



Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

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www.nbc.edu

When I came to you, brothers, I did not come with eloquence or superior wisdom as I proclaimed to you the testimony about God. For I resolved to know nothing while I was with you except Jesus Christ and him crucified. I came to you in weakness and fear, and with much trembling. My message and my preaching were not with wise and persuasive words, but with a demonstration of the Spirit's power, so that your faith might not rest on men's wisdom, but on God's power.

- The Apostle Paul (I Corinthians 2:1-5 NIV)

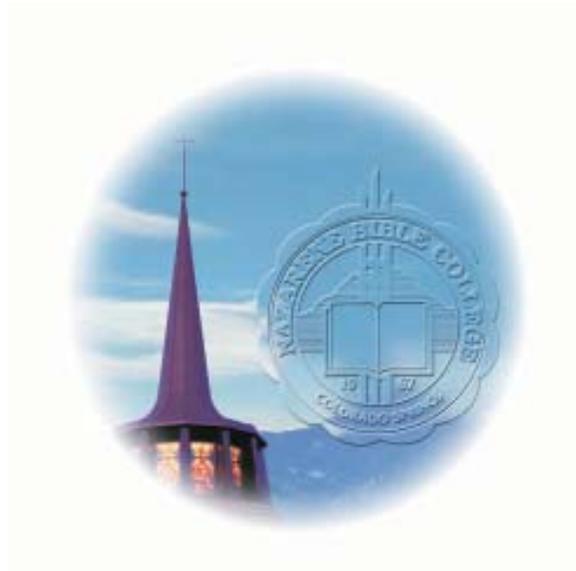


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A Word of Explanation About This Catalog

The material contained in this catalog is for information only and does not constitute a contract between the student and the college. The college reserves the right to make necessary changes in curricula, policies, or fees. For current curricular offerings, please refer to class schedules issued at the beginning of each trimester.



PRESIDENT HIRAM E. SANDERS
welcomes you to
NAZARENE BIBLE COLLEGE

COLLEGE GOVERNANCE

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Responsible General

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Commissioner of Education

Dr. Jerry D. Lambert, Overland Park, KS



COLLEGE ADMINISTRATION

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Dr. Donald E. Stelting, Vice President for Academic Affairs
Dr. David M. Phillips, Vice President for Online Education and Associate Academic Dean
Dr. Laurel L. Matson, Vice President for Enrollment and Student Development
Vice President for Finance (TBA)

Academic Council

Dr. Hiram E. Sanders, President
Dr. Donald E. Stelting, Vice President for Academic Affairs
Dr. David Phillips, Vice President for Online Education and Associate Academic Dean

Dr. Michael A. Worrell, Registrar
Professor Vernell Posey, Library Director (Retired 2005)
Professor Ronald L. Attig, Chair, General Studies Division
Dr. Thomas J. King, Chair, Biblical and Theological Studies Division
Professor Joseph Warrington, Chair, Pastoral Ministries Program
Professor Dennis K. Hage, Chair, Music Ministries Program
Dr. Terry L. Lambright, Chair, Christian Counseling Program
Dr. Jay W. Ott, Chair, Professional Ministries Division and Christian Educational Ministries Program

2005-2006 ON-CAMPUS ACADEMIC CALENDAR

FALL TRIMESTER

August 15 – 18, 22 – 25	Advising/Registration Week
August 20	Orientation and Testing - New Students
August 29	Fall Trimester Classes Begin
September 6	Last Day to Add a Class
October 7	Last Day to Withdraw from a Class
October 10 – 14	Reading and Research Week
October 15	NBC Experience/Retreat
October 15 – 16	Sophomore/Junior Retreat
October 31 – Nov 4	Advising/Registration Week
November 12	Winter New Student Orientation
November 14 – 18	Final Exam Week
November 21 – 25	Break Between Trimesters

WINTER TRIMESTER

November 28	Winter Trimester Classes Begin
December 5	Last Day to Add a Class
December 16 – January 1	Christmas Break
January 2	Classes Resume
January 20	Last Day to Withdraw from a Class
February 3	Ministry Progress Review
February 6 – 10	Advising/Registration Week
February 18	Spring New Student Orientation
February 20 – 24	Final Exam Week
February 27 – March 3	Break Between Trimesters

SPRING TRIMESTER

March 6	Spring Trimester Classes Begin
March 13	Last Day to Add a Class
March 13 – 24	Senior Bible Content Examinations
March 18	Graduating Exit Interviews
April 3 – 7	Advising Week
April 4	Oke Bible Reading
April 14	Last Day to Withdraw from a Class
April 17 – 21	Reading and Research Week
April 22	Graduate Day-Retreat
May 2 – 3	DeLong Sermon Series
May 9	Awards Chapel
May 16	Graduate Chapel
May 17	Graduate Sending Chapel
May 22 – 26	Final Exam Week
May 26	Last Day of Classes
May 26	Alumni/Graduate Banquet
May 27	Convocation
May 27	Choir Concert
May 28	Commencement

SUMMER TERM

June 5 – July 7	Summer Term
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2005-2006 ONLINE ACADEMIC CALENDAR

FALL TRIMESTER

June 20 – July 24	Fall Term Registration
July 4	New Student Registration Deadline
July 11 – 24	Fall A Intro to Online Learning
July 25	Fall A Payment Due
August 1 – September 11	Fall A Classes
August 3	Last Day to Add Fall A Class
August 19	Last Day to Withdraw from Fall A Class
September 12 – 18	Break Week
August 15 – September 11	Fall B Registration
August 22	New Student Registration Deadline
August 29 – September 11	Introduction to Online Learning
September 12	Fall B Payment Due
September 19 – October 30	Fall B Classes
September 21	Last Day to Add Fall B Class
October 7	Last Day to Withdraw from Fall B
October 31 – November 6	Break Week

WINTER TRIMESTER

September 26 – October 30	Winter Term Registration
October 10	New Student Registration Deadline
October 17 – 30	Winter A Intro to Online Learning
October 31	Winter A Payment Due
November 7 – December 18	Winter A Classes
November 9	Last Day to Add Winter A Class
November 25	Last Day to Withdraw from Winter A
December 19 – January 8	Break Week
November 22 – December 18	Winter B Registration
November 28	New Student Registration Deadline
December 5 – December 18	Introduction to Online Learning
January 2	Winter B Payment Due
January 9 – February 19	Winter B Classes
January 11	Last Day to Add Winter B Class
January 27	Last Day to Withdraw from Winter B
February 20 – 26	Break Week

SPRING TRIMESTER

January 16 – February 19	Spring Term Registration
January 30	New Student Registration Deadline
February 6 – 19	Spring A Intro to Online Learning
February 20	Spring A Payment Due
February 27 – April 9	Spring A Classes
March 1	Last Day to Add Spring A Class
March 17	Last Day to Withdraw from Spring A
April 10 – April 16	Break Week
March 13 – April 9	Spring B Registration
March 20	New Student Registration Deadline
March 27 – April 9	Introduction to Online Learning
April 10	Spring B Payment Due
April 17 – May 28	Spring B Classes
April 19	Last Day to Add Spring B Class
May 5	Last Day to Withdraw from Spring B
May 27 / 28	Convocation / Graduation
May 29 -- June 11	Break Weeks

SUMMER TERM

May 1 – June 5	Summer Registration
May 8	New Student Registration Deadline
May 15 – 28	Summer Intro to Online Learning
June 5	Summer Payment Due
June 12 – July 23	Summer Classes
June 14	Last Day to Add a Class
June 30	Last Day to Withdraw from Class
July 24 – August 1	Break Between Academic Years

THE COLLEGE

STATEMENT OF BELIEF

Nazarene Bible College, an institution of the Church of the Nazarene, teaches and adheres to the statement of belief as found in the *Manual* of the Church of the Nazarene.

We believe:

1. In one God – the Father, Son, and Holy Spirit.
2. That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. That man is born with a fallen nature and is, therefore, inclined to evil, and that continually.
4. That the finally impenitent are hopelessly and eternally lost.
5. That the atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
6. That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
7. That the Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
8. That our Lord will return, the dead will be raised, and the final judgment will take place.

HISTORY

The General Assembly of the Church of the Nazarene, in session at Portland, Oregon, in June 1964, authorized the opening of Nazarene Bible College during the following quadrennium. A board of trustees was elected, and Dr. Charles H. Strickland was chosen as the first president. To serve a nation-wide church, Colorado Springs was chosen as the site for the college.

The college opened in September 1967 in facilities provided by First Church of the Nazarene. New buildings at the permanent location were occupied by the end of the first school year, and the new campus was dedicated in October of 1968. Dr. L. S. Oliver, chosen in 1972 to succeed Dr. Strickland as president, served until 1984 when Dr. Jerry D. Lambert was elected. In 1994, Dr. Hiram E. Sanders was elected fourth president of Nazarene Bible College when Dr. Lambert assumed the responsibilities of Commissioner of Education.

PURPOSE

Nazarene Bible College exists to glorify Jesus Christ as Lord by preparing adults to evangelize, disciple, and minister to the world.

MISSION

Nazarene Bible College is an undergraduate, professional school of Christian ministry committed to academic and practical programs designed to educate students for service and leadership in a diverse world.

Founded and sponsored by the Church of the Nazarene, the college has a unique place among the institutions of higher learning in the denomination. The college provides ministerial preparation for a diverse community of adult learners primarily within the United States through traditional and innovative delivery systems. The college is committed to a strong program of academic excellence offering baccalaureate and associate degrees supported by appropriate student development programs and strategies.

Nazarene Bible College views truth through the Wesleyan-Holiness perspective and affirms the Bible as the cornerstone for a proper understanding of God's redemptive plan for humankind. The college especially emphasizes the biblical doctrine of entire sanctification and living a holy, Christ-like life.

CORE VALUES

The following core values express our finest aspirations and serve as guiding principles in the pursuit of our mission to equip people for effective Christian ministry. We commit ourselves to reflect the following values.

Learning and Instruction

We acknowledge the inspired truth of Scripture as the reference point for our educational process. We seek to develop lifelong learners with a Christian worldview. We are committed to academic and professional excellence. We desire to achieve balance in our curriculum through the integration of intellectual, spiritual, and practical studies.

Development of the Person

We hold that theological education involves shaping the whole person. Therefore, we value the development of moral and ethical integrity, physical and emotional health, and spiritual maturity, all as the demonstration of character through a holy lifestyle.

Service and Mission

We prepare students to engage in practical ministry. We value the demonstration of leadership and servanthood to meet the spiritual and social needs of our world. We encourage interdependence with local churches and diverse ministry contexts where our students can utilize their gifts and graces for service to the church and to the world.

EDUCATIONAL OBJECTIVES OF THE COLLEGE

Nazarene Bible College faculty and administrators commit themselves to equipping each student to become a Christian witness and servant-leader who will demonstrate:

- effective communication skills in listening, speaking, and writing.
- critical thinking skills necessary to interact effectively in a culturally diverse and increasingly pluralistic world.
- skills in biblical exposition that accurately reflect the content and meaning of scripture.
- a biblically-formed worldview, integrating the Christian faith with general educational content.
- a pattern of lifelong learning.
- personal discipline in one's care for body, mind, and spirit.
- a devoted relationship with Christ.
- a life of Christian holiness in community.
- leadership in a variety of ministry contexts.
- effective service within the context of modern society.
- a commitment to global evangelism.

ACCREDITATION AND RECOGNITION

Nazarene Bible College is:

- Accredited by the *Commission on Accreditation of the Association for Biblical Higher Education (ABHE)*, 1976.

*Commission on Accreditation of the Association
for Biblical Higher Education
5575 S. Semoran Blvd., Suite 26
Orlando, FL 32822-1781
407-207-0808 / www.abhe.org*

The ABHE is a member of the Council on Higher Education Accreditation (CHEA) and is approved by the United States Department of Education. Nazarene Bible College is listed in the current edition of *Accredited Institutions of Postsecondary Education*, an annual publication of the *American Council on Education*. Accreditation documents may be reviewed by contacting the office of the president.

- Chartered by the *State of Colorado* (1967) as a non-profit educational institution.
- Approved by the *Colorado Department of Education* (1969) to grant degrees.
- Approved for training veterans and authorized under federal law to enroll non-immigrant alien students.
- Approved by the *Church of the Nazarene International Board of Education* for training leaders toward ordination or commission in the ministries of the Church of the Nazarene.

- Approved by the *United States Department of Education* for federal aid to students (Title IV).
- Approved by the *Association of Christian Schools International* for teacher certification training.

GOVERNANCE

Nazarene Bible College is an educational institution of the Church of the Nazarene. Its role is determined by the denomination through its official representatives, and the college is directly governed by a board of trustees elected by the General Assembly of the church for a four-year term.

The board of trustees consists of the president of the college and three members from each educational region of the Church of the Nazarene within the continental United States. Of these members, there is one district superintendent, one pastor, and one layperson from each educational region. Where no members from the Native American, Hispanic, or African-American communities have been elected by the General Assembly, the president of the college selects one member to the board from each community.

CAMPUS LOCATION

The 43-acre campus is located on a hill northeast of Academy and Fountain Boulevards in Colorado Springs, Colorado. This fast growing area encompasses a population of 500,000 and is situated on the eastern slopes of the Rocky Mountains. Colorado Springs is the home of several military installations: the United States Air Force Academy, the North American Aerospace Defense Command (NORAD), Peterson Air Force Base, Schriever Air Force Base, and Fort Carson.

Over 70 Christian organizations have headquarters in Colorado Springs including Navigators, Young Life, International Students, Compassion International, Christian Booksellers Association, Focus on the Family, International Bible Society, and the Christian and Missionary Alliance Church.

Fifteen Nazarene churches serve the people of this area and provide opportunities for Christian service.

CAMPUS AND FACILITIES

The Administration Building houses the administrative offices and the Trimble Library. The library is named in honor of Mr. and Mrs. Elmer Trimble.

Williamson Center, named in honor of Dr. and Mrs. G. B. Williamson, houses the Jarrette Aycock Prayer Chapel, student lounge, deli, bookstore, student government offices, and recreation room.

Leist Hall, named in honor of Dr. J. F. Leist, educator and college benefactor, houses five classrooms and four faculty offices.

Powers Hall, named in memory of Dr. Hardy C. Powers, houses a computer technology lab, four classrooms, eight faculty offices, and Office of Extension Education.

Oliver Hall, named in honor of Dr. L. S. Oliver, second president of Nazarene Bible College, houses music studios, a recital hall, classrooms, nine faculty offices, the campus technology office, and the Brand Center for Innovative Education. The Brand Center, named in honor of college benefactor, Bernice Brand, houses the Online Education offices.

Strickland Chapel and Conference Center, named in memory of Dr. Charles H. Strickland, founding president of Nazarene Bible College, was dedicated in September of 1995. Six classrooms surround the main auditorium.

The Apostles Court, the aesthetic center of the campus, is a circular amphitheater of walks, shrubbery, and lawns. At its center is a 90-foot bell tower and carillon. The tower was donated by Mr. and Mrs. David Ward, and the carillon was donated by Dr. Richard D. Urwiller.

The main levels of all classroom buildings, Strickland Chapel, Williamson Center, and the administration building are accessible to the handicapped.

TRIMBLE LIBRARY

Trimble Library is a unique collection of print and non-print resources that support the curricula and objectives of the college. It houses a collection of approximately 80,000 volumes of books, journals, microforms, and audiovisual materials, as well as numerous databases of full-text publications. The library also houses the Wesley Reading Room, study areas, viewing and listening facilities, and computer stations used for research and word processing.

Three specific electronic periodical databases, *ProQuest Religion*, *ProQuest Education Journals*, and *ProQuest Wilson Education Abstracts* provide access to more than 1,500 periodicals. The library catalog may be accessed through the college website at www.nbc.edu.

ADMISSIONS and ACADEMIC POLICY



ADMISSIONS and ACADEMIC POLICY

To facilitate advancement by students toward reasonable academic goals, Nazarene Bible College provides policies and procedures for the academic life of the institution. Persons preparing for service to God, the Church, and society may be assured that their progress is efficient and thorough by observing patterns that have been proven with time.

The following policies will guide students for entrance into the college, for academic planning and study, and to understand the conduct of classes and degree programs at Nazarene Bible College.

ADMISSION AND ENROLLMENT

Application materials are available from the Office of Enrollment and Student Development or on the NBC website at www.nbc.edu. The following items are required:

- 1. Application** – an application form and application processing fee of \$35 must be submitted. Submission may be made by mail or electronically at www.nbc.edu by selecting “Apply Now.” Both should be submitted at least 30 days prior to registration. The application processing fee will be refunded to the regularly accepted student’s account upon completion of one course of work at Nazarene Bible College with a passing grade.
- 2. Testimony/Essay** – applicants will submit a written testimony/essay of 750-1000 words telling of their Christian experience and the reasons for applying to Nazarene Bible College.
- 3. Transcripts** – applicants will submit an official high school transcript from public, private, or home school or official transcripts of studies undertaken at **all** colleges or universities. It is the applicant’s responsibility to see that these are mailed directly to Nazarene Bible College by the issuing school. Applicants who have not graduated from high school must successfully complete the General Educational Development (GED) exam before admission. Special consideration will be given to high school students who have completed their sophomore year and have a letter from their high school guidance counselor indicating their ability to take courses and a letter of permission from the parents. Please contact the NBC Enrollment and Student Development Office for details.
- 4. Recommendations** – applicants will submit two recommendation forms. One must be from the applicant’s pastor, the other may be from a friend, teacher, or employer. A Nazarene applicant holding a district minister’s license will need an additional recommendation from the district superintendent of the district that issued the credential. For a senior pastor, the recommendation

from the district superintendent will replace the one from a pastor. For the dependent of a pastor, who is currently a member of his/her parent's church, the pastor's recommendation should come from another pastor or the district superintendent.

SPECIAL STUDENTS

Some individuals do not wish to pursue a degree, but may wish to take classes at Nazarene Bible College for a special, specific purpose such as meeting degree requirements for another institution, completing a few classes needed to meet the educational requirements for ordination or teacher certification, or for personal development. Such persons will be considered for admission as a special student with the following criteria to be followed for admission.

1. Application – applicants for special student status will follow the same procedure as outlined in number one (1) above. The application fee is not refundable to special students.
2. Individuals qualifying for special student status are those not wanting to be considered as seeking a regular degree. They will be taking a minimum number of courses for a specific purpose.
3. Special students are not eligible for federal financial aid or institutional scholarships from NBC.
4. Special students are limited to taking no more than five (5) NBC courses (15 hours).
5. Should a student who has been admitted under special student status desire to enroll for more than a combined total of 15 semester hours at Nazarene Bible College, they will need to re-apply for admission and fulfill all of the requirements stated for regular student admission. There is no guarantee that such individuals will be accepted as a regular student.
6. Special students are not eligible to transfer credits in or to submit portfolio work. The only items to be listed on the transcript of a special student will be the class or classes taken at NBC.
7. Special students are required to pay prior to the start of classes all tuition or audit fees in full and all fees for classes taken or audited.

INTERNATIONAL STUDENTS

Prospective students who are citizens of another country and who wish to pursue studies on campus at Nazarene Bible College will comply with all of the requirements for admission listed in the Admission and Enrollment section and will meet the following additional requirements.

1. The application must be sent via regular mail so an original signature is on the application.
2. Official transcripts must include all course work (classes and scores) taken at all postsecondary institutions regardless of their name or designation.
3. Issuance by Nazarene Bible College of a U.S. Department of Justice, Immigration and Naturalization Service I-20 form. Requirements for receiving the I-20 are as follows:

- a. Statement of sponsorship – written document from a legal resident of the USA stating their sponsorship of the prospective student.
- b. Proof of available funds – Nazarene Bible College must have certification from a bank, sponsor, or other agency assuring that the prospective student will have a minimum of \$20,000 per year available during the course of their planned study at NBC.
- c. Written confirmation of the applicant’s appointment with the U.S. Embassy in their country.
- d. Copy of student visa.
- e. Accepted status at NBC.

Please note: all individuals receiving an I-20 form from Nazarene Bible College **may not take more than one online class per trimester** during the period of their study. This is to ensure that NBC is able to comply with Immigration and Naturalization Service requirements of the SEVIS program.

4. Proof of payment of the SEVIS I-901 fee (www.fmjfee.com).
5. Copy of applicant’s current passport.
6. TOEFL test scores indicating English competency.

RE-ADMISSION AND ENROLLMENT

NBC students who have not enrolled for any courses for over 12 months must re-apply for admission. The following items will be required:

1. A current application. (No fee will be required.)
2. A current Student Update form.
3. Official transcripts from any college attended since last at NBC.
4. A brief written testimony regarding the student’s activities since last at NBC.
5. A recommendation from a friend or employer.
6. A recommendation from the student’s pastor. If the student holds a district credential, a recommendation from the district superintendent will also be required. If the student is a senior pastor, the recommendation from the district superintendent will be sufficient.
7. Students must have any “holds” removed before they will be re-admitted to NBC.

ADMISSION STATUS

Conditional acceptance may be available to persons with exceptional circumstances. Students will only be allowed to take classes for one trimester with a conditional acceptance. Contact the vice president for enrollment and student development for further information.

Because admission is a privilege rather than a right, the college can request that a student withdraw when reasons warrant such action. Students are responsible for observing all regulations and standards of conduct.

TRANSFER CREDITS

Transfer credit is accepted from accredited institutions of higher learning for subjects appropriate to the curricula of the NBC programs. All applicants who have attended other colleges or universities are required to have all official transcripts mailed directly by the issuing school(s) to the vice president for enrollment and student development or the registrar. In addition to the transcript, it is sometimes necessary to provide a catalog, course descriptions, or other documentation from the former college or university to help determine the content and applicability of a class. The registrar will evaluate the transcript and award applicable transfer credit(s). *Note: Transcript evaluations will not be completed until application has been made to NBC, the appropriate application fee paid, and all transcripts received. Credit will only be considered for "C" grades or above.*

Provisional credit may be granted from certain unaccredited institutions. Provisional credit will be fully accepted after an evaluation of the unaccredited institution, evaluation of the coursework for the courses under consideration, and successful completion by the student of 32 semester hours of work at NBC with a minimum 2.0 GPA.

Transfer credit may be accepted for English requirements subject to satisfactory scores on the English Proficiency Examination. No English credit will be accepted for students with proficiency scores below NBC English department standards. Students entering the college who have already earned a baccalaureate or higher degree at an accredited institution are not required to complete the English testing requirement.

Transfer Credit Acceptance for the Christian School Education Concentration

1. ***Applicants with a bachelor degree from an accredited institution who do not want another degree:*** No transfer of credit is required. Though no degree will be granted, a certificate of completion will be awarded upon completion of the 36 hours specific to the Christian School Education concentration.
2. ***Applicants with a bachelor degree from an accredited institution who desire to earn the Bachelor of Arts in Ministry with a major in Christian Educational Ministries, Christian School Education concentration:*** Nazarene Bible College reserves the right to evaluate the substance of the degree. Students will be required to complete the 36 hours specific to the Christian School Education concentration and any of the remainder of 30 hours of Bible and theology. NBC will accept the previous degree as satisfying 45 hours of the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC will accept any Bible and theology courses toward fulfillment of the required 30 hours of Bible and theology.
3. ***Applicants with 92 hours or more from an accredited institution:*** Students will follow the policy in 2 above except that the general studies courses

taken at a previous college must be equivalent to those of Nazarene Bible College.

