth. *Prerequisite: Youth Ministries.*

CEM-4701 - Youth Ministries Seminar (1)

The seminar includes participation in one of the national youth workers conferences. Pre-conference reading and reflection papers are required.

3. PROFESSIONAL SKILLS

CEM-2043 - Instructional Strategies and Curriculum Design (3)

A study of the principles of curriculum design and instructional strategies and the skills needed to teach competently. This course involves the student in a hands-on laboratory experience while focusing on the theoretical basis and practical application of methods to be used in the church’s educational ministry. *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-3013 - Multiple Staff Ministries (3)

A study of the biblical/theological foundations of a team approach to ministry. Particular attention is given to the relationships, functions, and responsibilities of a team approach to ministry, both for ministerial staff and volunteers in congregations.

CEM-3033 – Congregational Development (3)

A study of the nature of the church community and the role of education in the development of congregational life. Particular attention is given to the overall educational ministries of congregations and congregations as learning organizations. *Prerequisite: Completion of 64 credit hours.*

CEM-4013 - Educational Ministry Alternatives For Congregations (3)
A study that assists pastors and Christian educators in evaluating current educational ministry opportunities within the local church and viewing educational ministries as transformational in nature. Contemporary approaches to educational ministry will be explored and attention will be given to three primary aspects of educational ministry: Informal (socialization), Non-formal (transformational), and Formal (schooling). *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-4083 - Issues in Christian Educational Ministries (3)
An elective course offering the opportunity for an in-depth study of a particular theme related to Christian educational ministries. (May be repeated with different study.)

4. CHRISTIAN SCHOOL EDUCATION

EDU-3013 - Child Development (3)
An intense study of the developmental process of childhood. Emphasis is given to some of the major, present-day development theories and their application in dealing with children.

EDU-3023 - Educational Psychology and Learning Communities (3)
Students explore learning from perspectives of behavioral, cognitive and human psychology, centering on such topics as developmental stages, intelligence, culture, mainstreaming, motivation, evaluation and classroom discipline. Focus is divided between learners as individuals and learners as a part of a group.

EDU-3033 - Philosophy of Christian School Education (3)
A study of the historical and philosophical foundations of Christian Education. Special attention is given to the Christian School movement.

EDU-3043 - Technology in the Classroom (3)
An overview of the use and integration of technology in education. Emphasis will be on the use of the computer and the role of new and emerging educational technologies. Attention will also be given to the preparation of educational resources including displays and bulletin boards. Attention will be given to elementary, middle and secondary classes.

EDU-3053 - Early Childhood Education (3)
A survey of the principles and practices relevant to educating the young child. The course examines components of a developmentally appropriate learning environment and emphasizes implementation of integrated, thematic curricula in pre-K-2.

EDU-3063 - Management of Learning and Behavior in Inclusive Elementary Classrooms (3)
An in-depth study of classroom management principles for elementary teachers. Topics include proactive strategies, teaching new behaviors, strengthening existing behaviors, maintaining changed behaviors, and reducing or eliminating undesirable behaviors. Students will learn how to observe behavior, collect data and use it in decision making, develop programs for behavioral change, and counsel with parents and students. Methods of monitoring learning for individuals and classrooms will be implemented.

EDU-3073 - Fundamentals of Reading**(3)**

An in-depth study of the essential components necessary for developing the literacy capabilities of young, pre-K-2, children. Emphases include understanding language development and the reading process, emergent literacy, phonemic awareness, phonics decoding skills, and comprehension skills. The course also explores approaches to teaching reading, classroom organization, the reading/writing connection, and assessing and monitoring reading progress.

EDU-4013 - Methods in Teaching Reading and Writing**(3)**

Focus on the integration of reading, writing instruction, and the arts throughout the elementary curriculum. Emphasis is placed on the objectives, developmental skills, material, techniques, and the processes of assessing, diagnosing, and correcting reading and writing. Instruction includes a holistic view of literacy development.