4. ***Applicants with less than 92 hours from an accredited institution:*** Students will transfer in as many electives, Bible and theology courses, and equivalent general studies courses as the standard Nazarene Bible College policy allows. Students would be required to complete any remainder of 30 hours of Bible and theology and complete the 36-hour Christian School Education concentration requirements.

Transfer Credit for District Programs

Nazarene Bible College does not accept credits from the denomination's Directed Studies Program (Home Course of Study), the Modular Program, or Christian Service Training courses.

ADMISSION TO THE CHRISTIAN COUNSELING PROGRAM

Acceptance to the Clinical Year

The Bachelor of Arts in Ministry with a major in Christian Counseling includes a clinical year of 32 semester hours which culminates in a 200-clock-hour internship. Additionally, the three-hour course, Global Evangelism, is required in the major beyond the clinical year (see program requirements on page 72). Students who have completed approximately 75 semester hours of previous college work may begin an application process that includes the following requirements: a 3.0 GPA; an autobiographical/goals statement; the Minnesota Multiphasic Personality Inventory (MMPI); educational foundations that include at least 6 semester hours of Bible/theology and 3 semester hours of psychology/behavioral sciences; and, an interview with the counseling faculty. Acceptance to the clinical year is by decision of the counseling faculty. Admission to Nazarene Bible College and completion of previous college work do not imply acceptance to the clinical year.

Stop-outs and Re-acceptance

Students accepted to the clinical year become a cohort, begin in the fall, and are expected to continue through completion of the Christian Counseling clinical program at the end of the following summer. Any student desiring to stop-out of the clinical year must ask consent of the counseling faculty in writing, giving reasons for the request. If, in the judgment of the faculty, a stop-out is granted, the faculty will advise the student of any corrective and therapeutic measures to take that will enable her or him to have an opportunity for reconsideration for acceptance to the following clinical year. In order for the student to be reconsidered for acceptance into a later cohort, he or she must petition the Academic Council and the counseling faculty in writing, addressing the issues raised by the faculty in its consent and demonstrating ability to finish the clinical year. If accepted, he or she would be expected to complete the remainder of the 32 hours. A stop-out will be for no more than one academic year, and only one stop-out will be granted per student.

Acceptance to Internship Placement

During the spring trimester of the clinical year, the counseling faculty will review each student's progress prior to approval for placement in a summer internship. Internship placements will depend upon satisfactory completion of coursework, positive contributions to group process, and personal readiness for clinical assignment. If, in the judgment of the faculty, a student has not demonstrated such readiness, he or she will be denied an internship placement. In such cases, the faculty will advise the student of any corrective and therapeutic measure to take that will enable her or him to have an opportunity for reconsideration for internship.

Acceptance of Transfer Credits

- 1. Applicants with a bachelor degree from an accredited institution who do not want another degree:*** No transfer of credit is required. Though no degree will be granted, a certificate of completion will be awarded upon completion of the 32 hours in the clinical year of the Christian Counseling major.
- 2. Applicants with a bachelor degree from an accredited institution who desire the Bachelor of Arts in Ministry with a major in Christian Counseling:*** Nazarene Bible College reserves the right to evaluate the substance of the degree. Students will be required to complete the 32 hours in the clinical year of the Christian Counseling major and any of the remainder of 28 hours of Bible and theology. NBC will accept the previous degree as satisfying 45 hours of the general studies requirements and any number of other courses necessary to accomplish the minimum number of electives. Additionally, NBC will accept any Bible/theology courses toward fulfillment of the required 30 hours of Bible and theology.
- 3. Applicants with 93 hours or more from an accredited institution:*** Students will follow the policy in 2 above except that the general studies courses taken at a previous college must be equivalent to those of Nazarene Bible College, and students must complete the 35 hours of the Christian Counseling major (32 hours in the clinical year plus the course Global Evangelism).
- 4. Applicants with less than 93 hours from an accredited institution:*** Students will transfer in as many electives, Bible and theology courses, and equivalent general studies courses as the standard Nazarene Bible College policy allows. Students will be required to complete any remainder of 30 hours of Bible and theology and complete the 35 hours in the Christian Counseling major.

CATALOG RIGHTS STATEMENT

A student may graduate under the provisions of the *NBC Catalog* published for the year in which he/she graduates or any *NBC Catalog* published for the immediate three academic years prior to his/her graduation, provided he/she was a full-time student during the year of the chosen catalog. A student may not acquire the

right to graduate under provisions taken from more than one catalog except by agreement with the vice president for academic affairs.

COURSE DELIVERY SYSTEMS

Nazarene Bible College provides preparation for ministry through two important delivery structures—the traditional on-campus classes and an innovative system of online courses.

On-Campus Programs

All degree programs, as well as diploma and certificate programs, are offered in the traditional classroom delivery system for students in the Colorado Springs area except the Christian Educational Ministries, Christian School Education concentration. This delivery structure has the benefits of a community of scholars, immediate use of library and learning resources, networking with denominational leadership, regular chapel services, face-to-face instructional methods, and other aspects of traditional college life. The on-campus educational experience is the primary and foundational educational structure of Nazarene Bible College.

Online Programs

All degree programs are offered through the online delivery system except Music Ministries and Christian Counseling. This delivery structure has the convenience of anytime/anywhere learning, electronic library and learning resources, the experience and academic qualifications of the Nazarene Bible College faculty, and exposure to a host of practitioner instructors. The college offers a strong schedule of courses in such a cycle that all courses necessary for these degrees are offered each year. Students must have adequate computer equipment and sufficient skills to be able to receive instruction through this medium. This program has equivalent curricula to the on-campus programs and has the benefit of convenience. When appropriate, this *Catalog* will note any differences between the programs in terms of requirements, prices, procedures, policies, etc.

All online students must complete a two-week software/policy orientation before taking any online classes. Online students will be limited to one online course in their first online session. No student may take more than two online classes in one session.

ATTENDANCE POLICY

Because a Nazarene Bible College education assumes that significant learning takes place in the campus classroom and the virtual classroom, regular class attendance is required.

Attendance Policy for On-Campus Courses

Students are required to participate in the campus classroom regularly throughout the term of the course. Any absences may result in the loss of points as detailed in the class syllabus.

Typically, a three-hour class meets once each week for 11 weeks. Each weekly class is composed of two periods for a total of 22 periods per trimester. Missing more than two regularly scheduled class periods in a term will result in the reduction of one grade step (e.g., "B" to "B-"). Similarly, another half step grade reduction will occur after missing more than four periods. No credit and a grade of "F" will be given after a student misses more than six periods of a class.

Attendance Policy for Online Courses

Students are required to attend the virtual classroom at least five out of seven days each week. Any absences may result in the loss of points as detailed in the class syllabus.

Two missed required days of attendance in any given week or four missed required days of attendance during the six-week course will result in the reduction of one grade step (e.g., "B" to "B-"). No credit and a grade of "F" will be given after a student misses more than a total of nine required days of attendance in a class or if a student fails to attend in any given week.

Failure to attend class, both on campus and online, will not constitute withdrawal. Tuition will not be refunded and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

RESIDENCE REQUIREMENT

At least 50% of the hours required by any ministries degree program must be earned in residence. Students with a baccalaureate or higher degree enrolling in the Christian Counseling major must complete 25% of the required hours for that major in residence. A minimum of 75% of non-degree programs must be completed in residence for the granting of a diploma from NBC. Residency is defined as classes taken at NBC either at the campus in Colorado Springs or through the online program.

REPEAT POLICY

Students may repeat courses. When courses are taken more than once, only the highest grade is included in the calculation of the grade point average.

GRADING SYSTEM

Numerical values (grade points) are assigned to letter grades and recorded on the student's transcript as follows:

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

"W" (withdraw) and "I" (incomplete) are not included in the calculation of grade point averages.

Change of grade: After a final grade has been submitted or an incomplete "I" has changed to a letter grade, a change of grade may be made only if it is demonstrated that a computational error was made. **Students may not dispute a grade if more than 60 days have passed since the grade was submitted to the registrar.**

REGISTRATION

The registrar will instruct all students in registration procedures. Students will be assigned an academic advisor (online) or faculty advisor (on campus) to help plan course work and provide encouragement. Any changes in registration, including schedule changes in day or night classes, must be made through the Registrar's Office. The last day to add a campus class is one week after that class first meets. A \$15 fee will be assessed for late registration.

Online classes may not be added after the third day of online classes.

NON-DISCRIMINATION POLICY (TITLE IX)

Nazarene Bible College subscribes to the principles and laws of the State of Colorado and the federal government pertaining to civil rights and equal opportunity, including Title IX of the Education Amendment of 1972. Nazarene Bible College policy prohibits discrimination on the basis of race, sex, religion, age, color, national or ethnic origin, marital status, or handicap in recruitment and admission of students, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services.

The college has designated the vice president for finance as the Title IX coordinator. Evidence of practices inconsistent with the college's non-discrimination policy should be reported in writing to the Title IX coordinator who will evaluate the inconsistencies and take appropriate action. Should the complainant be dissatisfied with the resolution of the matter as determined by the Title IX coordinator, the complainant may submit a written report to the president of the college. The decision of the president in the matter shall be final.

SEXUAL HARRASSMENT POLICY

The college prohibits any form of sexual harassment. Sexual harassment is a form of sexual discrimination and is prohibited by federal laws, including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Any practices inconsistent with this policy should be reported in writing to the Title IX coordinator.

SPECIAL NEEDS ACCOMMODATION

An enrolled student who wishes to make Nazarene Bible College aware of any accommodation concerns should notify the Office of Enrollment and Student Development. Any information provided is strictly voluntary and will be kept confidential, except as agreed upon by the student for the sake of providing any accommodations. The information would be used for the student's immediate benefit.

NEW STUDENT TESTING

New students are required to take standardized placement tests in English usage and reading skills. In addition, a Bible knowledge and content test is administered as a baseline for assessment of subsequent learning.

An intensive personality and self-concept inventory is required for all on-campus students and is available for online students. This test is scored, evaluated, and shared individually with students for affirmation. The results of these tests are used for counseling and individual assessment purposes only.

CUSTOMIZED AND SPECIALIZED STUDIES

Customized studies may be taken either as a directed study or an independent study. No more than one such customized study will be allowed in an associate of arts degree program and no more than three in a baccalaureate degree program. For approved customized studies, there will be an additional fee of one-half the regular tuition rate. Application forms are available in the registrar's office.

Directed Study: a course listed in the catalog that a student may apply to take when schedule conflicts and/or other circumstances prevent the student from taking the course during the scheduled class time. Course requirements for directed studies will be equivalent to those of the regular course plus time normally required outside the classroom. Application to and approval by the vice president for academic affairs is required.

Independent Study: a course specially designed to relate to a student's needs, interest, and anticipated ministry that may be undertaken by qualified students. The approval of the vice president for academic affairs and a supervisory faculty

member is required. In exceptional circumstances, approval by the Academic Council may be required.

Specialized studies are taken under the direction of faculty for academic credit outside the campus or online classroom. Such studies are Senior Ministry Integration, Clinical Pastoral Education, and Residency.

Senior Ministry Integration: During the senior year, each student is required to take Senior Ministry Integration or an equivalent field education study. This course is designed to integrate classroom learning with ministry experience. The class includes a demonstration of a significant ministry experience of at least 100 hours during the course and an understanding for each student of ways his or her education will support ministry. This course also requires a pastor-mentor supervisor relationship with someone who has had at least five years experience in the area of ministry the student is pursuing.

Clinical Pastoral Education: In the fourth year, a student who has been admitted to an accredited Clinical Pastoral Education (CPE) center may apply to the Academic Council for permission to earn CPE credit at NBC. This program provides advanced, supervised training in counseling and interpersonal relationships with patients and families.

Residency: In the fourth year, a student may apply to the Academic Council for permission to serve as a staff member in an approved local church. This program is intended to be an in-depth, actual ministry experience and is different from the directed ministry experience, which deals primarily with issues of integration of theory and practice of ministry.

EXAMINATION, MILITARY, AND PORTFOLIO CREDIT

Credit may be awarded for learning demonstrated by examination for subjects appropriate to the curricula of the NBC programs. The Academic Council may approve national standardized examination programs, such as the College Level Examination Program (CLEP) or the Advanced Placement Program (AP).

Credit for learning demonstrated by departmental examinations may be approved by the Academic Council. The department will determine whether the student's examination results merit the awarding of credit.

Credit may be awarded for military education and training programs for subjects appropriate to the curricula of the NBC programs. Evaluation will be based on the recommendations of the American Council of Education *Guide to the Evaluation of Educational Experiences in the Armed Services*.

Credit may be awarded for college-level studies validated by evaluation of a Student Academic Portfolio. Such a portfolio is typically used to substantiate the transferability of work done at non-accredited institutions. For credit to be awarded through a Student Academic Portfolio, a student should present his/her portfolio for evaluation at the time of his/her application to the college. Credit may be awarded after one trimester of successful enrollment at Nazarene Bible College.

A maximum of 72 semester hours may be posted from a student's academic portfolio completed at a District Training Center (see pages 121-125), otherwise, the maximum number of hours which may be awarded for examination, military, and other portfolio credit in any baccalaureate degree program is 24 semester hours. The maximum in any two-year associate degree program is 12 semester hours.

There will be a fee for posting examination, military, and portfolio credit on the college transcript. See the Financial Information section for amounts.

For more information, contact the registrar's office.

VETERANS ADMINISTRATION REQUIREMENTS

To maintain certification for Veterans Administration benefits, a student must earn a grade point average of 2.0 or better. Failure to do so will result in VA benefit probation the following trimester. If the student does not meet minimum requirements for three successive trimesters, loss of certification for VA benefits will result.

A student may receive benefits for repeating a course if that course is required in the program of study. The law prohibits payment of benefits for courses not included in a student's program of study or courses from which the student withdraws. Payment of tuition and fees is allowed for courses taken by directed study.

ENGLISH PROFICIENCY

Proficient use of the English language is essential for ministers in English-speaking assignments; therefore, Nazarene Bible College requires two courses in English composition. An English proficiency examination is used for placement. Students whose proficiency examination scores suggest a deficiency must begin their English sequence with Basic English Skills. Credit for Basic English is not included in the minimum credit hours required for any degree. Successful completion will enable a student to take English Composition I for credit.

Transfer credit may be accepted for English requirements subject to satisfactory scores on the English proficiency examination. No English credit will be accepted for students with proficiency scores below NBC English department standards.

Students entering Nazarene Bible College who have already earned a baccalaureate or higher degree at an accredited institution are not required to complete the English testing requirement. Transfer credit for English composition will be accepted under normal NBC transfer policies.

For admission to the college, any student who has not graduated from an English-speaking high school is required to pass the Test of English as Foreign Language (TOEFL) with a score of at least 500 on the paper-based test and 173 on the computer-based test. This test is given in most world population centers. A student

at Nazarene Bible College must show a proficiency in understanding and using correct English to be able to satisfactorily complete the basic curriculum in English. Such students are still subject to English placement requirements.

COURSE LOAD

A full course load is 8 to 12 hours per trimester. A student desiring to take more than 12.5 hours must have at least a 3.5 grade point average for two consecutive trimesters and obtain the approval of the vice president for academic affairs. Online students may not take more than two courses per online session.

The college reserves the right to limit a student's course load when outside employment becomes excessive. All students are required to report their employment workload each trimester.

CLASS SCHEDULES

Nazarene Bible College offers both day and night classes to accommodate student needs. Printed schedules are available for student planning. Each week special times are reserved for chapel services. Please see current schedule for details.

ACADEMIC ADVISING

Academic advising is the process and system by which students plan their academic programs with the help of an assigned faculty member or academic advisor. The registrar gives initial advising to new, on-campus students. Each on-campus student is then assigned a faculty advisor who meets with the student at least three times each year to give aid in academic planning, career direction, and personal progress in a degree program.

Online students are advised by special online advisors. These advisors provide direction to online students for program planning and scheduling of classes, and provide support in enrollment and college business needs.

INCOMPLETE WORK

Incomplete "I" indicates unfinished work at the end of a course due to extenuating circumstances. A student must request the "I" from the professor, justifying the reason for that request. When granted, "I" grades must be removed by the end of the following trimester. The final grade will be submitted based on the work completed by the student in the class to that point. An incomplete incurred during the spring trimester must be removed by the beginning of the fall trimester.

Online classes: an incomplete may only be given if the professor believes the missing work does not require the interaction of other students in the class.

CHANGE OF ENROLLMENT

A student who desires to add a course, withdraw from a course, or in any way change his/her class schedule, must complete a Change of Enrollment form available from the registrar's office. The change will not become official until all required signatures are obtained and the form is submitted to the registrar's office. The deadlines for making schedule changes are published in the academic calendar.

A student desiring to **withdraw from a course** should consult the course instructor and his/her faculty or online advisor. A grade of "W" will be assigned when courses are dropped prior to the deadline published in the academic calendar. The tuition refund, if any, will be credited. Failure to attend class will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending class without going through the formal withdrawal process.

An online student desiring to withdraw from a course should contact his/her online advisor. That office will process the withdrawal and obtain all necessary signatures. The advisor will confirm the withdrawal with the online student, at which point the withdrawal becomes official.

Withdrawing from a course is only permitted prior to the 7th week of classes for on-campus students and prior to the 4th week of classes for online students. A student may not withdraw from a course after this point and will receive a grade of "F" for the class if he/she fails to attend.

WITHDRAWAL FROM THE COLLEGE

Any on-campus student desiring to **withdraw completely** for the trimester must secure the withdrawal forms from the registrar's office, have them approved by the vice president for academic affairs and the vice president for enrollment and student development, and obtain all other required signatures. An online student should contact his/her online advisor. That office will process the withdrawal and obtain all necessary signatures. The advisor will confirm the withdrawal with the online student, at which point the withdrawal becomes official.

Failure to attend classes will not constitute an official withdrawal. Tuition will not be refunded, and grades will be recorded as "F" for a student who stops attending classes without going through the formal withdrawal process.

Official withdrawal is only permitted prior to the 7th week of class for on-campus students and prior to the 4th week of classes for online students. A student may not withdraw after this point and will receive a grade of "F" for all classes if he/she fails to attend.

ACADEMIC HONESTY

Honesty in all academic endeavors is vital as an expression of the Christian life. It is required that students at Nazarene Bible College will not participate in cheating, plagiarism,* or other forms of academic dishonesty nor encourage and condone such behavior by permitting it and/or allowing it to go unreported. All assignments must be the student's original work for the course in which the material is submitted. When the work is not the student's own, proper credit must be given to the source of the information.

Academic dishonesty is a serious violation of morality and of academic integrity. The minimum penalty for academic dishonesty will be failure of the assignment. More stringent measures may include failure of the course, disciplinary probation, or disciplinary suspension.

*Plagiarism is using another's words or ideas as one's own without properly crediting the original source.

ACADEMIC HONORS

Academic honors are announced by the vice president for academic affairs each trimester. Honor students must carry at least 8 hours per trimester and achieve the following grade point average: Dean's List - 3.70 to 4.00; Honor Roll - 3.30 to 3.69.

ANNUAL AWARDS

Delta Epsilon Chi

Each year the faculty of NBC may elect five graduating seniors to the distinction of membership in Delta Epsilon Chi. These students must have achieved a cumulative grade point average of 3.3 and exhibit Christian character and leadership ability. Delta Epsilon Chi is the Honor Society of The Association for Biblical Higher Education.

Oke Bible Reading Award

This award was established in 1969 by Dr. Norman R. Oke, former academic dean and professor of theology at Nazarene Bible College. Participants, chosen by their fellow students from the junior speech class in Oral Interpretation, present a program of Scripture readings in chapel each spring. Certificates and awards are given as recognition for excellence in public reading of the Scripture.

Russell V. DeLong Sermon Award

This annual sermon series was established in 1975 through the generosity of the Russell V. DeLong family. Dr. DeLong served as a pastor, college president, evangelist, writer, and radio voice in the Church of the Nazarene.

Students nominated by their Christian Preaching II professors are invited to participate in the event by submitting a sermon manuscript. A faculty committee selects the finalists who deliver their sermons in chapel. The preachers are given certificates and awards in recognition of their outstanding achievement in preaching.

Who's Who Among Students in American Universities and Colleges

Each year the faculty nominates a limited number of students to be listed in *Who's Who Among Students in American Universities and Colleges*. This national program honors students based on academic performance, leadership, service, and collegiate accomplishments.

ACADEMIC PROBATION

In order to assure that students at Nazarene Bible College are making satisfactory progress toward their academic goals, the college has instituted a system of academic probation. The following categories will apply to students who experience academic difficulties:

1. Academic Warning

A student whose term or cumulative grade point average falls below "C" (2.0) for a trimester will be placed on academic warning for the next trimester of enrollment. Appropriate counseling will be initiated.

2. Academic Probation

A student whose term grade point average is below 2.0 for any trimester while on academic warning will be placed on academic probation. Counseling will be provided to improve the quality of the student's work. A student on academic probation is not permitted to hold student office.

3. Academic Probation with Restriction

A student on academic probation whose term grade point average falls below 2.0 during the probationary term will be placed on academic probation with restriction. The student will be restricted to a reduced course enrollment that will include only those courses approved by the student's advisor and the vice president for academic affairs. A student on academic probation with restriction is not permitted to hold student office.

4. Academic Suspension

A student on academic probation with restriction and whose term grade point average falls below 2.0 in the next trimester will be placed on academic suspension and will be ineligible to enroll the next trimester. Re-admission requires that a signed request be submitted to the Academic Council through the Office of Academic Affairs, in which case the student, if re-admitted, will be placed under probation with restriction status for the next trimester of enrollment.

Academic probation status and academic suspension status will be noted on the applicable students' transcripts. Student financial aid could be affected by academic probation and/or academic suspension status. The student must consult with the Office of Financial Aid.

Additionally, a special review of student academic progress is made at the end of a student's second year at NBC. Students with less than a "C" (2.0) average at the end of the second year may be in danger of losing federal financial aid privileges. Students must check with the Office of Financial Aid to determine continuation of their eligibility.

CLASSIFICATION OF STUDENTS

- A freshman is a student who has met admission requirements.
- A sophomore is a student who has completed 32-63 semester hours.
- A junior is a student who has completed 64-95 semester hours.
- A senior is a student who has completed at least 96 semester hours.

A student is considered full time when enrolled for 8 or more semester hours. A student taking less than 8 hours is not eligible to hold student office without special permission from the administration.