EDU-4023 - Advanced Methods and Curriculum in Elementary Language Arts and Elementary Reading**(3)**

Methods of reading and language arts applied across the curriculum in upper elementary grades. Topics include: integrated approaches, curriculum planning, listening, speaking, reading, writing and literature response. *Prerequisite: Fundamentals of Reading or Methods in Teaching Reading and Writing.*

EDU-4033 - Methods in Teaching Social Studies**(3)**

This course is designed to provide a broad variety of brain research based methods for teaching social studies in the classroom. Social studies standards will be presented with an emphasis on teaching across the curriculum with literature-based thematic units. Various assessment techniques that reflect multicultural, technological, and geographical connections will be explored.

EDU-4043 - Methods in Teaching Math**(3)**

Focus on current trends, strategies, and materials for teaching mathematics in elementary grades. Emphasis will be placed on the Mathematics Standards of the National Council of Teachers of Mathematics (NCTM).

EDU-4053 - Methods in Teaching Science**(3)**

This course focuses on current trends, strategies and materials for teaching science in the elementary classroom. Science standards will be presented with emphasis on a project based science instruction approach. Current research in teaching methods will be explored and interdisciplinary teaching techniques presented.

EDU-4066 - Student Teaching - Elementary**(6)**

A supervised teaching experience in an elementary school classroom. *Prerequisite: Completion of the CSE program block or ACSI Philosophy and Education course requirements.*

EDU-4073 - Special Topics in Education**(3)**

An opportunity to study current issues in the field of education. Topics may vary. May be repeated with a different topic for credit.

EDU-4093 - E-Learning Course Development**(3)**

An introduction to the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community; building the skills to effectively employ online learning strategies; managing the online class; and implementing new or modifying existing curricula.

EDU-4113 - Methods of Teaching Middle/Secondary English (3)
Teaching strategies, methods and materials for planning (including lesson/units); implementing evaluating language arts instruction at the middle/secondary level. Includes components on course design, writing, reading, literature, speaking and media instruction, and professional development.

EDU-4166 - Student Teaching - Middle (6)
A supervised teaching experience in a middle school classroom. *Completion of the CSE program block or ACSI Philosophy and Education course requirements.*

EDU-4266 - Student Teaching - Secondary (6)
A supervised teaching experience in a secondary classroom. *Completion of the CSE program block or ACSI Philosophy and Education course requirements.*

EDU-4193 - Advanced E-Learning Techniques (3)
An advanced study of using the various technology tools available in an e-learning delivery system. Emphasis will be placed on the educational benefits of the tools and how to best incorporate them into the course design.

5. ENRICHMENT

CEM-1700 – Seminar in Advanced Applications (1-2)
Seminars in advanced applications are scheduled periodically for the purpose of enriching the student’s core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

CEM-4900 - Independent Study (1-3)
A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the vice president for academic affairs and a supervisory faculty member.

DIVISION OF MUSIC MINISTRIES

1. APPLIED MUSIC - PRIVATE LESSONS

MUS-1110 - Private Instrument (1)
Forty-minute lessons in a specialized musical instrument. May be repeated each trimester.

MUS-1120 - Private Piano (1)
Forty-minute lessons with an individual piano instructor. May be repeated each trimester.

MUS-1130 - Private Voice (1)
Forty-minute lessons with an individual voice instructor. May be repeated each trimester.

2. MUSIC MINISTRIES

MUS-1013 - Introduction to Music Ministries (3)
An introduction to church music to acquaint the student with the importance, the

place, and the responsibility involved in having creative music ministries for all age levels in the local church.

MUS-1023 - Church Music Leadership (3)

An introductory course in worship leading and conducting, emphasizing skills and techniques for leading congregational singing, and recruiting and establishing a praise team and/or a choir.

MUS-3013 - Practical Musicianship (3)

A course building upon Music Theory to sharpen the eye and ear of the student. The intent is to raise the level of musicianship through intensive study in sight singing and ear training, to distinguish differences in balance and blend, and to heighten the awareness of the subtleties in music.

MUS-3023 – Hymnology (3)

A study of the music of Protestant churches, including a survey of hymns, gospel songs, contemporary praise and worship choruses, and hymnal and chorus book analysis. The distinctives of evangelical music in general and Nazarene music in particular are studied.

MUS-3033 - The Pastor and Church Music (3)

A study of the role of the pastor as facilitator of the church music program, including how to find music resources, how to do effective service planning and song sequencing, and how to raise the level of worship leading skills.

MUS-4013 - Music History (3)

A study tracing the development of music through the major historical periods. The student will study the development of music over the centuries and the effect on music today. The student will also become familiar with the most influential composers of each of the historical periods.

MUS-4023 - Advanced Church Music Leadership (3)

A capstone course intended to equip persons for church music ministry in a local church setting. Attention is given to advanced conducting techniques, management, administration, and leadership skills required of the church musician to work effectively with the musicians and members of a congregation.
Prerequisite: Church Music Leadership or consent of the instructor.

3. PERFORMANCE GROUPS

MUS-1010 - Concert Choir (.5)

A program offering practical experience in mixed voice singing of accompanied and unaccompanied choral music in various styles. Choir meets for two class periods of rehearsal each week, plus at least one special rehearsal per term. Choir may be repeated each term for credit or audit and is open to all students, including non-Music Ministries Majors. Community members, including spouses of students, may be recruited to enrich the choir and/or orchestra.

MUS-1020 – Ensemble (.5)

A program providing an opportunity for choral participation in a small group. Each member performs within the ensemble and occasionally directs the groups in rehearsal. Emphasis is placed on the production of good vocal technique, blend, balance, and intonation.

4. CHURCH PIANO CLASSES

(Church piano classes constitute a certificate program of nine terms for church musicians. All students enrolled in piano classes must also enroll for private piano. These classes do not substitute for or count toward the Music Ministries Major, but only for the Church Piano Certificate.)

MUS-1011 - Church Piano I (1)

A keyboard approach to music fundamentals, staff reading of five finger major scale patterns and major chords in all keys, simple intervallic transposition, and playing of hymn, folk tunes, and contemporary choruses with different accompaniment patterns for all students entering the class piano program.

MUS-1021 - Church Piano II (1)

A continuation of Class Piano I to develop playing techniques using simple hymn arrangements, folk tunes, and contemporary choruses using different accompaniment patterns. This is a continuation of the study of keyboard theory including major five finger scales, minor chords, major tetra chord scales, intervals, and key signatures. *Prerequisite: Class Piano I.*

MUS-1031 - Church Piano III (1)

A course to develop music fundamentals, reading, and playing techniques using hymns and contemporary choruses with simple improvisational accompaniments. There is emphasis on reading songs from the hymnal and chorus books. Keyboard theory includes the study of triads, the dominant seven chord, and cadences. *Prerequisite: Class Piano II.*

MUS-2041 - Church Piano IV (1)

A further development of keyboard fundamentals, reading, and playing techniques by the use of hymns, choruses, and standard keyboard repertoire. Keyboard theory includes the study of triads, inversions, and scale technique. *Prerequisite: Class Piano III.*

MUS-2051 - Church Piano V (1)

A course to further develop hymn and song playing skills through the playing of hymns, contemporary song arrangements, and standard keyboard repertoire. Keyboard theory includes three forms of the minor scale and form analysis of hymns. *Prerequisite: Class Piano IV.*

MUS-2061 - Church Piano VI (1)

A course to further develop hymn and song playing skills through the playing of hymns, contemporary song arrangements, and standard keyboard repertoire. Keyboard theory includes the study of simple modulations and transpositions. *Prerequisite: Class Piano V.*

MUS-3071 - Church Piano VII (1)

A study of hymn improvisation and contemporary song arrangements with attention given to a variety of styles of playing. *Prerequisite: Class Piano VI.*

MUS-3081 - Church Piano VIII (1)

An overview of church service music including styles of accompanying for the soloist, praise team, choir, and congregation. *Prerequisite: Class Piano VII.*

MUS-3091 - Church Piano IX (1)
A preparation for performance in solo and ensemble playing. *Prerequisite: Class Piano VIII.*

5. THEORY

MUS-1033 - Music Fundamentals (3)
A preparatory class on music fundamentals for those who need additional preparation for Music Theory I. A Music Theory Placement Test can be taken through the Music Ministries Department to identify the need for this course. Credit for this course does not apply toward the Music Ministries or any other degree.