AUDITING

A student who does not wish to receive college credit for a course may register to audit the course. No class assignments are required for an auditing student. The tuition fee is one-half the regular tuition for that course. AU is entered on the transcript for a completed audit course.

Private music lessons and online courses may not be audited.

INTERVENTIONS FOR SUCCESS

A student is required to participate in three interventions to improve the likelihood of success as a student and in ministry: NBC Experience, Ministry Progress Review Interview, and Graduating Colloquium.

NBC Experience: an orientation to the NBC culture required during the first fall trimester of enrollment. The purpose of this course is to integrate new students and their families into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, and to prepare students for college life.

Ministry Progress Reviews: interviews conducted during the winter trimester of the sophomore year in which a student's progress in the preparation for ministry is reviewed. Faculty interview teams provide advice, correction, and encouragement in this intervention.

Graduating Colloquium: a capstone experience designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

GRADUATION

Students are responsible to assure that their records are complete and all requirements for graduation have been met.

Nazarene Bible College will **post degrees** four times each academic year: the Monday following the last day of class for each of the fall, winter, and summer terms, and the day of scheduled commencement.

There is both an application to **complete and post a degree** and an application to **participate in commencement**. A student is required to make application no later than December 15 of the academic year for participation in commencement exercises. A \$50 graduation fee is required (see page 37) and must be submitted along with the application. It may be paid by check or credit card. A graduation application form will not be considered complete without appropriate payment.

It is possible to participate in **commencement exercises** if no more than six credit hours remain to be completed for the associate of arts degree, or if no more than nine credit hours remain for the baccalaureate degree, and if the student makes a commitment to complete those hours with an approved plan. The degree will not be granted until all requirements are met.

TRANSCRIPTS

Official transcripts are released only if all financial obligations are satisfied and the student has signed a written request authorizing the release of the transcript. Requests should be addressed to the registrar's office. Faxed requests may be accepted if signed by the student. There is no charge for issuing transcripts.

SUMMER SCHOOL

On campus, one five-week summer session is offered during June and July in which six credit hours may be earned. Because courses are accelerated and class periods lengthened, students are advised not to enroll for more than 6 hours in the five-week period. Summer school courses may be canceled when enrollment is insufficient to cover institutional costs.

Online, one six-week summer session is offered in which six credit hours may be earned.

GENERAL EDUCATION

Nazarene Bible College is an undergraduate, professional school of ministry; therefore, programs concentrate especially on preparation for ministry. However, each degree program also recognizes the importance of breadth in the educational experience and requires courses of a more general nature.

The associate of arts degree programs require specific general education courses in English, history, communication, and psychology. In addition to these requirements, the baccalaureate degree programs require courses in sociology, science, mathematics, ethics, and religious culture and offer students the opportunity to select, or transfer in, courses from a broader cluster of general education fields.

This core of general education courses may include Interpersonal Communication, Intercultural Communication, Hebrew I, II, III, New Testament Greek I, II, III, Marriage and Family, Leadership, Critical Thinking, and other general education courses when these courses are not designated as a required course for the student's chosen major. In addition, designated independent study and seminars in advanced applications may be acceptable elective general studies credits.

Many of the students at Nazarene Bible College come with prior education. The college recognizes the strength of the prior experience and schooling and intends to build on it. Transfer credit for the general education core is encouraged in areas that would enhance ministerial preparation. The policy for general studies core transfer credit may be obtained from the registrar.

COURSE NUMBERING SYSTEM

Nazarene Bible College uses a closely structured schedule of courses that most students will follow. The course numbering system may inform decisions about elective courses and help in the interpretation of transcripts. Course numbers include a three-letter prefix which identifies the subject field and a four-digit number which indicates the level, sequence, and credit hours of the course. The first digit indicates the level of the course. Courses in the 1000 range are generally entry level courses most often taken during the freshman year; 2000 courses are normally sophomore level; 3000 courses are usually junior level; and 4000 courses are the most advanced courses offered, usually reserved for juniors and seniors. A limited number of graduate level courses are offered; these are numbered 5000 or higher. The second and third digits distinguish between courses within a subject field and generally suggest the sequence in which courses in that field would be taken. The fourth digit indicates the number of credit hours for the course.

COMPLETION AND GRADUATION RATES

Students at Nazarene Bible College seek degrees to prepare for ministry assignments, whether those assignments are for clergy or lay service. Graduation and earning a degree is the normal goal of college enrollment.

One measurement for institutions of higher learning is a report referred to as the graduation rate. Below are two different graduation rates for the most recent five years. The first is the rate at which persons graduated from Nazarene Bible College who enrolled originally as first-time, full-time freshmen. The second is the rate of graduation for all persons who enrolled at the college.

<u>First-Time, Full-Time Freshmen</u>		<u>All Students</u>	
2000	33%	2000	54%
2001	86%	2001	50%
2002	45%	2002	39%
2003	50%	2003	59%
2004	25%	2004	60%
Five-year average - 47%		Five-year average - 52%	

GRADUATE PLACEMENT

Of the 72 graduates receiving credentials in 2004, 37 were placed in assignments or are continuing their education.



FINANCIAL INFORMATION



FINANCIAL INFORMATION

Inasmuch as Nazarene Bible College is a ministerial education institution of the Church of the Nazarene, a large portion of its operating budget is provided by the denomination, districts, and local churches. Consequently, tuition and fees are significantly lower than those charged by similar colleges. This is especially helpful to the adult student with family financial responsibilities.

TUITION AND FEES

The tuition and fees for each trimester are due in full at the time of registration. There are three trimesters per year. Eight (8) hours per trimester is considered a full load for financial aid purposes. The following fees and charges are current but are subject to change between printings of the catalog.

1. Tuition per Credit Hour	\$235.00
Auditing Fee per Credit Hour	\$117.50
(for those who attend classes without receiving credit)	
2. Registration Fee per Trimester	\$10.00
Three credit hours or less	\$5.00
Late Registration Fee	\$15.00
3. Library Fee per Trimester	\$15.00
4. Student Activity Fee per Trimester	\$75.00
(Required of all students taking four or more hours; this covers the cost of Associated Student Government activities) <i>This fee is waived for online students.</i>	

LABORATORY AND SPECIAL FEES

Applied Music Fees per Trimester:

Private piano, voice, organ lessons (40 minutes per week)	
Fee is in addition to tuition	\$150.00
Preparatory Department (children & youth)	
One-half hour private lesson each week	\$225.00

Christian Counseling Cohort Fees (in addition to tuition):

Application Fee	\$35.00
Practicum Fee	\$635.00
Personal Therapy Fee (ten sessions @ \$75.00 each)	\$750.00
American Association of Christian Counselors Membership	\$40.00

Directed and Independent Study:

An additional one-half the tuition charge for the regular course.

Senior Ministry Experience (per credit hour in addition to tuition)	\$30.00
Residency Fee (per credit hour in addition to tuition)	\$30.00
Graduation Fee	\$50.00
(payable at time of graduation application; see page 31 for further details)	
Online Education Technology Fee per Course	\$50.00
(covers online resources and registration fee)	
Posting and Evaluation Fees:	
Examination, military, and portfolio credit (per credit hour)	\$20.00
Evaluation of research paper for transfer of English	
Composition II (per credit hour)	\$10.00

REFUND POLICY

Nazarene Bible College follows the federal return of Title IV funds provisions for federal aid recipients. Under these provisions, when a recipient of federal Student Financial Aid (SFA) funds withdraws from the college, the college must determine the amount of SFA funds earned as of the student's last date of class attendance. If the total amount of funds earned is less than the amount disbursed, funds will be returned to the appropriate SFA programs. If the total amount of SFA funds earned is greater than the total amount of funds disbursed, the difference between these amounts may be treated as a post-withdrawal disbursement.

The term "refund" relates to any money applied to the student's account for institutional charges. If a student withdraws from all classes for a payment period, or drops below half-time status, the financial aid and business offices will determine if any refund is due and what portion of such refund is due to the Title IV Financial Aid programs if applicable. If there is a remaining balance owed on a student's account, a statement will be mailed.

Nazarene Bible College refunds tuition according to the following schedule:

<u>On-Campus</u>	<u>Online</u>	<u>Refund</u>
1st week of classes	Days 1 - 3 of class	100%
2nd week of classes	Days 4 - 6 of class	75%
3rd week of classes	Days 7 - 9 of class	50%
4th week of classes	Days 10 - 12 of class	25%
5th week of classes	Days 13 - 42 of class	None

Fees and other charges are non-refundable.

Summer Term Refund Schedule

For on-campus summer term, no refund will be given after the fourth day of classes. If a class is dropped by the fourth day, a 100% refund will be given.

FINANCIAL AID

Nazarene Bible College offers financial aid in the form of grants, scholarships, loans, and employment. Federal aid includes the Pell Grant, Supplemental Educational Opportunity Grant (SEOG), and Work-Study, as well as the Perkins Loan and Stafford Loan programs, which provide long-term, low interest loans. In addition, there is a limited amount of institutional aid through the college. An individual student's financial aid package may be comprised of one or more of these types of aid. Applications for all forms of financial aid are available in the Financial Aid Office. Consumer information related to the financial aid programs of Nazarene Bible College, its policies and procedures, and student eligibility may be obtained by contacting the director of financial aid.

Generally, financial aid is tailored to help meet the needs of the student, but both the student and the college must recognize that the primary responsibility for paying college expenses rests with the student.

Eligibility for the various types of aid is determined by analyzing the information provided on the student financial aid application. The student may apply for one or more types of aid depending upon qualifications and the funds available. The student must be enrolled for at least four hours and be in good academic standing to be eligible for federal aid. However, the student may, in certain cases, be eligible for a Federal Pell Grant for enrollment of less than four hours. Students must be enrolled in and attend at least four credit hours to receive loans. All financial aid is disbursed by crediting one-third of the total award to the student's account each trimester.

A student must reapply each year for federal aid and institutional aid. The director of financial aid is responsible for the administration of all financial aid funds.

Federal financial aid is available to online students. Qualifications for such aid should be discussed with a financial aid counselor or an admissions counselor. Students are encouraged to visit the Federal Financial Aid website at <http://www.fafsa.ed.gov>. The NBC code is 013007.

Limitation

A student not officially pursuing a degree or certificate is not eligible for federal aid. A student not finally accepted to the college is not eligible for financial aid.

Forfeiture

A student placed on probation because of disciplinary or academic reasons may forfeit all rights to financial assistance. If a student drops below four hours, institutional aid is forfeited at the rate of refund listed in Policy on Refunds section.

Nazarene Bible College Alumni Matching Grant

A special one-time matching grant is available to new or transfer students according to the following policy:

- A. Funds given by the student's home Church of the Nazarene will be matched by the Alumni Association. The maximum amount per student will be established each year. Currently, the Alumni Association will match up to \$150.00 from the student's home Church of the Nazarene.
- B. The student must be enrolled for 8 credit hours or more.
- C. The student should present a letter from the pastor of the church making the grant, indicating the student(s) to receive the grant.

Veterans Benefits

Nazarene Bible College is approved for the training of veterans. At the present time, the specific approved programs for which the veteran may receive educational benefits are the Bachelor of Arts in Ministry (B.A.Min.) and the Associate of Arts in Lay Ministries (A.A.L.M.).

Advisory assistance and VA forms and applications can be obtained from the financial aid office.

SPECIAL ASSISTANCE FUNDS

Various individuals and groups have established scholarships at NBC. Scholarship applications may be obtained from the Financial Aid Office and must be submitted no later than April 15 of each school year. A scholarship committee reviews the applications and makes awards for the next school year based upon academic merit, financial need, and the fact that the student will be enrolled at least three-quarter time. Awards are announced in May and are credited to student accounts at the beginning of each trimester of the following school year.

Lyle Potter Loan Fund

Evangelist Lyle Potter established an emergency loan fund to assist on-campus students through times of crisis on a short-term basis. Requests should be submitted to the vice president for finance.

Samaritan Fund

The Associated Student Government has established a fund to assist on-campus students and their families in emergencies. Requests should be channeled through the vice president for enrollment and student development.

SCHOLARSHIPS

Various individuals and groups have established scholarship funds as follows:

Rev. & Mrs. Allen Bennett Endowment: An endowed scholarship given in honor of Rev. & Mrs. Allen Bennett.

Mark Bondurant Memorial Scholarship: An annual award is made to an upper-class, Pastoral Ministries major with at least a 3.0 GPA from this endowed fund.

Burton Scholarship: The children of Mr. and Mrs. Dexter Burton have established an endowed scholarship fund in honor of their parents to assist needy students.

Gladys Cooper Scholarship: The estate of Gladys Cooper, a song evangelist in the Church of the Nazarene, provides scholarship assistance to needy male students studying for parish ministry.

Emerald Scholarship: This endowed scholarship, made possible through the estate of Bernice Brand, assists women students taking Women's Studies classes.

Ethnic Ministerial Loan/Scholarship: The Mission Strategy Office of the Church of the Nazarene administers a scholarship fund for ethnic American students who intend to enter pastoral ministry in the Church of the Nazarene.

Ruby Fisher Scholarship: The estate of Ruby Fisher provides an annual contribution to NBC to aid those preparing for pastoral ministry and missionary service.

General Superintendents Scholarship: The NBC administration selects students who qualify academically and have financial need to receive this distinguished annual scholarship.

Gunter Memorial Scholarship: Established in remembrance of Ewell Gunter and in honor of Rev. Odie Gunter, this endowed scholarship is for students preparing for full-time ministry with a call to foreign missions.

Gary Haines Scholarship: Rev. Gary Haines has established an endowed scholarship to assist ministerial students.

Holten Scholarship: This endowed scholarship assists needy black students.

International Board of Education Scholarships: Administered through the headquarters of the Church of the Nazarene, various scholarship applications are sent annually in the spring to NBC's financial aid office for students to apply.

Jackson Scholarship: This is an unendowed scholarship fund to assist needy students.

Alma C. Jordan Scholarship: This endowed scholarship is to provide tuition assistance to foreign students unable to obtain work permits in the United States.

Katie Davis Keller Scholarship: Katie Davis Keller of Greeley, Colorado, established an endowed scholarship fund to assist needy ministerial students.

Irene and William Lee Endowment: An endowed scholarship given in honor of William Lee to students preparing for full-time ministry in any area.

Paul Lewis Scholarship: The estate of Paul Lewis, father of NBC professor, Richard Lewis, provides an endowed scholarship for needy students.

Norman and Beatric Meyer Shcolarship: An endowed scholarship to provide assistance to needy ministerial students.

Evonne Neuenschwander Church Piano Endowment: Established in honor of Evonne Neuenschwander, former NBC professor, to provide tuitional assistance to church piano students.

Harold E. Olsen Estate: The estate of Harold E. Olsen has established scholarship assistance for students preparing for foreign missions service.

President's Scholarship: This is an annual scholarship to aid new, incoming students.

Rustin Scholarship: The estate of H. C. and Arlene Rustin provides an endowed scholarship to aid needy students.

Audrey L. Schlamb Scholarship: The estate of Audrey L. Schlamb provides an endowed scholarship, from which the interest assists students preparing for ministry in the Church of the Nazarene.

Seaman Scholarship: This endowed scholarship assists needy students.

Dr. and Mrs. William T. Slonecker Scholarship: This is an endowed scholarship fund to assist needy students.

Smith Scholarship: Mr. & Mrs. Darrell Smith provide funds to assist needy students.

The Rev. Mark F. Smith Memorial Scholarship: An endowed scholarship fund has been established by friends for needy ministerial students.

Willingham Scholarship: This is an endowed scholarship fund to assist needy students.

For more information on scholarships, contact the Financial Aid Office.

STUDENT DEVELOPMENT



STUDENT DEVELOPMENT

Nazarene Bible College was founded for the specific purpose of training persons for Christian ministries in the Church of the Nazarene. Special emphasis is given to spiritual values, theological and critical thinking, spiritual formation, and ministerial skill development.

Regarding the ministry and the minister, the *Manual* of the Church of the Nazarene states:

The Church of the Nazarene recognizes and insists that all believers have committed to them a dispensation of the gospel that they are to minister to all people. We also recognize and hold that the Head of the Church calls some men and women to the more official and public work of the ministry....

When the church discovers this divine call, the proper steps should be taken for its recognition and endorsement, and all suitable help should be given to open the way for the candidate to enter the ministry....

The perpetuity and the efficiency of the Church of the Nazarene depend largely upon the spiritual qualifications, the character, and the manner of life of its ministers.

The minister of Christ is to be in all things a pattern to the flock....

The minister of the gospel in the Church of the Nazarene must have peace with God through our Lord Jesus Christ, and be sanctified wholly by the baptism with the Holy Spirit. The minister must have a deep sense of the fact that souls for whom Christ died are perishing, and that he or she is called of God to proclaim or make known to them the glad tidings of salvation.

The minister must likewise have a deep sense of the necessity of believers going on to perfection and developing the Christian graces in practical living . . . must have a strong appreciation of both salvation and Christian ethics.

The minister must have gifts, as well as graces, for the work. He or she will have a thirst for knowledge, especially of the Word of God, and must have sound judgment, good understanding, and clear views concerning the plan of redemption and salvation as revealed in the Scriptures (Par. 400-401.4, pp. 168-169, 2001-2005).

All persons desiring to serve the Church of the Nazarene as ordained ministers, ministers of Christian education, or ministers of music, must be examined by the District Ministerial Credentials Board. This board

will carefully inquire of each candidate as to his or her personal experience of salvation, experience of entire sanctification by the baptism of the Holy Spirit, knowledge of biblical doctrines, intellectual, moral, and spiritual qualifications, and general fitness for the ministry to which the candidate feels called. The college seeks through various means to guide students in the achievement of these goals.

STUDENT SPIRITUAL DEVELOPMENT

There are various spiritual development components of biblical knowledge, faith formation, and mentoring offered through chapel, classroom experience, and faculty interaction. In addition, the college and Christian community provide many other opportunities for the student to develop his or her inner life.

Chapel

The chapel services of the college are planned for worship, inspiration, and instruction. Throughout the academic year, chapel speakers, chosen as Christian ministry models, include church leaders, pastors, community resource persons, faculty members, students, and college administrative leaders. This common experience of worship shared by students, faculty, and administration forms one of the abiding strengths of the Nazarene Bible College experience. Chapel services are held each week in both the day and night sessions.

Local Churches

Fifteen Churches of the Nazarene in Colorado Springs minister to students and their families. The pastors serve as shepherds, spiritual advisors, and ministerial models to students. These churches, varying in size from beginning church plants to a worship attendance of more than 1,000, offer the student many opportunities for service and fellowship. Long, happy relationships exist among the local churches, the college, graduates, and present students. Every student at Nazarene Bible College can find a church home among the Nazarene congregations in the Pikes Peak area.

Nursing and Retirement Home Ministry

Nazarene Bible College offers students significant opportunities to share their faith and offer care in regular ministries for people in nursing and retirement homes. This ministry is overseen by the Associated Student Government and provides practical, on-the-job-training for students to preach, teach, and extend worship to the community. This compassionate ministry enriches the lives of both the residents and students.

Church Planting

Students and faculty are regularly involved in planting Nazarene churches in the Colorado Springs area. Since 1984, in partnership with the Colorado District and local pastors, ten churches have been planted. This effort continues as students express a call to begin new works and as opportunities become available.

ADMINISTRATIVE SERVICES

Faculty members and administrators have an open-door policy toward all students for encouragement, prayer, and guidance.

- The president of the college is readily available to students.
- The vice president for academic affairs advises students regarding their general educational plans, choice of programs, vocational planning, curricular problems, difficulties with study, or withdrawals from college.
- The student development office, under the direction of the vice president for enrollment and student development, assists students in enrollment and acceptance to the college and with practical matters after arriving on campus, and serves as the first contact for personal and spiritual concerns.
- The vice president for online education and associate academic dean assists online students regarding enrollment and advises them regarding their online academic programs.
- The vice president for finance advises students regarding tuition, expenses, and emergency assistance.
- The director of financial aid gives guidance relating to veterans assistance, student aid programs, and scholarships.
- The registrar assists students with class scheduling, credit transfer, and attendance policies.
- The director of the library works with students to help build the life-long learning skills in locating and learning how to use the various print and electronic resources available.

Counseling Services

Counseling resources are provided to students in a variety of ways. Faculty members, administrators, and staff seek to be models of Christian care to all students and try to be alert to student needs. The student academic advising program provides both an academic and pastoral contact between each student and his or her faculty advisor.

Appointments to counsel with the vice president for enrollment and student development are made through the student development office. Placement, diagnostic, and psychological testing are available to students and their families. The college maintains a referral commitment with Colorado Springs Christian Counseling Services (CSCC). Students, or members of their immediate families, who are referred to CSCC may receive professional counseling services at minimal cost to the student. Arrangements may also be made for referrals to other approved clinics.

Food Service

A deli is available in the bookstore in Williamson Center. Light meal items, drinks, and snacks are available during breaks and between classes.

Housing Services

Although the college does not provide dormitories or on-campus housing, a wide variety of housing is available in Colorado Springs. The enrollment and student development office works with community apartment managers and homeowners in assisting students to secure housing. This office provides students a list of currently available housing in the area. Housing opportunities listed in *The Gazette* of Colorado Springs can be accessed on the Internet at www.gazette.com.

Bookstore

A full-service bookstore is located in Williamson Center. Bookstore hours are scheduled to serve the needs of the learning community. Also, books may be ordered online at www.nbc.edu.

Employment Services

The Office of Enrollment and Student Development maintains a regularly updated list of job openings and principal employers of Nazarene Bible College students. Employment opportunities listed in the classified section of *The Gazette* of Colorado Springs can be accessed on the Internet at www.gazette.com.

Since the securing of both housing and employment is usually dependent upon the student's presence in the city, prospective students are urged to arrive at least two months before the school term begins. If possible, persons licensed in specialized fields such as plumbing, nursing, and teaching should secure Colorado certification before arrival.

Sponsorship Program

The Office of Enrollment and Student Development administers a sponsorship program to assist incoming local students in their transition to Colorado Springs. Current students volunteer housing for a temporary period of time for incoming students. Additionally, these volunteer students assist the incoming student and his/her family in locating shopping areas, doctors, dentists, as well as potential housing and jobs.

STUDENT ORGANIZATIONS

Associated Student Government

The Associated Student Government (ASG), annually elected by the student body, leads and sponsors a variety of activities. The ASG officers are: president; secretary; treasurer; vice presidents for religious life, social life, recreational life, and student organizations; and representatives from day and night students in the freshman, sophomore, junior, and senior classes.

Christian Education Fellowship

The Christian Education Fellowship provides informational opportunities for students who plan to enter staff/associate ministry. Meetings are scheduled throughout the school year.

Christian Singles Fellowship

The Christian Singles Fellowship provides an organized means to meet the social, emotional, and spiritual needs of single students through planned activities. Membership is open to any unmarried student.