MUS-2013 - Music Theory I (3)
A study of the basic materials of music, including time and sound, pitch notation, time classification, note and rest values, time signatures, intervals, the major scale, the minor scale, key signatures, and triads.

MUS-2023 - Music Theory II (3)
An introduction of melodic and rhythmic dictation with a segment of ear training. This course includes the study of the use of the principal triads and cadences in simple four-part writing in major and minor keys. Ear training includes interval recognition, interval singing, identifying meter, and recognizing rhythmic elements. *Prerequisite: Music Theory I.*

MUS-2033 - Music Theory III (3)
This level includes taking rhythmic dictation, identifying scales and modes, meter, and chord qualities. A study of harmonic structures and progressions, including inversions, with an emphasis on a variety of four-part writing styles. *Prerequisite: Music Theory II.*

6. ENRICHMENT

MUS-1700 – Seminar in Advanced Applications (1-2)
Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

MUS-3900 - Independent Study (1-3)
A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent study is to be arranged with the vice president for academic affairs and a supervisory faculty member.

DIVISION OF CHRISTIAN COUNSELING

PSY-4001 - Personal Development (1)
An experience in which the student will have a minimum of 10 individual counseling sessions with a licensed therapist. This offers the student the opportunity to experience the role of a counselee and to address her or his personal mental health issues. The student will keep a journal of the experience and submit a reflective report to the program chairperson.

PSY-4013 - Life Cycle Counseling (3)

An advanced course in developmental psychology, the primary purpose is to give the student an understanding of the fundamental processes of development through the life span with a particular focus on the relationship between childhood developmental influences and their subsequent effects on psychological health. A second objective is to give the student an awareness of her or his own developmental history.

PSY-4023 - Psychopathology and Pharmacology (3)

The purpose of this course is to examine a variety of human issues classified as abnormal, review the current methods of diagnosing psychopathology, and develop treatment plans, including psychopharmaceutical interventions. Special attention will be given to the multi-axial diagnostic procedures of the Diagnostic and Statistical Manual of Mental Disorders.

PSY-4033 - Current Issues in Counseling (3)

The purpose of this course is to acquaint the student with trends and research in current counseling issues such as child abuse, domestic violence, addictions, anger control, stress management, suicide, and development of organizational programs for intervention.

PSY-4053 - Professional Issues in Counseling (3)

A course to provide a broad understanding of issues which concern the student earning a BAMin with a Christian Counseling major. Topics include the roles, functions, and limitations of a graduate with a bachelor's degree in counseling; professional ethical and legal standards; professional organizations and associations; preparation standards for future education and credentialing.

PSY-4111 - Laboratory in Individual Counseling (1)

This is the first lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing basic counseling skills, including attending, questioning, reflecting feelings, summarizing, interpreting, and structuring.

PSY-4113 - Theory and Practice of Individual Counseling (3)

This is the first theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to individual counseling. In addition, the course will review professional ethics, issues and trends, and research in individual therapy.

PSY-4211 - Laboratory in Group Counseling (1)

This is the second lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in facilitating counseling groups.

PSY-4213 - Theory and Practice of Group Counseling (3)

This is the second theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to group counseling. In addition, the course will review professional ethics, issues and trends, and research in group therapy.

PSY-4311 - Laboratory in Family Counseling (1)

This is the third lab in a core sequence of three. Its purpose is to assist the student

in acquiring and practicing skills in family counseling with a systems approach to identifying needs.

PSY-4313 - Theory and Practice of Family Counseling (3)

This is the third theory course in a core sequence of three. Building upon the student's knowledge of individual and group counseling theories, its purpose is to introduce a systems approach to family treatment. In addition, the course will review professional ethics, issues and trends, and research in family therapy.

PSY-4805 - Christian Counseling Internship (5)

A supervised experiential course intended to enable the student to integrate professional knowledge with counseling skills. The internship setting must provide opportunities for the student to perform 200 clock hours of counseling activities. The on-site supervisor will have at least a master's degree and licensure in counseling or a related discipline. *Prerequisite: Admission to the Christian Counseling degree program and completion of all program requirements.*

THE-4011, 4021-Theology and Therapy I, II: An Integration (1-2)

A course to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms.

DIVISION OF GENERAL STUDIES

1. ENGLISH

Each student is required to take one literature and two English courses to build proficiency in grammar, writing, reading, and spelling. As an entrance requirement, an English and Reading Comprehension proficiency examination is given to determine English skills. Any student scoring below 80 on the ETS Accuplacer examination must take and pass the Basic English Skills course (not for degree credit) before taking English Composition I.

ENG-0013 - Basic English Skills (3)

A study of basic English skills covering the essential elements of punctuation, usage, grammar and sentence structure. A course required for all students scoring below 80 on the ETS Accuplacer proficiency examination in English usage. (Credit for Basic English Skills does not apply toward any degree offered by the college.)

ENG-1013 - English Composition I (3)

A study of the fundamental principles of sentence, paragraph, and essay composition, including a study of grammar, usage, and spelling. A proficiency essay is required for course credit.

ENG-1023 - English Composition II (3)

A practical writing course that develops necessary skills for professional communications and skill development in research writing. A significant research paper assignment is required. *Prerequisite: English Composition I.*

ENG-1033 – Creative Writing**(3)**

A course that uses ministerial topics to develop fluency, promote dialogue, encourage critical thinking, and creative writing skills. *Prerequisite: English Composition I.*

ENG-1043 - Classical Literature**(3)**

A course designed to increase the student's understanding and use of the values and functions of literature. Illustrations for lessons and sermons are drawn from the great themes of literature found in the five major genres: essay, poetry, drama, short story, and novel. *Prerequisite: English Composition I.*

2. EDUCATIONAL SKILLS**GEN-1003– College Life and Study Skills****(3)**

A course designed to increase one's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically (spiritually, physically, mentally, and socially). Attitudes and skills that contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

3. COMPUTER SKILLS**GEN-1001 - New Student Online Orientation****(1)**

A course designed to prepare a student to learn in the online e-learning environment. This course will explore the various technologies used in the online delivery system, discuss proven methods for doing successful online work, review all the college policies related to online courses and demonstrate various research techniques using the college library and other resources available to online students. Students will demonstrate their ability to do online work by completing all assignments successfully.

GEN-1013 - Introduction to Computers**(3)**

An introduction to the use of computers including a basic understanding of computer structure and operation. An introduction to the Windows operating system, the Internet and the use of computers as a tool in academic work will be presented. Various programs will be demonstrated along with their usage in practical applications. Typing ability is necessary. If needed, the student may add a one-hour typing lab to be completed along with the Introduction to Computers course.

GEN-1023 - Introduction to Office Computing**(3)**

A "hands on" laboratory course that provides an introduction to the basic office programs: word processing, spreadsheets, and desktop publishing. Instruction will be given on frequently used features of each of these programs. Other tools such as data base, presentation, and web creation software will be demonstrated. (Microsoft Office will be used in the course.) Vital to success in this course are a basic understanding of computers (including the Windows operating system), and a competent typing ability. *Prerequisite: Introduction to Computers or equivalent competency.*

GEN-1031 - Basic Keyboarding**(1)**

A course designed to teach the basics of typing as well as basic computer keyboard functions.

GEN-1041 - Basic Computers

(1)

A course designed to teach the basics of using a computer, the Windows environment, software installation, and basic troubleshooting.

GEN-1051 - Basic Word Processing

(1)

A course designed to teach the basics of word processing to enable the student to prepare manuscripts. *Prerequisite: Basic Keyboarding or equivalent.*

4. HISTORY

HIS-2013 - The Western World in Ancient and Medieval Times

(3)

A survey course tracing the social forces contributing to the development of civilization, with particular emphasis on the influence of religion, from the Hellenistic period until the beginning of the Renaissance and Reformation period (1400 A.D.). Attention is given to key individuals of the period, the connectedness of events, and the role of ideas.