Missions in Action

Missions in Action is comprised of students who feel called into world missionary service, as well as students interested in promoting the work of world missions. Meetings are held throughout the school year. Missions in Action sponsors various missionary activities including Work and Witness projects.

NBC Clergywomen's Fellowship

Membership in this fellowship is open to any woman who feels set apart by God for ministry, whether already serving or still attempting to define her call. The fellowship endeavors to lead women to share common goals and interests and to learn together through planned meetings with the professionals in their field.

NBC Women

Women students, wives of students, women faculty and administrators, wives of faculty and administrators, women staff and wives of staff will find fellowship, fun, and inspiration when they attend the social events sponsored by NBC Women. The events are planned by the NBC Women's Council. These times provide opportunities for NBC women to get acquainted with each other. Information announcing an event is mailed to each woman and posted on bulletin boards throughout the campus.

Talents in Action

Talents in Action is comprised of students who donate their talents in an exchange service to fellow students. The purpose is to promote within the student body a co-op dealing with students' needs by matching talents through ministry.

SOCIAL LIFE AND ATHLETICS

An excellent spirit of comradeship and fellowship exists in the Nazarene Bible College family. Numerous events are provided throughout the year to meet the social needs of persons who comprise the learning community.

A limited recreational program, promoted under the guidance of the Associated

Student Government, may include tennis, ping pong, basketball, softball, volleyball, or golf, depending on the interest of the current student body.

PUBLICATIONS

The *NBCommunicator* is published weekly when school is in session by the Office of Student Development to keep students and faculty informed of current announcements. Information and announcements published through the *NBCommunicator* are considered "official notification."

The student publication, *Voice and Vision*, is published by the student body to address current campus issues.

LECTURESHIPS

Harry W. Dickerson Lectures on Pulpit Holiness Evangelism

This annual series of lectures, established in 1976, is sponsored by the children of Rev. Harry W. Dickerson in honor of their father. Rev. Dickerson was an evangelist in the Church of the Nazarene for 50 years. The purpose of this series is to emphasize the pulpit presentation of the doctrine of holiness by active evangelists.

T. W. Willingham Preaching Series

The T. W. Willingham Preaching Series was instituted in 1989. This program sponsors the Preacher of the Year chapel series and is funded by the family of Dr. T. W. Willingham: Miriam Strang, Charles and Elbert Willingham.

William T. Slonecker, M.D. Lectureship

Dr. William T. Slonecker established a lectureship program in 1990 for the purpose of bringing outstanding business and professional leaders to the campus to discuss issues of importance to laymen in the church.

STUDENT REGULATIONS

Student Handbook

An updated student handbook is given to students at the beginning of each academic year. This handbook contains basic guidance and regulations governing student life. Each student is expected to read and follow its instructions.

Behavior and Dress

Maturity in conduct and modesty in dress are expected of all students. The college policy for behavior and dress is based on the General and Special Rules as found in the *Manual* of the Church of the Nazarene (Par. 27, 36-38, 2001-2005).

Conduct

Guidelines for student conduct at Nazarene Bible College are few but important. Failure to live up to these guidelines may result in discipline, suspension, or dismissal. The following regulations are enforced:

1. The use of obscene or profane language is not tolerated.
2. The use or possession of alcoholic beverages, narcotics, addictive or hallucinatory drugs on or off campus is prohibited.
3. The use of tobacco in any of its forms is not permitted.
4. The college reserves the right to require a test for drugs upon probable cause.
5. Sexual intimacy is inappropriate outside the bonds of marriage and must be avoided.
6. Untruthfulness, including plagiarism and academic dishonesty, is unacceptable. Students should neither participate in cheating nor encourage cheating by allowing it to go unreported.
7. Any conduct that could lead to physical injury or property damage is prohibited.
8. The use of pornographic materials in any form, including the use of college computers to access pornographic sites on the Internet is prohibited.
9. Unmarried students are not allowed to make housing arrangements with unmarried members of the opposite sex.
10. Students who are convicted of a felony while enrolled at NBC will be subject to dismissal.

Discipline

Students who fail to observe college regulations will be subject to one or all of the following disciplinary procedures:

1. Consultation with the vice president for enrollment and student development.
2. A required appearance before the disciplinary committee composed of the vice president for enrollment and student development, the vice president for academic affairs, and one or more faculty members.
3. Dismissal from college.

Due Process

Student rights to due process in disciplinary procedures are specified in the current *Student Handbook*.

Drug-Free Schools and Campuses Amendment

In compliance with the Drug-Free Workplace Act of 1989 and Drug-Free Schools and Campuses Amendment of 1989, Nazarene Bible College clearly prohibits the unlawful possession, use, or distribution of drugs, alcohol, and unlawful substances by students and employees on campus property or as any part of campus activities. A copy of the statement of policy is distributed annually to all students and employees.

Student Consumer Information

Prospective and enrolled students may obtain complete consumer information concerning financial assistance costs, eligibility, and programs by contacting the financial aid office at the college address.

Campus Crime Awareness

Reports of criminal or campus violations are to be made to the business office. A complete record of campus crime and/or violation is kept on record for both campus security authorities and local police agencies. This information is distributed annually to all students and employees.

Privacy Act (FERPA)

Nazarene Bible College complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the registrar's office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A student who grants access to his/her educational record by submitting a Student Consent for Release of Records. These forms must be submitted for each request.

Information regarding FERPA, details or college records protected by FERPA, and forms necessary to withhold or release information may be obtained through the registrar's office.

ACADEMIC PROGRAMS



ACADEMIC PROGRAMS

Nazarene Bible College offers two degrees: Bachelor of Arts in Ministry (B.A.Min.) and Associate of Arts in Lay Ministries (A.A.L.M.). A major is required and can be taken in Bible and Theology, Christian Counseling, Christian Educational Ministries, Music Ministries, or Pastoral Ministries. In addition to a major, it is possible to receive a minor in Advanced Bible and Theology, Biblical Languages, Christian School Education, Church Ministries, Early Education Ministries, Local Church Christian Educational Ministries, Missions, Music Ministries, Pastoral Ministries, or Youth. The A.A.L.M. degree offers concentrations in Church Ministries, Christian Educational Ministries, Early Education Ministries, and Women's Studies. The bachelor of arts degree requires a minimum of 128 semester hours for graduation. The associate of arts degree requires a minimum of 64 semester hours for graduation.

The *Sourcebook on Ministerial Development, 1999*, published by Clergy Development, Church of the Nazarene, stipulates the requirements for **elder** or **deacon** ordination within the Church of the Nazarene. The B.A.Min. with a major in Pastoral Ministries meets the requirements for the elder ordination course of study as outlined in the *Sourcebook*. The B.A.Min. degree with a major in Christian Educational Ministries or a major in Music Ministries meets the requirements for the **deacon** ordination course of study for those respective fields. Ordination requirements for other deacon tracks are supported by specific programs. Students should consult their academic advisor or the vice president for academic affairs for details.

Students from traditions other than the Church of the Nazarene are welcome to pursue ministerial training at Nazarene Bible College. Fulfilling ordination requirements in one's respective denomination, however, will be the responsibility of the individual student.

In addition to the ministerial preparation degree tracks, Nazarene Bible College offers three non-degree programs:

Church Piano Diploma	18 semester hours
Early Education Ministries Diploma	15 semester hours
Women's Ministries Diploma	15 semester hours

Students not enrolled in regular programs may take private and class instruction in applied music. Such work may be taken for college credit as a special student. Piano instruction for children and teens is also offered without college credit.

BACHELOR OF ARTS IN MINISTRY

The Bachelor of Arts in Ministry (B.A.Min.) degree is composed of three components: the General Education Core, the Bible and Theology Core, and a selected major. Students may choose from the following **major** areas of study:

- Bible and Theology
- Christian Counseling (on-campus only)
- Christian Educational Ministries
 - Christian School Education (online only)
 - Local Church Ministries
- Music Ministries (on-campus only)
- Pastoral Ministries

In addition, a student may fulfill the requirements for one of the following **minor** areas of study:

- Advanced Bible and Theology
- Biblical Languages
- Christian School Education (online only)
- Church Ministries
- Early Education Ministries
- Local Church Christian Educational Ministries
- Missions
- Music Ministries
- Pastoral Ministries
- Youth Ministries

DEGREE REQUIREMENTS

All baccalaureate programs at Nazarene Bible College contain the following degree requirements:

1. Completion of a minimum of 128 semester hours
2. At least 64 semester hours in residence—with at least 32 of the final 64 hours in residence (at least 16 of the final 32 hours in residence for CE/Christian Schools and Music majors). Online classes are considered “in residence.”
3. A cumulative GPA of at least 2.0 on a 4.0 scale.
4. Completion of the required hours in the following areas:
 - General Education Core
 - Bible & Theology Core
 - Major Courses
 - Electives or Minor Courses
5. Completion of Senior Ministry Integration
or Student Teaching for CE/Christian School Education major
or Internship for Christian Counseling major

6. Completion of Music Proficiency Requirements / Attendance at performances (Music majors only)
7. Completion of NBC Experience
8. Completion of the Ministry Progress Review
9. Completion of Graduating Colloquium
10. College indebtedness paid in full

CORE REQUIREMENTS

GENERAL EDUCATION CORE

FACULTY	
Prof. Ronald Attig, Chair	Prof. Janyne McConnaughey
Prof. Patricia Crane	Dr. Donald Stelting
Dr. Terry Lambright	Dr. Thomas Umbel
Dr. Richard Lewis	

Objectives for General Education Core

Nazarene Bible College holds that education for ministry is predicated on the acquisition of knowledge, skills, and values that provide a distinctive worldview. The educated person is expected to have a view of the world that allows the person to make specific and positive contributions to society as well as to the career or profession the person chooses. General Education courses insure that graduates have a breadth of knowledge typical of any educated person. Such courses provide the bases for an understanding of the world that allow students to set their major studies in a context of relevancy and competency.

Completion of the General Education core should enable students to:

1. Demonstrate effective communication skills in written and spoken English.
2. Develop an appreciation for the values and functions of great literature.
3. Understand the principles of human nature and behavior, integrating behavioral science and the Christian faith.
4. Gain a basic understanding of human society and cross-cultural variation, including ways individuals and groups function, interact, and change.
5. Demonstrate the ability to think critically and clearly about issues in professional and personal life.
6. Demonstrate knowledge of the physical universe and appreciate the scientific methodology that investigates it.
7. Understand the basic principles of biblical ethics and apply such principles to contemporary culture.
8. Appreciate the historic past of our western heritage and the Christian faith.

Core Courses

The student will take either the English Composition I and II sequence **or** the Basic English Skills,* English Composition I and II sequence after placement testing.

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	College Life and Study Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

*Basic English Skills is not included in the requirements for a degree program. Students who are required to take Basic English Skills will complete a minimum of 131 hours for a degree.

BIBLE AND THEOLOGY CORE

FACULTY	
Dr. Thomas King, Chair	Dr. Thomas Umbel
Prof. Janice Duce	Prof. Joseph Warrington
Dr. Daniel Powers	

Objectives for the Bible and Theology Core

Completion of the Bible and Theology core should enable students to:

1. Identify the message and the basic content of the Bible.
2. Comprehend and articulate Christian theology.
3. Understand and utilize sound methods and resources for interpreting the Bible.
4. Understand the Wesleyan holiness theological perspective and integrate it with life and the practice of Christian ministry.
5. Nurture the Christ-like life as informed by Scripture and Christian thought.
6. Develop a Christian worldview and apply that view to contemporary critical issues.
7. Acquire and cultivate the desire and skills to be a lifelong learner in biblical exposition and theological reflections.

Core Courses

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours



MAJORS

PASTORAL MINISTRIES

FACULTY

Prof. Joseph Warrington, Chair	Prof. Alan Lyke
Dr. Alan Duce	Dr. David Phillips

The B.A.Min. degree with a Pastoral Ministries major is the primary degree offered to persons who wish to prepare for service as a pastor, evangelist, or missionary. Completion of the Pastoral Ministries major fulfills educational requirements for ordination as elder in the Church of the Nazarene.

Objectives for the Pastoral Ministries Major

Completion of this program should enable students to:

1. Effectively communicate the gospel in a manner that results in the transformation of the hearer.
2. Effectively administrate and equip the Church to accomplish its Christian mission.
3. Effectively practice pastoral care to meet human need in the congregation and community.

Program Requirements

General Education Requirements

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	College Life and Study Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

Bible and Theology Requirements

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses Specific to the Pastoral Ministries Major

CEM-2003	Introduction to Christian Educational Ministries	3 hours
MUS-1013	Introduction to Music Ministries	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3013	Worship	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
PAS-4092	Senior Ministry Integration	2
PSY-4083	Leadership	3
OTR-2013	Global Evangelism	3
OTR-4013	Developing a Missional Church	3
		38 hours
	Electives or Minor Courses	15 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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Typical Sequence of Courses

On-Campus Program

First Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
College Life & Study Skills	Spiritual Formation	Introduction to Psychology	3
English Composition I	English Composition II	Principles of Public Speaking	3
Intro. to Old Testament	Intro. to New Testament	Classical Literature	3
Intro. to Christian Service	Intro. to Music Ministries	Introduction to Sociology	3
NBC Experience			

Second Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Biblical Interpretation	Pentateuch	New Testament Gospels	3
Western World/Ancient	Western World/Modern	History & Polity Ch. of Naz.	3
Intro. to CE Ministries	General Mathematics	Global Evangelism	3
Practice of Christian Ministry	Elective or Minor Course**	General Physical Science	3
Ministry Progress Review			

Third and Fourth Years

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Intro. to Christian Thought	Systematic Theology I	Systematic Theology II	3
Pauline Epistles <u>or</u> Acts	Leadership	Hebrew Prophets <u>or</u> Poetic &	
Christian Preaching I	Christian Preaching II	Wis. Lit. <u>or</u> OT Hist. Books	3
Developing a Missional Ch.	Senior Ministry Integration*	Worship	3
Pastoral Care & Counseling	Electives of Minor Courses**	Senior Ministry Integration*	
Phil. & Christian Ethics		Doctrine of Holiness	3
Senior Ministry Integration*		Church Admin. & Finance	3
Electives or Minor Courses**		Electives or Minor Courses**	
Graduating Colloquium			

*Enrollment begins the term following the student's achievement of 96 credit hours.

**Students may minor in Advanced Bible and Theology, Biblical Languages, Christian School Education, Church Ministries, Early Education Ministries, Local Church Christian Educational Ministries, Missions, Music Ministries, or Youth Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.

Online Education Program

In the Online Education program, the courses are sequenced as needed. The student should, as a general rule, finish 1000 and 2000 level courses before moving to 3000 and 4000 courses. Prerequisites for courses must be observed.

CHRISTIAN EDUCATIONAL MINISTRIES

FACULTY

Dr. Jay Ott, Chair	Dr. Richard Lewis
Prof. Patricia Crane	Prof. Janyne McConnaughey
Prof. Janice Duce	

The B.A. Min. degree with a Christian Educational Ministries major may be taken with one of two concentrations: Local Church Ministries or Christian School Education.

Local Church Ministries Concentration

The B.A.Min. degree with a Christian Educational Ministries major, Local Church Ministries concentration, is the primary degree offered to persons who wish to prepare for service as minister of Christian Education in a local church congregation. Completion of the Christian Educational Ministries major, Local Church concentration, fulfills education requirements for ordination as a deacon in the Church of the Nazarene.

Objectives for the Local Church Ministries Concentration

The mission of the Local Church Ministries Concentration is to equip students to be effective leaders of those educational ministries of a local church that will result in people accepting Jesus as their personal Savior, experiencing entire sanctification, growing continually in Christlikeness, and developing their own gifts to participate in the ministry of God's kingdom. To accomplish this mission, completion of the Local Church Ministries concentration should enable students to:

1. Understand the mission of the church and the role of Christian education in the successful fulfillment of that mission and develop a commitment to contribute to the building of effective Christian educational ministries in local churches through his or her own ministry.
2. Understand the biblical, educational, historical, and administrative foundations of a program that effectively educates persons in the Christian faith, lifestyle, and ministry, and acquire the skill to apply these foundations to the development of educational programs in a local church.
3. Become acquainted with the best of Christian educational programs, strategies, and resources, and develop the skill to evaluate and implement these in a local church.
4. Develop a sound theology and philosophy of Christian education and apply these toward the development of a biblically-based, comprehensive approach to educational ministries in a local church.
5. Understand the principles and practices of team ministry, develop a commitment to a team approach in his or her own ministry, and acquire the skills to implement this approach through equipping, organizing, and supervising professional and volunteer ministers in a local church.

Program Requirements

General Education Requirements

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	College Life and Study Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

Bible and Theology Requirements

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses Specific to the Local Church Ministries Concentration

CEM-2003	Intro. to Christian Educational Ministries	3 hours
CEM-2113	Found. for Christian Educational Ministries	3
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3113	Children's Ministries	3
CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
MUS-1013	Introduction to Music Ministries	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3

PAS-4023	Church Administration and Finance	3 hours
PAS-4092	Senior Ministry Integration	2
		38 hours
	Electives or Minor Courses	15 hours

TOTAL REQUIRED FOR GRADUATION 128 hours

Typical Sequence of Courses

On-Campus Program

First Year

<u>Fall Trimester</u>		<u>Winter Trimester</u>		<u>Spring Trimester</u>	
College Life & Study Skills	3	Spiritual Formation	3	Introduction to Psychology	3
English Composition I	3	English Composition II	3	Principles of Public Speaking	3
Intro. to Old Testament	3	Intro. to New Testament	3	Classical Literature	3
Intro. to Christian Service	3	Intro. to Music Ministries	3	Introduction to Sociology	3
NBC Experience					

Second Year

<u>Fall Trimester</u>		<u>Winter Trimester</u>		<u>Spring Trimester</u>	
Biblical Interpretation	3	Pentateuch	3	New Testament Gospels	3
Western World/Ancient	3	Western World/Modern	3	History & Polity Ch. of Naz.	3
Intro. to CE Ministries	3	Foundations for CE Ministries	3	General Physical Science	3
Elective or Minor Course**		General Mathematics	3	Teaching Methods & Curriculum Design	3
Ministry Progress Review					

Third and Fourth Years

<u>Fall Trimester</u>		<u>Winter Trimester</u>		<u>Spring Trimester</u>	
Intro. to Christian Thought	3	Systematic Theology I	3	Systematic Theology II	3
Pauline Epistles <u>or</u> Acts	3	Hebrew Prophets <u>or</u> Poetic & Wis. Lit. <u>or</u> OT Hist. Books	3	Senior Ministry Integration*	
Children's Ministries	3	Youth Ministries	3	Global Evangelism	3
Multiple Staff & Team Min.	3	Senior Ministry Integration*		Adult Ministries	3
Senior Ministry Integration*	2	Electives or Minor Courses**		Doctrine of Holiness	3
Phil. & Christian Ethics	3			Leadership of CE Ministries	3
Electives or Minor Courses**				Church Admin. & Finance	3
				Electives or Minor Courses**	

Graduating Colloquium

*Enrollment begins the term following the student's achievement of 96 credit hours.

**Students may minor in Advanced Bible and Theology, Biblical Languages, Christian School Education, Church Ministries, Early Education Ministries, Missions, Music Ministries, Pastoral Ministries, or Youth Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.

Online Education Program

In the Online Education program, the courses are sequenced as needed. The student should, as a general rule, finish 1000 and 2000 level courses before moving to 3000 and 4000 level courses. Prerequisites for courses must be observed.

Christian School Education Concentration (Online Program Only)

The B.A.Min. degree with a Christian Educational Ministries Major, Christian School Education concentration is the primary degree offered to persons who wish to serve as school teachers in Christian schools. This program is designed to enable students to meet the teacher certification requirements (elementary, middle, and secondary) of the Association of Christian Schools International (ACSI). Persons may fulfill education requirements for ordination as deacon of Christian Education in the Church of the Nazarene by completing additional courses as listed at the end of this section.

Objectives for the Christian School Education Concentration

The program, courses, and curriculum of the Christian School Education Ministries program are designed to enable students to:

1. Formulate a philosophy for teaching in a Christian school.
2. Develop a sense of commitment to the teaching profession within a Christian ministry context.
3. Understand appropriate developmental stages and tasks appropriate to age group education.
4. Gain instructional skills needed for the various educational venues.
5. Master a content field(s) necessary for one's teaching assignment.
6. Develop biblical/theological understanding of God's work as it applies to the social task of education.

Program Requirements

General Education Requirements

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	College Life and Study Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

Bible and Theology Requirements

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses Specific to the Christian School Education Concentration

EDU-3013	Child Development	3 hours
EDU-3023	Educational Psychology and Learning Communities	3
EDU-3033	Philosophy of Christian School Education	3
EDU-3063	Management of Learning and Behavior in Inclusive Elementary Classrooms	3
EDU-3073	Fundamentals of Reading* <u>or</u> EDU-4013 Methods in Teaching Reading and Writing	3
EDU-4023	Advanced Methods and Curriculum in Elementary Language Arts Reading <u>or</u> EDU-4113 Methods in Teaching Middle School / Secondary English	3
EDU-4033	Methods in Teaching Social Studies	3
EDU-4043	Methods in Teaching Math	3
EDU-4053	Methods in Teaching Science	3
EDU-4066	Student Teaching – Elementary <u>or</u> EDU-4166 Student Teaching – Middle <u>or</u> EDU-4266 Student Teaching – Secondary	6
OTR-2013	Global Evangelism	3
		36 hours
	Electives or Minor Courses	17 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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Suggested Electives:

EDU-3053 Early Childhood Education* EDU-3043 Technology in the Classroom

*Students desiring to specialize in Early Childhood should include these courses in their program.

Students may minor in Advanced Bible and Theology, Biblical Languages, Church Ministries, Early Education Ministries, Local Church Christian Educational Ministries, Missions, Music Ministries, or Youth Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.

Typical Sequence of Courses

Online Education Program

In the Online Education program, the courses are sequenced as needed. The student should, as a general rule, finish 1000 and 2000 level courses before moving to 3000 and 4000 level courses. Prerequisites for courses must be observed.

Ordination Education Requirements

Persons who desire to be ordained as deacon of Christian Education in the Church of the Nazarene may fulfill education requirements by completing the following courses in addition to the concentration in Christian Schools Education:

CEM-2003	Intro. to Christian Educational Ministries	3 hours
CEM-2113	Found. for Christian Educational Ministries	3
Two of the following three courses required:		6
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4023	Church Administration and Finance	3
		24 hours



MUSIC MINISTRIES

FACULTY

Prof. Dennis Hage, Chair Dr. Michael Worrell
Prof. Ann Hage

The B.A.Min. degree with a Music Ministries major is a four-year program planned to prepare the graduate for service as minister of church music leading to ordination as a deacon in the Church of the Nazarene.

Objectives for the Music Ministries Program

Completion of this program should enable students to:

1. Formulate a philosophy of church music.
2. Acquire the organizational and administrative skills for church music ministry.
3. Demonstrate the ability to plan and lead congregations in worship and evangelistic services, integrating hymns, gospel songs, and choruses.
4. Demonstrate knowledge in recruiting, developing, and conducting choral ensembles of all age levels.
5. Attain a prescribed level of proficiency in one applied music concentration.
6. Demonstrate knowledge of music theory and sight singing.
7. Understand the importance of hymnology and its relevance to music ministry.
8. Identify the major periods of music history and their influence upon current church music.

Program Requirements

General Education Requirements

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	College Life and Study Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3

45 hours

Bible and Theology Requirements

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets or BIB-3023 Poetic & Wisdom Literature or BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles or BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses Specific to the Music Ministries Major

MUS-1013	Introduction to Music Ministries	3 hours
CEM-2003	Intro. to Christian Educational Ministries	3
MUS-1023	Church Music Leadership	3
MUS-1010	Choir (.5 each trimester)	6
MUS-1020	Piano – private	3
MUS-1130	Voice – private	3
MUS-2013	Music Theory I	3
MUS-2023	Music Theory II	3
MUS-2033	Music Theory III	3
MUS-3013	Practical Musicianship	3
MUS-3023	Hymnology	3
MUS-4013	Music History	3
MUS-4023	Advanced Church Music Leadership	3
MUS-1100	Applied Music	3
OTR-2013	Global Evangelism	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-4092	Senior Ministry Integration	2
		53 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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Typical Sequence of Courses

On-Campus Program Only

First Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
College Life & Study Skills	3	Spiritual Formation	3
English Composition I	3	English Composition II	3
Private Piano	1	Intro. to Music Ministries	3
Choir	.5	Private Piano	1
Intro. to Old Testament	3	Choir	.5
Intro. to Christian Service	3	Intro. to New Testament	3
NBC Experience		Introduction to Psychology	3

Second Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Western World/Ancient	3	Western World/Modern	3
Biblical Interpretation	3	Music Theory II	3
Music Theory I	3	Private Voice	1
Private Voice	1	Choir	.5
Choir	.5	Pentateuch	3
Intro. to CE Ministries	3	Choir	.5
Ministry Progress Review		New Testament Gospels	3

Third and Fourth Years

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Pauline Epistles <u>or</u> Acts	3	Practical Musicianship	3
Hymnology	3	General Mathematics	3
Senior Ministry Integration*	2	Adv. Church Music Leadership	3
Music History	3	Senior Ministry Integration*	3
Applied Music	2	Systematic Theology I	3
Intro. to Christian Thought	3	Choir	1
Phil. & Christian Ethics	3		
Choir	1		
Graduating Colloquium		General Physical Science	3
		Systematic Theology II	3
		Senior Ministry Integration*	3
		Hebrew Prophets <u>or</u> Poetic & Wis. Lit. <u>or</u> OT Hist. Books	3
		Global Evangelism	3
		Doctrine of Holiness	3
		Applied Music	1
		Choir	1

*Enrollment begins the term following the student's achievement of 96 credit hours.

Students desiring to take a minor course of study in addition to the Music Ministries major must take 15-18 additional hours.

CHRISTIAN COUNSELING

FACULTY

Dr. Terry Lambright, Chair Dr. Richard Lewis
Prof. Laurel Matson

The B.A.Min. degree with a Christian Counseling major is for those who wish to become more competent and confident in Christian counseling skills. This program is built on the NBC Bachelor of Arts in Ministry core requirements with the Christian Counseling major requirements added in the fourth year. Christian Counseling major course work will be completed in a cohort, with the program requiring commitment for four consecutive trimesters beginning with the fall trimester and concluding at the end of the summer trimester.

For information regarding admission to the Christian Counseling program, see page 18 of this *Catalog*.

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing additional courses as listed at the end of this section.

Objectives for the Christian Counseling Program

Upon completion of the B.A.Min. degree with a Christian Counseling major, the student should be able to fulfill objectives in three domains: Cognitive, Behavioral, and Affective. Completion of the Christian Counseling program should enable students to:

Cognitive

1. Know oneself and the disciplines involved in personal growth.
2. Know the salient tenets of individual, group, and family counseling; human development and psychopathology; and professional and theological foundations of psychotherapy.

Behavioral

3. Demonstrate the philosophies, goals, and techniques of the major counseling theories.
4. Demonstrate the core counseling skills.

Affective

5. Experience an enhanced sense of personal authenticity and empathy in the care of humanity.
6. Intuit a range and depth of feelings in oneself and others.

Program Requirements

General Education Requirements

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	College Life and Study Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

Bible and Theology Requirements

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3
		30 hours

Courses specific to the Christian Counseling Major

<i>Clinical Year:</i>		
PSY-4001	Personal Development	1 hour
PSY-4013	Life Cycle Counseling	3
PSY-4023	Psychopathology and Pharmacology	3
PSY-4033	Current Issues in Counseling	3
PSY-4053	Professional Issues in Counseling	3
PSY-4111	Laboratory in Individual Counseling	1
PSY-4113	Theory and Practice in Individual Counseling	3
PSY-4211	Laboratory in Group Counseling	1
PSY-4213	Theory and Practice in Group Counseling	3
PSY-4311	Laboratory in Family Counseling	1
PSY-4313	Theory and Practice in Family Counseling	3

PSY-4805	Christian Counseling Internship	5 hours
THE-4011	Theology and Therapy I	1
THE-4021	Theology and Therapy II	1
<i>Additional Required Course:</i>		
OTR-2013	Global Evangelism	3
		35 hours
	Electives or Minor Courses	18 hours

TOTAL REQUIRED FOR GRADUATION 128 hours

Typical Sequence of Courses

On-Campus Program

First Year

<u>Fall Trimester</u>		<u>Winter Trimester</u>		<u>Spring Trimester</u>	
College Life & Study Skills	3	Spiritual Formation	3	Introduction to Psychology	3
English Composition I	3	English Composition II	3	Principles of Public Speaking	3
Intro. to Old Testament	3	Intro. to New Testament	3	Classical Literature	3
Intro. Christian Service	3	Elective or Minor Course**		Introduction to Sociology	3
NBC Experience					

Second Year

<u>Fall Trimester</u>		<u>Winter Trimester</u>		<u>Spring Trimester</u>	
Biblical Interpretation	3	Pentateuch	3	New Testament Gospels	3
Western World/Ancient	3	Western World/Modern	3	Global Evangelism	3
Elective or Minor Course**		General Mathematics	3	General Physical Science	3
Elective or Minor Course**					
Ministry Progress Review					

Third Year

<u>Fall Trimester</u>		<u>Winter Trimester</u>		<u>Spring Trimester</u>	
Intro. to Christian Thought	3	Systematic Theology I	3	Systematic Theology II	3
Pauline Epistles <u>or</u> Acts	3	Elective or Minor Course**		Hebrew Prophets <u>or</u> Poetic & Wis. Lit. <u>or</u> OT Hist. Books	3
Phil. & Christian Ethics	3			Doctrine of Holiness	3
Elective or Minor Course**				Elective or Minor Course**	

Fourth Year

<u>Fall Trimester</u>		<u>Winter Trimester</u>		<u>Spring Trimester</u>	
Personal Development	1	Psychopathology and Pharmacology	3	Current Issues in Counseling	3
Life Cycle Counseling	3	Theory & Practice Group	3	Theory & Practice Family	3
Theory & Practice Individual	3	Lab in Group Counseling	1	Lab in Family Counseling	1
Lab in Individual Counseling	1	Theology & Therapy I	1	Theology & Therapy II	1
Graduating Colloquium					
<u>Summer Term</u>					
Professional Issues in Counseling	3				
Christian Counseling Internship	5				

**Students may minor in Advanced Bible and Theology, Biblical Languages, Christian School Education, Church Ministries, Early Education Ministries, Local Church Christian Educational Ministries, Missions, Music Ministries, Pastoral Ministries, or Youth Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.

Certificate of Christian Counseling

A student who has already earned a baccalaureate degree can earn a Certificate of Christian Counseling by satisfactorily completing the 32-hour clinical year curriculum. The student in this certificate program must meet the requirements for admission to the Christian Counseling program.

Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene either as elder or deacon by completing the following courses in addition to the major in Christian Counseling.

For ordination as elder:

CEM-2003	Introduction to Christian Educational Ministries	3 hours	
OTR-4013	Developing a Missional Church	3	
PAS-2013	The Practice of Christian Ministry	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-3033	Christian Preaching I	3	
PAS-3043	Christian Preaching II	3	
PAS-4023	Church Administration and Finance	3	
			21 hours

For ordination as deacon (of Christian Education):

CEM-2003	Intro. to Christian Educational Ministries	3 hours	
CEM-2113	Found. for Christian Educational Ministries	3	
	Two of the following three courses required:	6	
CEM-3113	Children's Ministries		
CEM-3123	Youth Ministries		
CEM-3133	Adult Ministries		
CEM-4113	Multiple Staff and Team Ministries	3	
CEM-4133	Leadership of Christian Educational Ministries	3	
PAS-2023	History & Polity of the Church of the Nazarene	3	
PAS-4023	Church Administration and Finance	3	
			24 hours

BIBLE AND THEOLOGY

FACULTY

Dr. Thomas King, Chair	Dr. Thomas Umbel
Prof. Jan Duce	Prof. Joseph Warrington
Dr. Daniel Powers	

The B.A.Min. degree with a Bible and Theology major is the primary degree offered to persons who desire a program in preparation for graduate work in a related content area, or to support ministry in fields or organizations supportive of the mission of the church and the redemptive work of God in this world. This program provides extensive training in the exegetical study of Christian Scripture and the theological content flowing from scriptural sources. Students completing this program will have an advanced understanding of biblical literature, will possess strong exegetical skills, and will apply theological understandings to contemporary ministry and social issues.

Persons may fulfill education requirements for ordination as elder in the Church of the Nazarene by taking additional courses as listed at the end of this section.

Objectives for the Bible and Theology Major

Completion of this program should enable the student to:

1. Gain an in-depth understanding of the content and message evident in the Bible.
2. Articulate Christian theology with the ability to apply Christian viewpoints to contemporary critical issues.
3. Utilize sound exegetical methodologies and resources in the interpretation of the Bible.
4. Appreciate the Wesleyan holiness theological perspective and its integration into Christian living.
5. Cultivate lifelong learning skills in biblical exposition and theological reflection.

Program Requirements

General Education Requirements

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
ENG-1043	Classical Literature	3
GEN-1003	College Life and Study Skills	3
HIS-2013	Western World/Ancient & Medieval Times	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
PHI-4013	Philosophy and Christian Ethics	3

PSY-1013	Introduction to Psychology	3 hours
SCI-2013	General Physical Science	3
SOC-1003	Introduction to Sociology	3
SPE-1003	Principles of Public Speaking	3
THE-3013	Introduction to Christian Thought	3
		45 hours

Bible and Theology Requirements

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts	3
THE-3023	Systematic Theology I	3
THE-3033	Systematic Theology II	3
THE-4043	Doctrine of Holiness	3

Courses Specific to the Bible and Theology Major

	<i>Bible and Theology Core Courses</i>	30 hours
BIB-3013	Hebrew Prophets <u>or</u> BIB-3023 Poetic & Wisdom Literature <u>or</u> BIB-3123 O.T. Historical Books (one not previously taken in Bible & Theology core)	3
BIB-3033	Johannine Literature <u>or</u> BIB-3043 General Epistles	3
BIB-3053	Pauline Epistles <u>or</u> BIB 3063 Book of Acts (one not previously taken in Bible & Theology core)	3
BIB-4033	Biblical Hebrew I	3
BIB-4133	New Testament Greek I	3
OTR-2013	Global Evangelism	3
PAS-4092	Senior Ministry Integration	2
PSY-4083	Leadership	3
THE-4053	Issues in Theology	3
		56 hours
	Electives or Minor Courses	27 hours

TOTAL REQUIRED FOR GRADUATION	128 hours
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Typical Sequence of Courses

On-Campus Program

First Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
College Life & Study Skills	3	Spiritual Formation	3
English Composition I	3	English Composition II	3
Intro. to Old Testament	3	Intro. to New Testament	3
Intro. to Christian Service	3	Minor or Elective Course**	3
NBC Experience			

Second Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Biblical Interpretation	3	Pentateuch	3
Western World/Ancient	3	Western World/Modern	3
Electives or Minor Courses**		General Mathematics	3
		Elective or Minor Course**	3
Ministry Progress Review			

Third and Fourth Years

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Intro. to Christian Thought	3	Systematic Theology I	3
Pauline Epistles	3	Leadership	3
Biblical Hebrew I	3	Hebrew Prophets <u>or</u> Poetic & Wis. Lit. <u>or</u> O.T. Hist. Books	3
New Testament Greek I	3	Issues in Theology	3
Book of Acts	3	Johannine Lit. or Gen. Epistles	3
Phil. & Christian Ethics	3	Senior Ministry Integration*	3
Senior Ministry Integration*	2	Doctrines of Holiness	3
Elective or Minor Course**		Electives or Minor Courses**	
Graduating Colloquium			

*Enrollment begins the term following the student's achievement of 96 credit hours.

**Students may minor in Advanced Bible and Theology, Biblical Languages, Christian School Education, Church Ministries, Early Education Ministries, Local Church Christian Educational Ministries, Missions, Music Ministries, or Youth Ministries. Students must take enough electives or minor courses to complete the degree requirement of 128 hours.

Ordination Education Requirements

Persons may fulfill education requirements for ordination in the Church of the Nazarene as elder by completing the following courses in addition to the major in Bible and Theology.

CEM-2003	Introduction to Christian Educational Ministries	3 hours
OTR-4013	Developing a Missional Church	3
PAS-2013	The Practice of Christian Ministry	3
PAS-2023	History & Polity of the Church of the Nazarene	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
		24 hours

MINORS

The minor program exists to give additional competency within a major program of study or to give a secondary and threshold level of competency in another program of study. A minor program requires 15-21 hours of concentration in one of the following areas meeting the stated requirements. *Note: some majors require different courses for a given minor. (Courses required in a minor that duplicate courses required in a major are limited to one duplication. Students should check with their advisors for substitutions.)*

Advanced Bible and Theology Minor

BIB-3033	Johannine Literature	3 hours
BIB-3043	General Epistles	3
BIB-4013	Old Testament Exegesis	3
BIB-4023	New Testament Exegesis	3
THE-4053	Issues in Theology	3
		<u>15 hours</u>

Biblical Languages Minor

BIB-4033	Biblical Hebrew I	3 hours
BIB-4043	Biblical Hebrew II	3
BIB-4053	Biblical Hebrew III	3
BIB-4133	New Testament Greek I	3
BIB-4143	New Testament Greek II	3
BIB-4153	New Testament Greek III	3
		<u>18 hours</u>

Christian School Education Minor

EDU-3013	Child Development	3 hours
EDU-3023	Educational Psych. & Learning Communities	3
EDU-3033	Philosophy of Christian School Education or CEM-2113 Foundations for CE Ministries	3
EDU-3063	Management of Learning and Behavior	3
	Two of the following:	6
EDU-3053	Early Childhood Education	
EDU-3073	Fundamentals of Reading* or EDU-4013 Methods in Teaching Reading and Writing	
EDU-4033	Methods in Teaching Social Studies	
EDU-4043	Methods in Teaching Math	
EDU-4053	Methods in Teaching Science	
	*Applicable for Early Childhood	<u>18 hours</u>

Church Ministries Minor

OTR-4043	Introduction to Church Planting	3 hours
OTR-4053	Urban Ministry	3
PAS-4063	Understanding the Smaller Church	3
PAS-4073	Advanced Preaching Lab	3
SPE-3003	Oral Interpretation	3
		<u>15 hours</u>

Early Education Ministries Minor for Christian Educational Ministries majors with concentration in Christian School Education.

CEM-2003	Introduction to Christian Educational Ministries	3 hours
CEM-3113	Children's Ministries	3
EDU-2023	Early Education I: Developing the Environment	3
EDU-2033	Early Education II: Developing & Supervising Programs	3
EDU-2053	Early Childhood Teaching Strategies	3
		<u>15 hours</u>

Early Education Ministries Minor for Christian Educational Ministries majors with concentration in Local Church Ministries.

EDU-2013	Child Development	3 hours
EDU-2023	Early Education I: Developing the Environment	3
EDU-2033	Early Education II: Developing & Supervising Programs	3
EDU-2053	Early Childhood Teaching Strategies	3
EDU-3023	Educational Psychology	3
		<u>15 hours</u>

Early Education Ministries Minor for all other majors.

CEM-2123	Teaching Methods and Curriculum Design	3 hours
CEM-3113	Children's Ministries	3
EDU-2023	Early Education I: Developing the Environment	3
EDU-2033	Early Education II: Developing & Supervising Programs	3
EDU-2053	Early Childhood Teaching Strategies	3
		<u>15 hours</u>

Local Church Christian Educational Ministries Minor for Christian Counseling majors.

CEM-2003	Introduction to Christian Educational Ministries	3 hours
CEM-2113	Foundations for Christian Educational Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
	One of the following:	3
CEM-2123	Teaching Methods and Curriculum Design	
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	

15 hours

Local Church Christian Educational Ministries Minor for Christian School Education concentration.

CEM-2003	Introduction to Christian Educational Ministries	3 hours
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
	Two of the following:	6
CEM-3063	Adolescent Psychology	
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	
MUS-1013	Introduction to Music Ministries	

15 hours

Local Church Christian Educational Ministries Minor for Pastoral Ministries and Music Ministries majors.

CEM-2113	Foundations for Christian Educational Ministries	3 hours
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-4133	Leadership of Christian Educational Ministries	3
	One of the following:	3
CEM-3113	Children's Ministries	
CEM-3123	Youth Ministries	
CEM-3133	Adult Ministries	

15 hours

Missions Minor

OTR-2013	Global Evangelism [included in every major]	
OTR-2023	Foundations of Missions	3 hours
OTR-4023	Evangelism	3
SOC-3003	Intercultural Communication	3
SOC-3013	Cultural Anthropology	3
SOC-4033	Sociology of Missions	3

15 hours

Music Ministries Minor

MUS-1010	Choir (.5 per trimester)	1 hour(s)
MUS-1023	Church Music Leadership	3
MUS-2023	Music Theory I	3
MUS-3023	Hymnology	3
MUS-3013	Practical Musicianship	3
	Applied Music – Voice or Piano	2
		<u>15 hours</u>

Pastoral Ministries Minor for Christian Counseling majors. (Fulfills ordination education requirements for Elder in the Church of the Nazarene.*)

CEM-2003	Introduction to Christian Educational Ministries	3 hours
OTR-4013	Developing a Missional Church	3
PAS-2013	Practice of Christian Ministry	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
PAS-4023	Church Administration and Finance	3
		<u>18 hours</u>
*PAS-2023	History & Polity of the Church of the Nazarene	3
		<u>21 hours</u>

Pastoral Ministries Minor for Christian Educational Ministries majors with concentration in Local Church Ministries and for Music Ministries majors.

OTR-4013	Developing a Missional Church	3 hours
PAS-2013	Practice of Christian Ministry	3
PAS-3023	Pastoral Care and Counseling	3
PAS-3033	Christian Preaching I	3
PAS-3043	Christian Preaching II	3
		<u>15 hours</u>

Youth Ministries Minor

CEM-3123	Youth Ministries	3 hours
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-4113	Multiple Staff and Team Ministries	3
CEM-3063	Adolescent Psychology	3
CEM-3233	Youth Ministry Issues	3
CEM-4023	Youth Ministries Programming	3
		<u>18 hours</u>

ASSOCIATE OF ARTS IN LAY MINISTRIES

The Associate of Arts in Lay Ministries degree (A.A.L.M.) is a 64-semester-hour degree designed for persons who wish to gain ministry skills and knowledge in order to serve as lay workers in churches or Christian organizations. The degree is based on a strong general studies component and introductory studies in Bible, theology, and ministry principles. While not providing all the competencies for completion of ordination education requirements in the Church of the Nazarene, the program gives foundational knowledge and skills for lay contribution to the work of the church either as volunteers or as paid staff members. Persons who desire to complete ordination requirements may do so by taking approximately eleven additional courses.

DEGREE REQUIREMENTS

All associate programs at Nazarene Bible College contain the following degree requirements:

1. Completion of a minimum of 64 semester hours
2. At least 32 semester hours in residence—with at least 16 of the final 32 hours in residence
3. A cumulative GPA of at least 2.0 (on a 4.0 basis)
4. Completion of the required hours in the following areas:
 - General Education
 - Bible and Theology
 - Major Concentration
5. Completion of NBC Experience
6. College indebtedness paid in full

CORE REQUIREMENTS

GENERAL EDUCATION CORE

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
GEN-1003	College Life and Study Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1

25 hours

BIBLE AND THEOLOGY CORE

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
THE-3013	Introduction to Christian Thought	3
		18 hours

CONCENTRATIONS

The student must select one of the following concentrations to complete the **64 hours required** for an Associate of Arts in Lay Ministries degree.

Church Ministries Concentration

The Associate of Arts in Lay Ministries degree with a concentration in Church Ministries is a 64-semester-hour program to prepare the graduate for service as a lay minister in the area of church ministries, including such roles as pastor's spouse, minister of visitation, or evangelism minister.

Objectives for the Church Ministries Concentration

Completion of this program should enable students to:

1. Assimilate and integrate the basic content and teaching of the Bible.
2. Explain essential Christian beliefs for practical application in ministry.
3. Demonstrate and integrate understanding of the structure, organization, administration and functions of the ministry of a local church congregation.
4. Share the ideals of Christian service and gain a proper personal self-estimate as well as self-acceptance.
5. Understand the basic principles of human behavior.
6. Compare and contrast, as well as utilize, the various methods and resources for Bible study.
7. Apply communication skills by means of understanding the intricate communication process, including correct contemporary usage of oral and written language.
8. Correlate principles of spiritual formation to enhance personal and corporate worship and appreciate spiritual disciplines in the habits of Christian devotion.
9. Increase the burden for global evangelization to reach the lost and exemplify the grace of God in interpersonal relationships.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
GEN-1003	College Life and Study Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1
		25 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
THE-3013	Introduction to Christian Thought	3
		18 hours

Courses Specific to the Church Ministries Concentration

CEM-2003	Introduction to Christian Educational Ministries	3 hours
OTR-2013	Global Evangelism	3
PAS-1013	Introduction to Christian Service	3
PAS-1023	Spiritual Formation	3
	Bible Elective	3
	Electives	6
		21 hours

TOTAL REQUIRED FOR GRADUATION	64 hours
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Typical Sequence of Courses

On-Campus Program

First Year

<u>Fall Trimester</u>		<u>Winter Trimester</u>		<u>Spring Trimester</u>	
Intro to Old Testament	3	Intro to New Testament	3	Principles of Public Speaking	3
College Life and Study Skills	3	Western World/Modern	3	Introduction to Psychology	3
English Composition I	3	English Composition II	3	General Physical Science	3
Intro. to Christian Service	3	Spiritual Formation	3	Elective	3

NBC Experience

Second Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Biblical Interpretation	3 Pentateuch	3 New Testament Gospels	3
Intro. to Christian Thought	3 Elective	3 Bible Elective	3
Intro. to CE Ministries	3 General Math	3 Global Evangelism	3
Choir, Applied Music <u>or</u> General Studies Elective	1		

Online Education Program

In the Online Education program, the courses are sequenced as needed. Prerequisites for courses must be observed.