HIS-2023 - The Western World and the Emerging Modern Society

(3)

A survey course tracing the social forces contributing to the development of civilization, with particular emphasis on the influence of religion, from the dawn of the Renaissance until the beginning of the 20th century in Western Europe and North America. Attention is given to the cause and effect relationship between events, key individuals, and the role of ideas.

5. MATHEMATICS AND SCIENCE

MTH-2003 - General Mathematics

(3)

A general studies mathematics course intended to introduce the student to several diverse areas of application of mathematics. The course covers arithmetic skills for algebraic functions, geometric concepts for life applications, successful application of mathematics for problem-solving and critical thinking, financial mathematical skills, and the use of proper estimation for life applications.

SCI-2013 - General Physical Science

(3)

A broad survey course designed for general studies requirements. The course develops an understanding of the methodology of science and the contributions of science to contemporary society. Major concepts from astronomy, chemistry, geology, physics and meteorology are used in ways that develop the students' understanding of man's physical environment, and at the same time indicate the special contribution of each discipline to this understanding.

6. SOCIAL SCIENCES

PSY-1013 - Introduction to Psychology

(3)

A course investigating the basic theories and concepts of psychology with an emphasis on understanding human behavior. Foci include the history, sub fields, perspectives, ethics, and current issues of this behavioral science, as well as its application to contemporary life. Particular attention is drawn to the integration of psychology and the Christian faith.

PSY-3063 - Adolescent Psychology (See also Christian Educational Ministries CEM-3063)

(3)

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

PSY-4063 - Clinical Pastoral Education (3)

One unit of training at an accredited clinical pastoral education center. Offers advanced, supervised training in counseling and interpersonal relationships with patients and families. *Enrollment with permission of the Academic Council.*

PSY-4083 - Leadership (3)

A course examining the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. Specialized attention is given to the pastor as leader.

SOC-1003 - Introduction to Sociology (3)

An introduction to sociology. This course is a study of human interaction and the contexts within which ministry takes place including the individual in society, social inequality, social institutions, and social change. Sociological concepts, theories, and relevant research findings are considered.

SOC-3003 - Intercultural Communication (3)

An introductory course that walks the student through the key concepts of communication and culture. Topics studied include: barriers in intercultural communication; dimensions of culture; multiculturalism; women, family, and children; and culture's influence on perception. *Prerequisite: Introduction to Sociology*

SOC-3013 - Cultural Anthropology (3)

An introduction to the study of culture with attention to race and gender, social norms and customs, worldviews, religious perspectives and the relation of these themes to Christianity. Attention will also be given to contextualization and how to effectively spread the gospel in cross-cultural settings. *Prerequisites: Introduction to Sociology and Foundations of Missions*

SOC-4003 - Marriage and Family (3)

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and family. The course focuses primarily on the issues facing the contemporary Christian family in the parsonage and local church. Resourcing and implementing for a meaningful ministry to engage couples and families in the church setting is provided. *Prerequisites: Introduction to Psychology and Introduction to Sociology*

SOC-4033 - Sociology of Mission (3)

A study of the missionary in community with emphasis on language mastery, immersion and assimilation strategies, interpersonal relationships, conflict resolution and personal and family psycho/social health. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

7. SPEECH COMMUNICATION

SPE-1003 - Principles of Public Speaking (3)

An introductory study of oral communication skills necessary to improve one's ability to prepare and deliver effective oral presentations before an audience. This course emphasizes skills in organization, audience analysis and adaptation, nonverbal communication, and listening through the preparation, delivery, and

evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures. *Prerequisite: English Composition I.*

SPE-3003 - Oral Interpretation (3)

A study of the techniques of oral interpretation to develop expressive reading skills that enhance understanding, stimulate imagination, and quicken the emotional response of the reader and listener to various types of literature. Specific application is made to effective public reading of Scripture. Classroom practice and performance is emphasized. *Prerequisites: Principles of Public Speaking, Introduction to the Old Testament or Introduction to the New Testament, and Biblical Interpretation.*

8. ENRICHMENT

**ENG-1700, GEN-1700, HIS-1700, PSY-1700, SOC-1700, SPE-1700,
Seminar in Advanced Applications (1-2)**

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

**ENG-4900, GEN-4900, HIS-4900, PSY-4900, SOC-4900, SPE-4900,
Independent Study (1-3)**

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the vice president for academic affairs and a supervisory faculty member.