Christian Educational Ministries Concentration

The A.A.L.M. degree with a concentration in Christian Educational Ministries is a two-year program to prepare the graduate for service as a lay minister in the area of Christian education, including such roles as Sunday school superintendent, director of Christian education, or minister of children or youth.

Objectives for the Christian Educational Ministries Concentration

Completion of this program should enable students to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Demonstrate reasonable competency in presenting the gospel.
4. Understand the ideal of Christian service.
5. Demonstrate ability to communicate with others.
6. Demonstrate acquaintance with methods, resources, and basic concepts in Christian education.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
GEN-1003	College Life and Study Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1
		25 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
THE-3013	Introduction to Christian Thought	3
		18 hours

Courses Specific to the Christian Educational Ministries Concentration

CEM-2003	Introduction to Christian Educational Ministries	3 hours
CEM-2123	Teaching Methods and Curriculum Design	3
CEM-3113	Children's Ministries	3
CEM-3123	Youth Ministries	3
CEM-3133	Adult Ministries	3
CEM-4113	Multiple Staff and Team Ministries	3
PAS-1023	Spiritual Formation	3
		21 hours

TOTAL REQUIRED FOR GRADUATION	64 hours
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Typical Sequence of Courses

On-Campus Program

First Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>
Intro to Old Testament 3	Intro. to New Testament 3	Principles of Public Speaking 3
College Life and Study Skills 3	Spiritual Formation 3	Teaching Methods and Curriculum Design 3
English Composition I 3	English Composition 3	General Physical Science 3
Intro. to CE Ministries 3	Choir, Applied Music, or General Studies Elective 1	
NBC Experience		

Second Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>
Biblical Interpretation 3	Western World/Modern 3	Introduction to Psychology 3
Children's Ministries 3	Youth Ministries 3	New Testament Gospels 3
Intro. to Christian Thought 3	Pentateuch 3	Adult Ministries 3
Multiple Staff & Team Min. 3	General Math 3	

Online Education Program

In the Online Education program, the courses are sequenced as needed. Prerequisites for courses must be observed.

Early Education Ministries Concentration

The A.A.L.M degree with a concentration in Early Education Ministries prepares persons for work with young children (birth to 5 years) within the church and/or preschool ministries. This program is designed to enable students to meet the Preschool Associates Credential (PAC) requirements of the Association of Christian Schools International (ACSI).

Objectives for the Early Education Ministries Concentration

Completion of this program should enable students to:

1. Advance the physical, intellectual, and spiritual growth of children based upon a biblical view of children and their development.
2. Encourage the social and emotional development of young children through responsive care in the home, church, and classroom.
3. Develop productive ministry relationships with the church, families, and the community.
4. Establish safe and healthy learning environments and use appropriate program management strategies to supervise ongoing programs.
5. Maintain a commitment to professionalism and personal development through involvement in professional organizations, networking, and resource development.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
GEN-1003	College Life and Study Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3
PSY-1013	Introduction to Psychology	3
SCI-2013	General Physical Science	3
SPE-1003	Principles of Public Speaking	3
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1
		25 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3 hours
BIB-1023	Introduction to the New Testament	3
BIB-2003	Biblical Interpretation	3
BIB-2013	Pentateuch	3
BIB-2033	New Testament Gospels	3
THE-3013	Introduction to Christian Thought	3
		18 hours

Courses Specific to the Early Education Ministries Concentration

CEM-3113	Children's Ministries	3 hours
EDU-2013	Child Development	3
EDU-2023	Early Education I: Developing the Environment	3
EDU-2033	Early Education II: Developing & Supervising Programs	3
EDU-2053	Early Childhood Teaching Strategies	3
EDU-2063	Early Education Field Experience	3
PAS-1023	Spiritual Formation	3

21 hours

TOTAL REQUIRED FOR GRADUATION	64 hours
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Online Education Program

In the Online Education program, the courses are sequenced as needed. Prerequisites for courses must be observed.

Women's Studies Concentration

The A.A.L.M. degree with a concentration in Women's Studies is a 64-semester-hour program designed to prepare the graduate for service as a lay minister in a local church for positions such as director of women's ministries.

Objectives for the Women's Studies Concentration

Completion of this program should enable students to:

1. Understand the basic content and teaching of the Bible.
2. Understand and articulate Christian beliefs.
3. Demonstrate reasonable competency in presenting the gospel.
4. Understand the ideal of Christian service.
5. Demonstrate ability to communicate with others.
6. Demonstrate acquaintance with methods, resources, and basic concepts in lay and women's ministries.

Concentration Course Requirements

General Education

ENG-1013	English Composition I	3 hours
ENG-1023	English Composition II	3
GEN-1003	College Life and Study Skills	3
HIS-2023	Western World/Emerging Modern Society	3
MTH-2003	General Mathematics	3

PSY-1013	Introduction to Psychology	3 hours	
SCI-2013	General Physical Science	3	
SPE-1003	Principles of Public Speaking	3	
	Choir, Applied Music, <u>or</u> Gen. Studies Elective	1	25 hours

Bible and Theology

BIB-1013	Introduction to the Old Testament	3 hours	
BIB-1023	Introduction to the New Testament	3	
BIB-2003	Biblical Interpretation	3	
BIB-2013	Pentateuch	3	
BIB-2033	New Testament Gospels	3	
THE-3013	Introduction to Christian Thought	3	18 hours

Courses Specific to the Women's Studies Concentration

PAS-1023	Spiritual Formation	3 hours	
WMP-1113	Building a Ministry to Women	3	
WMP-1123	Understanding Women's Issues	3	
WMP-1043	The Bible and Women's Ministries	3	
WMP-2013	Introduction to Christian Educational Ministry	3	
WMP-2023	Marriage and the Family	3	
	Electives	3	21 hours

TOTAL REQUIRED FOR GRADUATION	64 hours
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Typical Sequence of Courses

On-Campus Program Only

First Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Intro to Old Testament	3	Intro to New Testament	3
College Life and Study Skills	3	Spiritual Formation	3
English Composition I	3	English Composition II	3
The Bible & Women's Min.	3	Building a Ministry to Women	3
		Principles of Public Speaking	3
		Understand. Women's Issues	3
		Elective	3
		Choir or Applied Music	1

NBC Experience

Second Year

<u>Fall Trimester</u>	<u>Winter Trimester</u>	<u>Spring Trimester</u>	
Biblical Interpretation	3	General Mathematics	3
Intro. to Christian Thought	3	Pentateuch	3
Intro. to CE Ministries	3	Western World/Modern Marriage & Family	3
		New Testament Gospels	3
		Introduction to Psychology	3
		General Physical Science	3

NON-DEGREE PROGRAMS

Church Piano Diploma

The Church Piano Diploma is an 18-semester-hour program designed with a three-year sequence for:

1. The student who has no background in music, but desires to play hymns for personal enjoyment and/or church functions.
2. The student who plays the piano, but lacks the skills necessary to play hymns in church functions.
3. The advanced pianist who plays classical music proficiently, but lacks the knowledge to play church music evangelistically.

The requirements include:

9 hours	Church Piano classes
9 hours	Private Piano lessons

One church piano class and one forty-minute private lesson are taken each week. Classes are taken in sequence from I to IX according to the following schedule:

I, IV, and VII in the fall trimester
II, V, and VIII in the winter trimester
III, VI, and IX in the spring trimester

With prior approval of the church piano faculty, students with advanced proficiency in music theory and keyboard performance may be granted advanced standing based on prior college credit in piano or by qualifying examination. Advanced standing may be granted to allow the student to begin the Church Piano classes at levels II, III, or IV and continue through X, XI, or XII as appropriate. Private piano lessons are required of all students, regardless of keyboard proficiency.

Objectives for the Church Piano Diploma Program

Completion of this program should enable students to:

1. Identify and discuss the various responsibilities of a church pianist.
2. Play the piano for a church service using simple accompaniments, including offertories.
3. Perform appropriate music for special occasions at church.
4. Participate in an acceptable group piano recital.

Early Education Ministries Diploma

The Early Education Ministries Diploma is a 15-semester-hour program designed to fulfill the coursework for the Preschool Associates Credential (PAC) requirements of the Association of Christian Schools International (ACSI).

BIB-1013	Introduction to the Old Testament or BIB-1023 Introduction to the New Testament	3 hours
EDU-2013	Child Development	3
EDU-2023	Early Education I: Developing the Environment	3
EDU-2033	Early Education II: Developing and Supervising Programs	3
EDU-2053	Early Childhood Teaching Strategies	3
		15 hours

Women's Ministries Diploma

The Women's Ministries Diploma is a 15-semester-hour program and has three objectives:

- 1. Spiritual Enrichment.** Courses will emphasize spiritual development, Bible study, doctrinal instruction, and devotional growth.
- 2. Personal Growth and Development.** Courses are offered to enhance self-worth, personal growth, marriage, parenting, family development, and home management.
- 3. Equipping for Service.** Courses will be offered to increase knowledge and develop skills for specialized ministry.

The requirements for this diploma include the following courses:

WMP-1003	College Life and Study Skills	3 hours
WMP-1113	Building a Ministry to Women	3
WMP-1123	Understanding Women's Issues	3
WMP-1043	The Bible and Women's Ministries	3
WMP-2013	Introduction to Christian Educational Ministries	3
		15 hours

COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

DIVISION OF BIBLICAL & THEOLOGICAL STUDIES

1. GENERAL BIBLE

BIB-2003 – Biblical Interpretation (3)

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. An exegetical paper is required in this course. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament, and English Composition II. (Both Old and New Testaments are strongly recommended.)* This course is a prerequisite for all Bible classes numbered 2000 and above.

2. OLD TESTAMENT

BIB-1013 – Introduction to the Old Testament (3)

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

BIB-2013 – Pentateuch (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the first five books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3013 – Hebrew Prophets (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the prophetic books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3023 – Poetic and Wisdom Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the poetic and wisdom literature in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-3123 – Old Testament Historical Books (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the historical books in the Old Testament. *Prerequisites: Introduction to the Old Testament and Biblical Interpretation.*

BIB-4013 – Old Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the Old Testament to be named. (May be repeated with a different study named.) *Prerequisites: The "required" Old Testament courses.*

3. NEW TESTAMENT

BIB-1023 – Introduction to the New Testament (3)

A survey of the historical, literary, and cultural context of the New Testament. This course is a prerequisite for all other New Testament classes.

BIB-2033 – New Testament Gospels (3)

A study of the life and teachings of Jesus as presented in the four gospels. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3033 – Johannine Literature (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Johannine literature in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3043 – General Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the general epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3053 – Pauline Epistles (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the Pauline epistles in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-3063- Book of Acts (3)

An exegetical study focusing on the historical, literary, and theological dimensions of the book of Acts in the New Testament. *Prerequisites: Introduction to the New Testament and Biblical Interpretation.*

BIB-4023 – New Testament Exegesis (3)

An exegetical study focusing on the historical, literary, and theological dimensions of a particular book in the New Testament to be named. (May be repeated with a different study named.) *Prerequisites: The “required” New Testament courses.*

4. BIBLICAL LANGUAGES

BIB-4033 – Biblical Hebrew I (3)

An introductory study of the historical background of the Hebrew language and an introduction to the vocabulary and grammar of biblical Hebrew.

BIB-4043 – Biblical Hebrew II (3)

The continued study of biblical Hebrew with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and improving translation proficiency. *Prerequisites: Hebrew I or permission of the instructor.*

BIB-4053 – Biblical Hebrew III (3)

The completion of an introductory study of the vocabulary, grammar, and syntax of biblical Hebrew. Additional emphasis will be given to readings from the

Hebrew Bible and the discussion of exegetical insights based on the language.
Prerequisites: Hebrew II or permission of the instructor.

BIB-4133 – New Testament Greek I (3)

An introductory study of the historical background of the language of the New Testament and an introduction to the vocabulary and grammar of New Testament Greek.

BIB-4143 – New Testament Greek II (3)

The continued study of New Testament Greek with a focus on expanding vocabulary and increasing grammar skills. Additional emphasis will be given to understanding syntax and translation proficiency. *Prerequisites: Greek I or permission of the instructor.*

BIB-4153 – New Testament Greek III (3)

The completion of an introductory study of the vocabulary, grammar, and syntax of New Testament Greek. Additional emphasis will be given to readings from the New Testament and the discussion of exegetical insights based on the language. *Prerequisites: Greek II or permission of the instructor.*

5. THEOLOGY AND CHRISTIAN DOCTRINE

THE-1043 – Exploring Christian Holiness (3)

An introduction to the study of the doctrine of Christian Holiness. The study will explore the biblical development and the emphasis of the doctrine within the Church of the Nazarene. Special attention is given to holiness in personal experience, interpersonal relationships, and doctrinal preaching.

THE-3013 – Introduction to Christian Thought (3)

An introduction to the discipline of Christian theology from a uniquely Wesleyan-Holiness perspective with attention to its task, sources, scope and vocabulary, as well as the integration of theology with ministry. Emphasis will also be placed on critical Christian thinking and on comparative analysis of theological belief systems. *Prerequisite: Biblical Interpretation.*

THE-3023 – Systematic Theology I (3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of God, humanity, sin, and the person and work of Jesus Christ. Related areas covered will be revelation, the inspiration and authority of Scripture, the Trinity, creation, and the atonement. *Prerequisite: Introduction to Christian Thought.*

THE-3033 – Systematic Theology II (3)

A systematic study of the Christian faith from a uniquely Wesleyan-Holiness perspective with emphasis on the doctrines of salvation, the person and work of the Holy Spirit, the Church, and the Second Coming of Christ. Related areas covered will be the way of salvation, the teaching and life of holiness, the nature of ministry, the sacraments, and views of the millennium. *Prerequisites: Systematic Theology I.*

THE-4011, 4021 – Theology and Therapy I, II: An Integration (1-2)

The objective of this course is to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms.

THE-4043 – Doctrine of Holiness (3)

A study of the biblical, historical, and theological foundations of the doctrine of Christian holiness from a uniquely Wesleyan-Holiness perspective. Attention will be given to the student's experiential knowledge of God's sanctifying grace, the development of Christian character through the spiritual disciplines, and the integration of holiness teaching with the practice of ministry. *Prerequisites: The "required" theology courses and 18 hours of Bible courses.*

THE-4053 – Issues in Theology (3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to theology. (May be repeated with different study.) *Prerequisites: 15 hours total of theology and history, and 15 hours of Bible.*

6. PHILOSOPHY

PHI-4013 – Philosophy and Christian Ethics (3)

A study of the major moral theories of western philosophy with particular attention given to intellectual, cultural and philosophical influences. The course will include a survey of the philosophical task, the language of philosophical discourse, and treatment of several contemporary moral problems in light of the resources of western philosophy.

PHI-4023 – Issues in Philosophy (3)

An elective course offering the opportunity for in-depth study of a particular theme or personality significant to philosophy. (May be repeated with different study.) *Prerequisites: 15 hours total of theology and history, 15 hours of Bible, and Philosophy and Christian Ethics.*

7. ENRICHMENT

BIB-1700, THE-1700, PHI-1700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

BIB-4900, THE-4900, PHI-4900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the vice president for academic affairs and a supervisory faculty member.

DIVISION OF GENERAL EDUCATIONAL STUDIES

1. ENGLISH

Each student is required to take two English composition courses and one literature course to build proficiency in grammar, writing, reading, and spelling. As an entrance requirement, an English and Reading Comprehension proficiency examination is given to determine English skills. Any student scoring below 80 on the ETS Accuplacer examination must pass the Basic English Skills course (not for degree credit) before taking English Composition I.

ENG-0013 – Basic English Skills (3)

A study of basic English skills covering the essential elements of punctuation, usage, grammar and sentence structure. A course required for all students scoring below 80 on the ETS Accuplacer proficiency examination in English usage. (Credit for Basic English Skills does not apply toward any degree offered by the college.)

ENG-1013 – English Composition I (3)

A study of the fundamental principles of sentence, paragraph, and essay composition, including a study of grammar, usage, and spelling. A proficiency essay is required for course credit. *Prerequisite: Passing score on the placement test or pass ENG-0013 – Basic English Skills.*

ENG-1023 – English Composition II (3)

A practical writing course that develops necessary skills for professional communications and skill development in research writing. A significant research paper assignment is required. *Prerequisite: English Composition I.*

ENG-1033 – Creative Writing (3)

A course that uses ministerial topics to develop fluency, promote dialogue, encourage critical thinking, and creative writing skills. *Prerequisite: English Composition I.*

ENG-1043 – Classical Literature (3)

A course designed to increase the student's understanding and use of the values and functions of literature. Illustrations for lessons and sermons are drawn from the great themes of literature found in the five major genres: essay, poetry, drama, short story, and novel. *Prerequisite: English Composition I.*

2. EDUCATIONAL SKILLS

GEN-1003 – College Life and Study Skills (3)

A course designed to increase one's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically (spiritually, physically, mentally, and socially). Attitudes and skills that contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

3. COMPUTER SKILLS

GEN-1001 – Introduction to Online Learning (1)

A course designed to prepare a student to learn in the online e-learning environment. This course will explore the various technologies used in the online delivery system, discuss proven methods for doing successful online work, review all the college policies related to online courses and demonstrate various research techniques using the college library and other resources available to online students. Students will demonstrate their ability to do online work by completing all assignments successfully.

GEN-1013 – Introduction to Computers (3)

An introduction to the use of computers including a basic understanding of computer structure and operation. An introduction to the Windows operating system, the Internet and the use of computers as a tool in academic work will be presented. Various programs will be demonstrated along with their usage in practical applications. Typing ability is necessary. If needed, the student may add a one-hour typing lab to be completed along with the Introduction to Computers course.

GEN-1023 – Introduction to Office Computing (3)

A “hands on” laboratory course that provides an introduction to the basic office programs: word processing, spreadsheets, and desktop publishing. Instruction will be given on frequently used features of each of these programs. Other tools such as data base, presentation, and web creation software will be demonstrated. (Microsoft Office will be used in the course.) Vital to success in this course are a basic understanding of computers (including the Windows operating system) and a competent typing ability. *Prerequisite: Introduction to Computers or equivalent competency.*

GEN-1031 – Basic Computer Keyboarding (1)

An introductory course to develop the touch method of basic computer keyboarding skills and produce familiarity with the basic operation and functions of the equipment. It emphasizes learning the alphanumeric keyboard, proper technique, speed control and accuracy. It is designed for students who have inefficient, minimal, or no keyboarding skills.

GEN-1041 – Basic Computers (1)

A course designed to teach the basics of using a computer, the Windows environment, software installation, and basic troubleshooting.

GEN-1051 – Basic Word Processing (1)

An introductory course in word processing designed to teach students how to use the basic tools, options, menus, and principles for producing error-free, professional-looking documents. Concepts covered have a broad application for school, work, personal, and general use. *Prerequisite: Basic Computer Keyboarding or equivalent competency.*

4. HISTORY

HIS-2013 – The Western World in Ancient and Medieval Times (3)

A survey course tracing the social forces contributing to the development of civilization, with particular emphasis on the influence of religion, from the Hellenistic period until the beginning of the Renaissance and Reformation period (1400 A.D.). Attention is given to key individuals of the period, the connectedness of events, and the role of ideas.

HIS-2023 – The Western World and the Emerging Modern Society (3)

A survey course tracing the social forces contributing to the development of civilization, with particular emphasis on the influence of religion, from the dawn of the Renaissance until the beginning of the 20th century in Western Europe and North America. Attention is given to the cause and effect relationship between events, key individuals, and the role of ideas.

5. MATHEMATICS AND SCIENCE

MTH-2003 – General Mathematics (3)

A general studies mathematics course intended to introduce the student to several diverse areas of application of mathematics. The course covers arithmetic skills for algebraic functions, geometric concepts for life applications, successful application of mathematics for problem-solving and critical thinking, financial mathematical skills, and the use of proper estimation for life applications.

SCI-2013 – General Physical Science (3)

A physical science course designed for general studies requirements. Emphasis is placed on applying the concepts and principles of science to everyday life. It includes a guided lab experience. The course develops an understanding of the methodology of science and how scientific ideas have affected our culture and view of the world.

6. SOCIAL SCIENCES

PSY-1013 – Introduction to Psychology (3)

A course investigating the basic theories and concepts of psychology with an emphasis on understanding human behavior. Foci include the history, sub-fields, perspectives, ethics, and current issues of this behavioral science, as well as its application to contemporary life. Particular attention is drawn to the integration of psychology and the Christian faith.

PSY-3063 – Adolescent Psychology (see also CEM-3063) (3)

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

PSY-4063 – Clinical Pastoral Education (3)

One unit of training at an accredited clinical pastoral education center. Offers advanced, supervised training in counseling and interpersonal relationships with patients and families. Enrollment with permission of the Academic Council.

PSY-4083 – Leadership (3)

A course examining the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. Specialized attention is given to the pastor as leader.

SOC-1003 – Introduction to Sociology (3)

An introduction to sociology. This course is a study of human interaction and the contexts within which ministry takes place including the individual in society, social inequality, social institutions, and social change. Sociological concepts, theories, and relevant research findings are considered.

SOC-3003 – Intercultural Communication (3)

An introductory course that walks the student through the key concepts of communication and culture. Topics studied include: barriers in intercultural communication; dimensions of culture; multiculturalism; women, family, and children; and culture's influence on perception. *Prerequisite: Introduction to Sociology.*

SOC-3013 – Cultural Anthropology (3)

An introduction to the study of culture with attention to race and gender, social norms and customs, worldviews, religious perspectives and the relation of these themes to Christianity. Attention will also be given to contextualization and how to effectively spread the gospel in cross-cultural settings. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

SOC-4003 – Marriage and Family (3)

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and family. The course focuses primarily on the issues facing the contemporary Christian family in the parsonage and local church. Resourcing and implementing for a meaningful ministry to engage couples and families in the church setting is provided. *Prerequisites: Introduction to Psychology and Introduction to Sociology.*

SOC-4033 – Sociology of Missions (3)

A study of the missionary in community with emphasis on language mastery, immersion and assimilation strategies, interpersonal relationships, conflict resolution and personal and family psycho/social health. *Prerequisites: Introduction to Sociology and Foundations of Missions.*

7. SPEECH COMMUNICATION

SPE-1003 – Principles of Public Speaking (3)

An introductory study of oral communication skills necessary to improve one's ability to prepare and deliver effective oral presentations before an audience. This course emphasizes skills in organization, audience analysis and adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures. *Prerequisite: English Composition I.*

SPE-3003 – Oral Interpretation (3)

A study of the techniques of oral interpretation to develop expressive reading skills that enhance understanding, stimulate imagination, and quicken the emotional response of the reader and listener to various types of literature. Specific application is made to effective public reading of Scripture. Classroom practice and performance is emphasized. *Prerequisites: Principles of Public Speaking, Introduction to the Old Testament or Introduction to the New Testament, and Biblical Interpretation.*

8. ENRICHMENT

ENG-1700, GEN-1700, HIS-1700, PSY-1700, SOC-1700, SPE-1700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

ENG-4900, GEN-4900, HIS-4900, PSY-4900, SOC-4900, SPE-4900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. To be arranged with the vice president for academic affairs and a supervisory faculty member.

9. INTERVENTIONS

REQ-1000 – NBC Experience (0)

Required during the first fall trimester of enrollment, NBC Experience is an orientation to the NBC culture. The purpose of this course is to integrate new students and their families into the life of the college, to initiate spiritual formation principles and activities, to help students and advisors become better acquainted, to enrich marriages, to prepare for college life, and to assist singles in their challenges.

REQ-2000 - Ministry Progress Review (0)

Interviews conducted during the winter trimester of the sophomore year in which a student's progress in the preparation for ministry is reviewed. Faculty interview teams provide advice, correction, and encouragement in this intervention.

REQ-4000 – Graduating Colloquium (0)

Graduating Colloquium is a capstone experience designed to address the initial ministry assignment needs of the graduating student, synthesize the academic and practical facets of the student's education in anticipation of future placement in ministry, and bring closure to the student's time at Nazarene Bible College.

DIVISION OF PROFESSIONAL MINISTRIES

PASTORAL MINISTRIES PROGRAM

1. PASTORAL STUDIES

PAS-1013 – Introduction to Christian Service (3)

An exploration of a Christian's call to service and ministry and the nurture and development of that call within the context of contemporary society.

PAS-1023 – Spiritual Formation (3)

A course integrating fundamental Christian doctrine with personal experience in the journey toward wholeness in Christ emphasizing scripture, discipline, and community as essential Wesleyan patterns of devotion.

PAS-2013 – The Practice of Christian Ministry (3)

A course giving special attention to the personal and professional character of the minister and the practice of ministry. *Prerequisite: Introduction to Christian Service.*

PAS-2023 – History and Polity of the Church of the Nazarene (3)

A study of the history of the Church of the Nazarene with special attention given to its organization, heritage, and distinctive mission. Non-Nazarene students may petition for a special study in their own denominational history and polity.

PAS-3013 – Worship (3)

A course providing an overview of Christian worship including biblical and historical perspectives. The major emphasis is on the pastor's role of formulating and leading worship services.

PAS-3023 – Pastoral Care and Counseling (3)

A course dealing with principles of psychological and biblical counseling, providing ministry to the physically, spiritually, and emotionally ill. This study is integrated with other more traditional aspects of pastoral care. Self-understanding and listening skills are emphasized, as well as religious resources and exercises such as Scripture, prayer, and openness and obedience to the inner direction of the Holy Spirit.

PAS-3033 – Christian Preaching I (3)

An introduction to homiletical principles and the practice of sermon preparation. *Prerequisites: Introduction to the Old Testament and Introduction to the New Testament, Biblical Interpretation, Principles of Public Speaking, and two English composition courses.*

PAS-3043 – Christian Preaching II (3)

An application of homiletical principles and practices through preaching. *Prerequisites: Christian Preaching I.*

PAS-4013 – Studies in Spiritual Formation (3)

An advanced course exploring the uniqueness of a person's lifelong spiritual development toward Christlikeness with attention given to the shaping power of Scripture and spiritual disciplines. *Prerequisite: Spiritual Formation or permission of the vice president for academic affairs.*

PAS-4023 – Church Administration and Finance (3)

An overview of the role of the pastor in relation to the organization and management of the local church. Special attention will be given to the various aspects of local church finances. *Prerequisite: Completion of at least 96 credit hours.*

PAS-4063 – Understanding the Smaller Church (3)

A study to explore the uniqueness, opportunities, and challenges of the smaller church and to develop ways to assist the smaller church to succeed in its mission. *Prerequisite: Introduction to Christian Service.*

PAS-4073 – Advanced Preaching Lab (3)

A course to help students further develop preaching skills. *Prerequisite: Christian Preaching II.*

PAS-4083 – Issues in the Practice of Christian Ministry (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to pastoral ministry. (May be repeated with different study.)

PAS-4092 – Senior Ministry Integration (2)

A course designed to take place during the student's senior year through which the student will integrate classroom learning with ministry experience. This class shall include a demonstration of a significant ministry experience of at least 100 hours during the course and an understanding for each student of ways his or her education will support ministry. The course also requires a pastor-mentor relationship with someone who has had at least five years experience in the area of ministry the student is pursuing. *Prerequisite: Completion of at least 96 credit hours.*

PAS-4112, 4113, 4122, 4123, 4132, 4133 – Residency I, II, III (2-6)

In the fourth year, a student may apply to the Academic Council for permission to serve as a junior staff member in an approved local church or in an approved ministry setting. Approval criteria may be obtained from the vice president for academic affairs. This program is intended to be an in-depth, actual ministry experience and is different from the Senior Ministry Integration which deals primarily with issues of integration of theory and practice of ministry. (May be repeated to a maximum of 6 semester hours in a degree program.) *Prerequisites: Senior Ministry Integration, Multiple Staff and Team Ministries, completion of 96 credit hours, cumulative GPA of 3.0 and approval of Academic Council.*

2. OUTREACH MINISTRY STUDIES

OTR-2013 – Global Evangelism (3)

An overview of the biblical, theological, and historical foundations for personal, congregational, and mass evangelism strategies, both local and global. Attention will also be given to the role of the Church of the Nazarene in global missions as well as the development of new Great Commission strategies.

OTR-2023 – Foundations of Missions (3)

An introduction to the study of Christian missions. Consideration is given to: the biblical, theological, and historical foundations of missions; the call, personal qualifications, and selection of missionary personnel; the relation of the missionary to the church; and the nature and objectives of missionary service.

OTR-4013 – Developing a Missional Church (3)

A study of the principles and strategies required to develop a healthy congregation that fulfills the great commission as a missionary church within our diverse cultural context. *Prerequisite: Introduction to Christian Service.*

OTR-4023 – Evangelism (3)

A thorough study of public and personal evangelism built on the New Testament mission of the church, particularly as modeled in the Book of Acts. Evangelistic preaching, apologetic methods, revivalism, discipleship, personal soul winning, and follow-up are addressed.

OTR-4043 – Introduction to Church Planting (3)

A course providing students with the foundations, principles, and practical helps in the formation of new congregations within the biblical New Testament context.

OTR-4053 – Urban Ministry (3)

A biblical and theological rationale for urban ministry and a study of the challenges and opportunities for doing ministry in the urban context.

OTR- 4093 – Issues in the Outreach Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to outreach ministries. (May be repeated with different study.) *Prerequisites: Global Evangelism, 9 hours of Bible and Theology, and 9 hours of professional ministries courses.*

3. ENRICHMENT

PAS-1700, OTR-1700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

PAS-4900, OTR-4900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. This course is to be arranged with the vice president for academic affairs and a supervisory faculty member.

CHRISTIAN EDUCATIONAL MINISTRIES PROGRAM

1. FOUNDATIONS

CEM-2003 – Introduction to Christian Educational Ministries (3)

A survey of the historical development and contemporary forms of Christian educational ministry programs.

CEM-2113 – Foundations for Christian Educational Ministries (3)

A survey of the theological and theoretical foundations of Christian educational ministries aimed at assisting the student to formulate a personal philosophy of Christian Education. *Prerequisite: Introduction to Christian Educational Ministries.*

2. AGE GROUPS

CEM-3053 – Camping Ministries for Youth (3)

A study of various camping ministries geared especially to youth ministry, with a special emphasis on spiritual growth and leadership development found in the backpacking experience. (Students are expected to participate in a summer backpacking trip.)

CEM-3063 – Adolescent Psychology (see also PSY-3063) (3)

A study of the emotional, physical, mental, moral, and faith development of adolescents. Particular attention is given to the needs of adolescents in relationship to family, school, church, and community.

CEM-3113 – Children's Ministries (3)

A study of childhood, the theological and theoretical foundations of educational ministry to children, contemporary Christian educational needs of children, and programs designed to meet those needs.

CEM-3123 – Youth Ministries (3)

A study of youth, the theological and theoretical foundations of education ministry to youth, contemporary Christian educational needs of youth, and programs designed to meet those needs.

CEM-3133 – Adult Ministries (3)

A study of adulthood, the theological and theoretical foundations of education ministry to adults, contemporary Christian educational needs of adults, and programs designed to meet those needs.

CEM-3233 – Youth Ministry Issues (3)

An advanced course in the development of current approaches to youth ministry. The exploration of the skills, strategies, and challenges of relevant youth

ministry are discussed. Particular attention is given to the influence of postmodernism and youth culture on youth ministry. *Prerequisite: Youth Ministries.*

CEM-4023 – Youth Ministries Programming (3)

An overview of programming for youth in the local church. Special attention is given to the church's ministry to youth including weekday (school year) ministries, summer ministries, and creative approaches to working with youth. *Prerequisite: Youth Ministries.*

CEM-4701 – Youth Ministries Seminar (1)

The seminar includes participation in one of the national youth workers conferences. Pre-conference reading and reflection papers are required.

3. PROFESSIONAL SKILLS

CEM-2123 – Teaching Methods and Curriculum Design (3)

A survey of the teaching/learning process focusing on classroom instruction and hands-on laboratory experience that will assist the student to acquire skills in developing lesson plans; selecting, developing, and using a variety of teaching methods; and designing a curriculum plan for the church. *Prerequisite: Introduction to Christian Educational Ministries and Foundations for Christian Educational Ministries.*

CEM-4013 – Educational Ministry Alternatives for Congregations (3)

A study that assists pastors and Christian educators in evaluating current educational ministry opportunities within the local church and viewing educational ministries as transformational in nature. Contemporary approaches to educational ministry will be explored, and attention will be given to three primary aspects of educational ministry: Informal (socialization), Non-formal (transformational), and Formal (schooling). *Prerequisite: Introduction to Christian Educational Ministries.*

CEM-4083 – Issues in Christian Educational Ministries (3)

An elective course offering the opportunity for an in-depth study of a particular theme related to Christian educational ministries. (May be repeated with different study.) *Prerequisites: Introduction to Christian Educational Ministries, Foundations for Christian Educational Ministries, Teaching Methods and Curriculum Design.*

CEM-4113 – Multiple Staff and Team Ministries (3)

A study of the theological and theoretical foundations for developing effective professional and lay ministry teams.

CEM-4133 – Leadership of Christian Educational Ministries (3)

A study of the role of Christian educational ministries in developing mature and healthy believers and congregations with a particular focus on the key leadership tasks of directing an effective educational ministry in a local congregation. *Prerequisite: Completion of 64 credit hours.*

4. CHRISTIAN SCHOOL EDUCATION

EDU-2013 – Child Development (3)

An intense study of the developmental process of childhood. Emphasis is given to some of the major, present-day development theories and their application in dealing with children.

EDU-2023 – Early Education I: Developing the Environment (3)

A course designed to prepare the teacher to provide a safe, healthy environment that advances the physical, intellectual, and spiritual development of young children; while encouraging social and emotional development. Utilizing professional resources and the development of a biblical philosophy of early education will also be emphasized.

EDU-2033 – Early Education II: Developing & Supervising Programs (3)

A course designed to prepare the student for the development and day-to-day operation of early childhood programs. Emphasis will be placed on a biblical perspective and philosophy of the preschool as part of ministry of the church. Ways to develop productive relationships with the community and families will be explored. Appropriate assessment and communication strategies will be identified as an integral part of the child/family/center relationship. Maintaining a commitment to professionalism through networking and professional organizations will be encouraged.

EDU 2053 – Early Childhood Teaching Strategies (3)

A survey of the principles and practices relevant to educating the young child. The course examines components of a developmentally appropriate learning environment and emphasizes implementation of integrated, thematic curricula in pre-K-2.

EDU-2063 – Early Education Field Experience (3)

A supervised teaching experience in an early childhood setting. One unit of Early Childhood Field Experience should be taken concurrently with EDU 2023, EDU 2033, and EDU 2053. (May be repeated for up to 3 credit units.)

EDU-3023 – Educational Psychology and Learning Communities (3)

Students explore learning from perspectives of behavioral, cognitive and human psychology, centering on such topics as developmental stages, intelligence, culture, mainstreaming, motivation, evaluation, and classroom discipline. Focus is divided between learners as individuals and learners as a part of a group.

EDU-3033 – Philosophy of Christian School Education (3)

A study of the historical and philosophical foundations of Christian Education. Special attention is given to the Christian School movement.

EDU-3043 – Technology in the Classroom (3)

An overview of the use and integration of technology in education. Emphasis will be on the use of the computer and the role of new and emerging educational technologies. Attention will also be given to the preparation of educational

resources including displays and bulletin boards. Attention will be given to elementary, middle, and secondary classes.

EDU-3063 – Management of Learning and Behavior in Inclusive Elementary Classrooms (3)

An in-depth study of classroom management principles for elementary teachers. Topics include proactive strategies, teaching new behaviors, strengthening existing behaviors, maintaining changed behaviors, and reducing or eliminating undesirable behaviors. Students will learn how to observe behavior, collect data, and use it in decision making, develop programs for behavioral change, and counsel with parents and students. Methods of monitoring learning for individuals and classrooms will be implemented.

EDU-3073 – Fundamentals of Reading (3)

An in-depth study of the essential components necessary for developing the literacy capabilities of young, pre-K-2, children. Emphases include understanding language development and the reading process, emergent literacy, phonemic awareness, phonics decoding skills, and comprehension skills. The course also explores approaches to teaching reading, classroom organization, the reading/writing connection, and assessing and monitoring reading progress.

EDU-4013 – Methods in Teaching Reading and Writing (3)

Focus on the integration of reading, writing instruction, and the arts throughout the elementary curriculum. Emphasis is placed on the objectives, developmental skills, material, techniques, and the processes of assessing, diagnosing, and correcting reading and writing. Instruction includes a holistic view of literacy development.

EDU-4023 – Advanced Methods and Curriculum in Elementary Language Arts and Elementary Reading (3)

Methods of reading and language arts applied across the curriculum in upper elementary grades. Topics include: integrated approaches, curriculum planning, listening, speaking, reading, writing and literature response. *Prerequisite: Fundamentals of Reading or Methods in Teaching Reading and Writing.*

EDU-4033 – Methods in Teaching Social Studies (3)

This course is designed to provide a broad variety of research-based methods for teaching social studies in the classroom. Social studies standards will be presented with an emphasis on teaching across the curriculum with literature-based thematic units. Various assessment techniques that reflect multicultural, technological, and geographical connections will be explored.

EDU-4043 – Methods in Teaching Math (3)

Focus on current trends, strategies, and materials for teaching mathematics in elementary grades. Emphasis will be placed on the Mathematics Standards of the National Council of Teachers of Mathematics (NCTM).

EDU-4053 – Methods in Teaching Science (3)

This course focuses on current trends, strategies and materials for teaching science in the elementary classroom. Science standards will be presented

with emphasis on a project-based science instruction approach. Current research in teaching methods will be explored and interdisciplinary teaching techniques presented.

EDU-4066 – Student Teaching – Elementary (2, 3, 4, 6)

A supervised teaching experience in an elementary school classroom. *Prerequisite: Completion of the CSE major block or ACSI Philosophy and Education course requirements.*

EDU-4073 – Issues in Education (3)

An opportunity to study current issues in the field of education. Topics may vary. (May be repeated with different study.) *Prerequisites: 15 hours of Education courses.*

EDU-4113 – Methods of Teaching Middle/Secondary English (3)

Teaching strategies, methods and materials for planning (including lesson/units); implementing evaluating language arts instruction at the middle/secondary level. Includes components on course design, writing, reading, literature, speaking and media instruction, and professional development.

EDU-4166 – Student Teaching – Middle (6)

A supervised teaching experience in a middle school classroom. *Prerequisite: Completion of the CSE major block or ACSI Philosophy and Education course requirements.*

EDU-4266 – Student Teaching – Secondary (6)

A supervised teaching experience in a secondary classroom. *Prerequisite: Completion of the CSE major block or ACSI Philosophy and Education course requirements.*

EDU-5081, 5082, 5083 – Issues in Online Education (1-3)

An elective course offering the opportunity for an in-depth study of a particular theme related to online education. (May be repeated with a different study.)

EDU-5093 – E-Learning Course Development (3)

A graduate-level study that examines the role of the online facilitator in a highly interactive, fully online, e-learning program. Emphasis is placed on developing the online learning community; building the skills to effectively employ online learning strategies; managing the online class; and implementing new or modifying existing curricula. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

EDU-5193 – Advanced E-Learning Techniques (3)

An advanced graduate-level study concerning the use of various technology tools available in an e-learning delivery system. Emphasis will be placed on the educational benefits of the tools and how to best incorporate them into the course design. *Prerequisite: Completed bachelor's degree or permission of the instructor.*

5. ENRICHMENT

CEM-1700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

CEM-4900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent Study is to be arranged with the vice president for academic affairs and a supervisory faculty member.

MUSIC MINISTRIES PROGRAM

1. APPLIED MUSIC – PRIVATE LESSONS

MUS-1110 – Private Instrument (1)

Forty-minute lessons in a specialized musical instrument. May be repeated each trimester.

MUS-1120 – Private Piano (1)

Forty-minute lessons with an individual piano instructor. May be repeated each trimester.

MUS-1130 – Private Voice (1)

Forty-minute lessons with an individual voice instructor. May be repeated each trimester.

2. MUSIC MINISTRIES

MUS-1013 – Introduction to Music Ministries (3)

An introduction to church music to acquaint the student with the importance, the place, and the responsibility involved in having creative music ministries for all age levels in the local church.

MUS-1023 – Church Music Leadership (3)

An introductory course in worship leading and conducting, emphasizing skills and techniques for leading congregational singing, and recruiting and establishing a praise team and/or a choir.

MUS-3013 – Practical Musicianship (3)

A course building upon Music Theory to sharpen the eye and ear of the student. The intent is to raise the level of musicianship through intensive study in sight singing and ear training, to distinguish differences in balance and blend, and to heighten the awareness of the subtleties in music.

MUS-3023 – Hymnology (3)

A study of the music of Protestant churches, including a survey of hymns, gospel songs, contemporary praise and worship choruses, and hymnal and chorus book analysis. The distinctives of evangelical music in general and Nazarene music in particular are studied.

MUS-3033 – The Pastor and Church Music (3)

A study of the role of the pastor as facilitator of the church music program, including how to find music resources, how to do effective service planning and song sequencing, and how to raise the level of worship leading skills.

MUS-4013 – Music History (3)

A study tracing the development of music through the major historical periods. The student will study the development of music over the centuries and the effect on music today. The student will also become familiar with the most influential composers of each of the historical periods.

MUS-4023 – Advanced Church Music Leadership (3)

A capstone course intended to equip persons for church music ministry in a local church setting. Attention is given to advanced conducting techniques, management, administration, and leadership skills required of the church musician to work effectively with the musicians and members of a congregation. *Prerequisite: Church Music Leadership or consent of the instructor.*

3. PERFORMANCE GROUPS

MUS-1010 – Concert Choir (.5)

A program offering practical experience in mixed voice singing of accompanied and unaccompanied choral music in various styles. Choir meets for two class periods of rehearsal each week, plus at least one special rehearsal per term. Choir may be repeated each term for credit or audit and is open to all students, including non-Music Ministries majors. Community members, including spouses of students, may be recruited to enrich the choir and/or orchestra.

MUS-1020 – Ensemble (.5)

A program providing an opportunity for choral participation in a small group. Each member performs within the ensemble and occasionally directs the groups in rehearsal. Emphasis is placed on the production of good vocal technique, blend, balance, and intonation.

4. CHURCH PIANO CLASSES

Church piano classes constitute a certificate program of nine terms for church musicians. All students enrolled in piano classes must also enroll for private piano. These classes do not substitute for or count toward the Music Ministries major, but only for the Church Piano Certificate.

MUS-1011 – Church Piano I (1)

A keyboard approach to music fundamentals, staff reading of five finger major scale patterns and major chords in all keys, simple intervallic transposition, and playing of hymn, folk tunes, and contemporary choruses with different accompaniment patterns for all students entering the class piano program.

MUS-1021 – Church Piano II (1)

A continuation of Class Piano I to develop playing techniques using simple hymn arrangements, folk tunes, and contemporary choruses using different accompaniment patterns. This is a continuation of the study of keyboard theory including major five finger scales, minor chords, major tetra chord scales, intervals, and key signatures. *Prerequisite: Church Piano I or advanced standing.*

MUS-1031 – Church Piano III (1)

A course to develop music fundamentals, reading, and playing techniques using hymns and contemporary choruses with simple improvisational accompaniments. There is emphasis on reading songs from the hymnal and chorus books. Keyboard theory includes the study of triads, the dominant seven chord, and cadences. *Prerequisite: Church Piano II or advanced standing.*

MUS-2041 – Church Piano IV (1)

A further development of keyboard fundamentals, reading, and playing techniques by the use of hymns, choruses, and standard keyboard repertoire. Keyboard theory includes the study of triads, inversions, and scale technique. *Prerequisite: Church Piano III or advanced standing.*

MUS-2051 – Church Piano V (1)

A course to further develop hymn and song playing skills through the playing of hymns, contemporary song arrangements, and standard keyboard repertoire. Keyboard theory includes three forms of the minor scale and form analysis of hymns. *Prerequisite: Church Piano IV.*

MUS-2061 – Church Piano VI (1)

A course to further develop hymn and song playing skills through the playing of hymns, contemporary song arrangements, and standard keyboard repertoire. Keyboard theory includes the study of simple modulations and transpositions. *Prerequisite: Church Piano V.*

MUS-3071 – Church Piano VII (1)

A study of hymn improvisation and contemporary song arrangements with attention given to a variety of styles of playing. *Prerequisite: Church Piano VI.*

MUS-3081 – Church Piano VIII (1)

An overview of church service music including styles of accompanying for the soloist, praise team, choir, and congregation. *Prerequisite: Church Piano VII.*

MUS-3091 – Church Piano IX (1)

A preparation for performance in solo and ensemble playing. *Prerequisite: Church Piano VIII.*

MUS-4101 – Church Piano X (1)

A study to develop advanced principles of improvisation through the playing of hymns and choruses. The study of chord substitutions, non-chord tones, modulations, and transposition will be emphasized. *Prerequisite: Church Piano IX.*

MUS-4111 – Church Piano XI (1)

A study to further develop advanced principles of improvisation through the playing of hymns and contemporary choruses. The study of chord substitutions, non-chord tones, modulations, and transposition will be continued. Different styles of contemporary accompaniment will be explored. *Prerequisite: Church Piano X.*

MUS-4121 – Church Piano XII (1)

A study to further develop advanced principles of improvisation through the playing of hymns and contemporary choruses. The study of different styles of contemporary accompaniments will be continued. Performances will be encouraged. *Prerequisite: Church Piano XI.*

5. THEORY

MUS-1033 – Music Fundamentals (3)

A preparatory class on music fundamentals for those who need additional preparation for Music Theory I. A Music Theory Placement Test can be taken through the Music Ministries Department to identify the need for this course. Credit for this course does not apply toward the Music Ministries or any other degree.