WOMEN'S MINISTRIES

WMP-1003 – College Life and Study Skills (3)

A course designed to increase the student's success as a college student and as a lifelong learner. This course addresses the student's need to develop wholistically (spiritually, physically, mentally, and socially). Attitudes and skills which contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

WMP-1013 - Introduction to Women's Ministries (3)

A course specializing in the various ministries to women within the church including programs, outreach, small groups, Bible studies, and other helping ministries.

WMP-1023 - Individual and Small Group Ministries (3)

A course designed to give a general introduction to the female personality and individual values. The course will help women adjust to family life within a ministry career, to balance career and family roles, and to develop spiritually, emotionally and physically. This course will also examine the needs for acceptance, challenge, and comfort in small group settings.

WMP-1043 - The Bible and Women's Ministries (3)

A course specializing in learning and applying the contents of a book of the Bible for personal growth as well as to share in small group Bible studies in the local church.

WMP-1700 - Seminar in Advanced Application**(1-2)**

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

WMP-2003 - Biblical Interpretation**(3)**

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament and English Composition II. (Both Introduction to the Old Testament and Introduction to the New Testament are strongly recommended.)* This course is a prerequisite for all Bible classes numbered 2000 and above.

WMP-2013 - Introduction to Christian Educational Ministries**(3)**

An overview of the scriptural and historical backgrounds of Christian education, with an emphasis on the various educational ministries in congregations. Particular attention is given to the teaching/learning process of the church.

WMP-2023 - Marriage and the Family**(3)**

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and family. The course focuses primarily on the issues facing the contemporary Christian family in the parsonage and local church. Resourcing and implementing for a meaningful ministry to engaged couples and families in the church setting is provided. *Prerequisites: Introduction to Psychology or Introduction to Sociology*

FACTS ABOUT NAZARENE BIBLE COLLEGE

THE COLLEGE

- Founded in 1964 by action of the General Assembly Church of the Nazarene
- Private four-year, co-educational Bible college
- Accredited by the Accrediting Association of Bible Colleges

ACADEMICS

- Bachelor of Arts in Ministry degree with majors in Bible and Theology, Pastoral Ministry, Christian Educational Ministries (concentrations in Local Church Ministries or Christian School Education), Christian Counseling, and Music Ministries
- Associate of Arts in Lay Ministry degree with concentrations in Biblical Studies, Christian Educational Ministries, Women's Ministries
- 2 Diploma programs
Church Piano
Women's Ministries
- Committed, gifted faculty who bring years of ministerial experience to the classroom
- 16 to 1 student/faculty ratio

INNOVATIVE PROGRAMS

- NBC Online Education
- Extension Education
- Directed Ministry Program
- Residency Program
- Ministry Progress Review Interviews - Counseling
- Graduating Colloquium and Exit Interviews
- Sponsorship Program

ADMISSION REQUIREMENTS

- Completion of high school or GED
- Transcripts of all previous college credits
- Favorable recommendations (including one from pastor)
- Personal testimony

FINANCIAL AID

- Approximately 85% of the student body receives some type of financial assistance: federal grants, loans, scholarships.

HOUSING

- All off-campus

EMPLOYMENT

- Colorado Springs offers a variety of job opportunities with a corresponding range of compensation.

STUDENT PROFILE

- Average age - 35
- 86% Nazarene with 21 other denominations represented
- Slightly less than 2 to 1 ratio of men to women
- 79% married
- Geographically from 42 states and several international locations

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