MUS-2013 – Music Theory I (3)

A study of the basic materials of music, including time and sound, pitch notation, time classification, note and rest values, time signatures, intervals, the major scale, the minor scale, key signatures, and triads.

MUS-2023 – Music Theory II (3)

An introduction of melodic and rhythmic dictation with a segment of ear training. This course includes the study of the use of the principal triads and cadences in simple four-part writing in major and minor keys. Ear training includes interval recognition, interval singing, identifying meter, and recognizing rhythmic elements. *Prerequisite: Music Theory I.*

MUS-2033 – Music Theory III (3)

This level includes taking rhythmic dictation, identifying scales and modes, meter, and chord qualities. A study of harmonic structures and progressions, including inversions, with an emphasis on a variety of four-part writing styles. *Prerequisite: Music Theory II.*

6. ENRICHMENT

MUS-1700 – Seminar in Advanced Applications (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

MUS-3900 – Independent Study (1-3)

A directed research and/or practicum course of study related to the needs, interest, and anticipated ministry of the student. Independent study is to be arranged with the vice president for academic affairs and a supervisory faculty member.

CHRISTIAN COUNSELING PROGRAM

PSY-4001 – Personal Development (1)

An experience in which the student will have a minimum of 10 individual counseling sessions with a licensed therapist. This offers the student the opportunity to experience the role of a counselee and to address her or his personal mental health issues. The student will keep a journal of the experience and submit a reflective report to the program chairperson.

PSY-4013 – Life Cycle Counseling (3)

An advanced course in developmental psychology. The primary purpose is to give the student an understanding of the fundamental processes of development through the life span with a particular focus on the relationship between childhood developmental influences and their subsequent effects on psychological health. A second objective is to give the student an awareness of her or his own developmental history.

PSY-4023 – Psychopathology and Pharmacology (3)

The purpose of this course is to examine a variety of human issues classified as abnormal, review the current methods of diagnosing psychopathology, and develop treatment plans, including psychopharmaceutical interventions. Special attention will be given to the multi-axial diagnostic procedures of the Diagnostic and Statistical Manual of Mental Disorders.

PSY-4033 – Current Issues in Counseling (3)

The purpose of this course is to acquaint the student with trends and research in current counseling issues such as child abuse, domestic violence, addictions, anger control, stress management, suicide, and development of organizational programs for intervention.

PSY-4053 – Professional Issues in Counseling (3)

A course to provide a broad understanding of issues which concern the student earning a B.A.Min. with a Christian Counseling major. Topics include the roles, functions, and limitations of a graduate with a bachelor's degree in counseling; professional ethical and legal standards; professional organizations and associations; preparation standards for future education and credentialing.

PSY-4111 – Laboratory in Individual Counseling (1)

This is the first lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing basic counseling skills, including attending, questioning, reflecting feelings, summarizing, interpreting, and structuring.

PSY-4113 – Theory and Practice of Individual Counseling (3)

This is the first theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to individual counseling. In addition, the course will review professional ethics, issues and trends, and research in individual therapy.

PSY-4211 – Laboratory in Group Counseling (1)

This is the second lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in facilitating counseling groups.

PSY-4213 – Theory and Practice of Group Counseling (3)

This is the second theory course in a core sequence of three. Its purpose is to teach, from a Christian perspective, a comparative overview of the philosophies, goals, and techniques of the eight major counseling theories as applied to group counseling. In addition, the course will review professional ethics, issues and trends, and research in group therapy.

PSY-4311 – Laboratory in Family Counseling (1)

This is the third lab in a core sequence of three. Its purpose is to assist the student in acquiring and practicing skills in family counseling with a systems approach to identifying needs.

PSY-4313 – Theory and Practice of Family Counseling (3)

This is the third theory course in a core sequence of three. Building upon the student's knowledge of individual and group counseling theories, its purpose is to introduce a systems approach to family treatment. In addition, the course will review professional ethics, issues and trends, and research in family therapy.

PSY-4805 – Christian Counseling Internship (5)

A supervised experiential course intended to enable the student to integrate professional knowledge with counseling skills. The internship setting must provide opportunities for the student to perform 200 clock hours of counseling activities. The on-site supervisor will have at least a master's degree and licensure in counseling or a related discipline. Prerequisite: Admission to the Christian Counseling degree program and completion of all program requirements.

THE-4011, 4021 – Theology and Therapy I, II: An Integration (1-2)

(see also Theology and Christian Doctrine)

A course to ensure that doctrinal beliefs provide foundations for counseling approaches, that Scripture vitally impacts both diagnosis and treatment plans, and that the dynamic power of the Holy Spirit does indeed impact the counseling process, providing true healing. The relationship between spirituality and psychology will be reviewed. This course will be spread evenly over two terms.

WOMEN'S STUDIES PROGRAM

WMP-1003 – College Life and Study Skills (3)

A course designed to increase the student's success as a college student and as a lifelong learner. This course addresses the student's need to develop holistically (spiritually, physically, mentally, and socially). Attitudes and skills which contribute to academic success, specifically understanding NBC as an academic, religious, and social culture, will have special focus.

WMP-1043 – The Bible and Women's Ministries (3)

A course specializing in learning and applying the contents of a book of the Bible for personal growth as well as to share in small group Bible studies in the local church.

WMP-1113 – Building a Ministry to Women (3)

This course introduces the principles of beginning a women's ministry organization in a local church. Attention will be given to organization, leadership, and strategies for assessing and meeting the needs of today's woman. Creative and effective programming ideas, also, will be emphasized.

WMP-1123 – Understanding Women's Issues (3)

This course fosters an understanding of the issues that impact today's woman. It will focus on understanding the female personality, seasons and transitions in life cycles, and societal role changes for women and the implications this has for ministry in the 21st century.

WMP-1700 – Seminar in Advanced Application (1-2)

Seminars in advanced applications are scheduled periodically for the purpose of enriching the student's core studies by bringing specialists and practitioners to the classroom. Faculty members set requirements and may, at their discretion, offer two credits for seminar work. (May be repeated with different study.)

WMP-2003 – Biblical Interpretation (3)

An introductory study of the principles of biblical hermeneutics. Emphasis is given to the methods and tools applied to the exegetical study of the Bible. *Prerequisites: Introduction to the Old Testament or Introduction to the New Testament and English Composition II. (Both Introduction to the Old Testament and Introduction to the New Testament are strongly recommended.)* This course is a prerequisite for all Bible classes numbered 2000 and above.

WMP-2013 – Introduction to Christian Educational Ministries (3)

A survey of the historical development and contemporary forms of Christian educational ministry programs.

WMP-2023 – Marriage and the Family (3)

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and family. The course focuses primarily on the issues facing the contemporary Christian family in the parsonage and local church. Resourcing and implementing for a meaningful ministry to engaged couples and families in the church setting is provided. *Prerequisites: Introduction to Psychology or Introduction to Sociology.*

ADMINISTRATION and FACULTY



ADMINISTRATION AND FACULTY

The heart of Nazarene Bible College is the team of people who are dedicated professors committed to training people for Christian ministry. They teach the classes, administer the programs, mentor, guide, advise the students, and develop the curriculum and instructional design for the college. Members of the faculty at NBC have appropriate degrees and years of practical ministerial experience. All full-time faculty members hold the rank of professor.

ADMINISTRATION

HIRAM E. SANDERS (1994)

President

B.A., Theology, Southern Nazarene University, 1958; M.A., Management, Webster University, 1985; D.D., MidAmerica Nazarene University, 1986. Pastor, Churches of the Nazarene, 1957-81; administrator at MidAmerica Nazarene University, 1981-84; district superintendent, Missouri District, 1984-94.

DONALD E. STELTING, SR. (1995)

Vice President for Academic Affairs with faculty rank

A.B., Religion, Southern Nazarene University, 1968; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1971; Doctoral Studies, History, Oklahoma State University, 1974-81; Ph.D., Higher Education Administration, University of Kansas, 1998. Professor, vice president for student development, Humanities Division chair, MidAmerica Nazarene University, 1977-95; pastor, Churches of the Nazarene, 7 years.

DAVID M. PHILLIPS (1998)

Vice President for Online Education and Associate Academic Dean with faculty rank

B.A., Philosophy/Religion, Point Loma Nazarene University, 1973; M.A., Biblical Studies, Azusa Pacific University, 1987; M.Div., Azusa Pacific University, 1989; D. Min., Fuller Theological Seminary, 1998; M.A.E.D, Adult Education and Distance Learning, University of Phoenix, 2004. Pastor, Churches of the Nazarene, 25 years; youth pastor, 3 years; Nazarene Bible College extension director, 6 years.

LAUREL L. MATSON (2001)

Vice President for Enrollment and Student Development with faculty rank

A.B., Religious Education, Olivet Nazarene University, 1965; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1972; Doctoral Studies, Educational Psychology, University of Wisconsin, 1979-1982; D.D., Olivet Nazarene University, 1995. Associate pastor, 4 years; pastor, Churches of the Nazarene, 17 years; district superintendent, Wisconsin District, 1986-2001.

MICHAEL A. WORRELL (2000)

Registrar with faculty rank

B.M.Ed., University of Southern Mississippi, 1979; M.Div., Nazarene Theological Seminary, 1984; D.Min., Nazarene Theological Seminary, 1997.
Associate pastor, 4 years; pastor, Churches of the Nazarene, 16 years.

MEMBERS OF THE FULL-TIME FACULTY

RONALD L. ATTIG (1973)

Speech Communication, Spiritual Formation, Chairman General Studies Division

A.B., Speech and Business Administration, MidAmerica Nazarene University, 1973; University of Southern Colorado; M.A., Communication, University of Northern Colorado, 1977.

Minister of music and liturgist, military chapels, 12 years.

PATRICIA L. CRANE (1990)

English

A.B., English, Southern Nazarene University, 1968; M.Ed., Reading Specialization/Adult Education, Georgia Southern University, 1982.

Public school teacher, 3 years; public school remedial reading instructor; Georgia Military College instructor.

S. ALAN DUCE (2003)

Pastoral Ministries

A.B., Religion, Southern Nazarene University, 1983; B.S., Music, Southern Nazarene University, 1984; M.A., Religion, Southern Nazarene University, 1985; M.Div., Nazarene Theological Seminary, 1987; D.Min., Pastoral Theology, Fuller Theological Seminary, 1999.

Co-Pastor, Church of the Nazarene, 9 years; pastor, Church of the Nazarene, 8 years.

JANICE L. DUCE (2003)

Women's Studies, Christian Thought

B.A., Religion, Mount Vernon Nazarene University, 1981; M. Div., Nazarene Theological Seminary, 1985.

Pastor, Church of the Nazarene, 1 year; Co-Pastor, Church of the Nazarene, 9 years; Associate Pastor, Church of the Nazarene, 8 years.

DENNIS K. HAGE (1987)

Music, Chairman Music Ministries Program

A.B., Music Education, Trevecca Nazarene University, 1962; M.A., Music Education, George Peabody College for Teachers, 1963.

Music instructor, junior and senior high schools, 24 years; minister of music, Churches of the Nazarene, 39 years.

THOMAS J. KING (1996)

Bible, Theology, Chairman Biblical and Theological Studies Division

B.A., Biblical Studies/Pastoral Ministries, Northwest Christian College, 1982; M.Div., Brite Divinity School/TCU, 1986; Ph.D., Old Testament, Graduate Theological Union, 1996.

Associate pastor, Christian Church, 3 years; adjunct lecturer, St. Mary's College of California; teaching assistant, Pacific School of Religion; research assistant, Jesuit School of Theology; research assistant, Brite Divinity School.

TERRY L. LAMBRIGHT (1991)

Counseling, Spiritual Formation, Chairman Christian Counseling Program

A.B., English, Olivet Nazarene University, 1970; M.M., Voice, Illinois State University, 1978; M.A., Counseling, University of Colorado at Colorado Springs, 1993; Ph.D., Educational Leadership and Innovation, University of Colorado at Denver, 1999.

Associate pastor, Churches of the Nazarene, 21 Years.

RICHARD J. LEWIS (1980)

Psychology, Christian Education

A.B., Religion, Southern Nazarene University, 1958; M.Div., Nazarene Theological Seminary, 1961; M.R.E., Midwestern Baptist Theological Seminary, 1969; G.S.R.E. and Ph.D., Religious Education, Southern Baptist Theological Seminary, 1971 and 1978; Colorado State Licensed Professional Counselor, 1990.

Pastor, Churches of the Nazarene, 11 years; dean of students, Trevecca Nazarene University, 1972-74; associate professor, Trevecca Nazarene University, 1975-79; dean of student life, Nazarene Bible College, 1980-86; Director of Christian Counseling Services, 1986 – present.

ALAN D. LYKE (1995)

Dr. Eugene and Fay Stowe Professor of Pastoral Care, Chaplain

B.S., Music Education, Olivet Nazarene University, 1975; M.Div., Nazarene Theological Seminary, 1987; Doctoral Studies, Iliff School of Theology, Denver Seminary; Doctoral Studies, 21st Century Church Leadership, Drew University, ABD.

Minister of music, 2 years; pastor, Church of the Nazarene, 8 years.

JANYNE A. McCONNAUGHEY (2003)

Christian Education, General Studies

B.A., Christian Education/Child Development, Point Loma Nazarene University, 1975; M.S., Education, Southwest Missouri State University, 1984; Doctoral Studies, Curriculum and Instruction, University of Missouri-Columbia; Doctoral Studies, Educational Leadership and Innovation, University of Colorado-Denver, ABD.

Christian school administrator/teacher, 5 years; professor elementary education, 20 years.

JAY W. OTT (2002)

Christian Education, Chairman Christian Educational Ministries Program

B.A., Christian Education, Olivet Nazarene University, 1980; M.R.E., Nazarene Theological Seminary, 1983; M.A., Religious Education, Southwestern Baptist Theological Seminary, 1991; Ph.D., Religious Education, Southwestern Baptist Theological Seminary, 1996.

Minister of Education, Church of the Nazarene, 4 years; pastor, Churches of the Nazarene, 11 years.

DANIEL G. POWERS (2001)

Bible

B.A., Philosophy/Theology, Point Loma Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1987; M.A., New Testament Exegesis, Leiden University, 1994; Ph.D., New Testament Exegesis, Leiden University, 2001.

Associate pastor, Churches of the Nazarene, 2 years; college instructor, 2 years; pastor, Churches of the Nazarene, 6 years.

W. THOMAS UMBEL (1999)

Theology, History

B.A., Religion, Eastern Nazarene College, 1977; M.Div., Nazarene Theological Seminary, 1980; Ph.D., American Religious History, The Johns Hopkins University, 1991.

Adjunct faculty: St. Mary's College and Seminary, Baltimore MD; Colorado Christian University, Colorado Springs, CO; associate pastor, 12 years; pastor, Churches of the Nazarene, 7 years.

JOSEPH R. WARRINGTON (1993)

Pastoral Ministries, Bible, Chairman Professional Studies Division, Chairman Pastoral Ministries Program

B.A., Christian Ministries, Circleville Bible College, 1978; M.Div., Wesley Biblical Seminary, 1982; Doctoral Studies, Educational Leadership, Pepperdine University, Denver Seminary, ABD.

Pastor, Churches of the Nazarene, 20 years; elementary school director, 5 years; Nazarene Bible College extension director, 3 years.

PART-TIME FACULTY

ANN B. HAGE (1987)

Music

B.S., Music Education (Major-Piano), George Peabody College for Teachers, 1962; Graduate Studies, Florida Atlantic University, University of Denver.

Teacher, public school music, 3 years; private piano teacher, 38 years; organist, Churches of the Nazarene, 36 years, Ft. Carson, 6 years.

ADJUNCT INSTRUCTORS

RONALD ROY AUSTIN (2001)

Bible

B.S.L., Biblical Studies/Theology, Canadian Nazarene University College, 1972; M.Div., Nazarene Theological Seminary, 1979; D.Min., Nazarene Theological Seminary, 1995.

Pastor, Church of the Nazarene, 28 years.

THOMAS W. CAHILL (2004)

Outreach Ministries

B.A., Christian Education, Eastern Nazarene College, 1989; M.A., World Mission and Evangelism, Asbury Theological Seminary, 1996.

Pastor, Church of the Nazarene, 11 years; Executive Director of Nazarene Native Mission Training Center, 3 years; Teacher, Caribbean Nazarene Theological College, 3 years.

GEREN CARNAHAN (2000)

Pastoral Ministries

B.A., Psychology, Eastern Nazarene College, 1980; M.Div., Nazarene Theological Seminary, 1986; D.Min., Eastern Baptist Theological Seminary, 1998.

Associate pastor, Church of the Nazarene, 3 years; pastor, Churches of the Nazarene, 18 years.

BASIL "BO" CASSELL (2003)

Christian Education

B.S., Sociology, Pepperdine University, 1987; M.Div., Fuller Theological Seminary, 1990.

Associate pastor (youth), 10 years; coordinator, General Nazarene Youth International, 6 years.

VICKI D. COPP (2002)

Bible

B.A., Music Education, Point Loma Nazarene University, 1977; M.A., Religion, Point Loma Nazarene University, 1997.

Public school teacher, 3 years; college instructor, 3 years; associate pastor, Church of the Nazarene, 5 years.

KENNETH E. CROW (1995)

Sociology

A.B., Religion, Southern Nazarene University, 1963; M.A., Sociology, University of Colorado, 1983; Ph.D., Sociology, University of Colorado, 1987.

Pastor, Churches of the Nazarene, 8 years; missionary, Church of the Nazarene, 8 years; college/university registrar, 10 years; university professor, 9 years; research manager, International Headquarters of the Church of the Nazarene, 5 years.

HOWARD R. CULBERTSON (1999)

Outreach

A.B., Religion, Southern Nazarene University, 1968; M.Div., Nazarene Theological Seminary, 1972; M.R.E., Nazarene Theological Seminary, 1979; D.Min., Denver Seminary, 1986.

Pastor, Church of the Nazarene, 2 years; missionary, Church of the Nazarene, 14 years; professor/administrator, Southern Nazarene University, 16 years.

CULBERTSON, PATRICIA L. (2004)

English

B.A., English, Avila College, 1971; M.A., English, California University of PA, 1989.

Editor, 5 years; college English instructor, 9 years; elementary/secondary school teacher, 12 years.

JOHN W. DALLY (1998)

Theology, Bible

B.A., Religion, Point Loma Nazarene University, 1985; M.A., Theology, Point Loma Nazarene University, 1988.

Associate pastor, 2 years; pastor, Churches of the Nazarene, 17 years.

TERRELL EARNEST (2001)

Christian Education, Pastoral Ministries

B.S., Accounting, Southern Nazarene University, 1974; M.R.E. Nazarene Theological Seminary, 1978.

Associate pastor, Church of the Nazarene, 2 years; pastor, Churches of the Nazarene, 19 years.

ROBERT C. FRANZ (2002)

Mathematics, Science

B.S., Physics, Northwest Nazarene University, 1982; M.S., Physics, University of Minnesota, 1987; Ph.D., Physics, University of Minnesota, 1991; B.B.S., Nazarene Bible College, 2001.

Pastor, Church of the Nazarene, 3 years.

ELAINE M. GEERDES (2004)

English

A.B., Speech Communications, Southern Nazarene University, 1977; M.A., English, Oklahoma State University, 1999; Ed.D., Occupational and Adult Education, Oklahoma State University, 2003.

Teacher, elementary and secondary schools, 4 years.

KIMBERLY D. GERMANY (2004)

English

B.A., English, Mississippi College, 1992; M.A., English, Mississippi College, 1995.

College instructor, 8 years.

DAVID E. GRINDER (1999)

Bible, Pastoral Ministries

B.A., Music, Point Loma Nazarene University, 1977; M.A., Theology, Point Loma Nazarene University, 1987; M.Div., Fuller Theological Seminary, 1988; D.Min., Fuller Theological Seminary, 1999.

Associate pastor, 3 years; pastor, Churches of the Nazarene, 23 years.

ROBERT A. HODGES (2003)

Christian Education

B.A., Religion, Point Loma Nazarene University, 1978; M.M., Northwest Nazarene University, 2003.

Pastor, Church of the Nazarene, 8 years; youth/children's pastor, Churches of the Nazarene, 16 years; Christian school principal, 9 years; Child Development Coordinator, Nazarene Compassionate Ministries, 1 year; certification supervisor, Association of Christian Schools International, 2 years.

SANDRA L. JENKINS (2001)

Education

B.A., Education, Point Loma Nazarene University, 1965; M.A., Education, Simpson College, 1990.

Elementary school teacher, 31 years; reading recovery teacher, 5 years.

KATHY J. JEWELL (2001)

Music

B.A., Music Education, Trevecca Nazarene University, 1971.

Pianist 36 years; private piano teacher.

W. DANIEL MILLER, JR. (2003)

Education

B.A., Music Education, San Diego State University, 1981; M.Ed., Educational Technology, Azusa Pacific University, 2000.

Public school teacher, 21 years; college adjunct instructor, 1 year.

DONALD M. MINTER (1999)

Theology

B.A., Religion/Philosophy, Northwest Nazarene University, 1982; M.Div., Nazarene Theological Seminary, 1986.

Pastor, Churches of the Nazarene, 18 years.

JOHN W. NIELSON (2003)

Pastoral Ministries

B.A., Religion, Eastern Nazarene College, 1989; M.Div., Nazarene Theological Seminary, 1993.

Associate pastor, Churches of the Nazarene, 5 years; pastor, Church of the Nazarene, 9 years.

KENNETH H. NILES (1999)

Bible, Social Sciences

B.A., Psychology, Simpson College, 1973; M.A. Counseling, University of San Francisco, 1984.

Missionary, 6 years; social worker, 6 years; pastor, Church of the Nazarene, 7 years; chaplain, 3 years.

LORELEI S. NILES (2001)

Education

B.A., Elementary Education, Mid-America Nazarene University, 1982; M.A., Christian Ministries, George Fox Evangelical Seminary, 2002.

Teacher, 10 years; associate pastor, 8 years; preschool administrator, 3 years.

DAVID R. OLIVER (2003)

Theology

B.S., Mathematics, Northern Kentucky University, 1973; M.Div., Nazarene Theological Seminary, 1982; M.A., Theology, University of Chicago, 1983; M.A., Religion, Vanderbilt University, 1992.

Associate pastor, Churches of the Nazarene, 3 years; pastor, Churches of the Nazarene, 17 years.

WILLIAM M. PATRICK (2001)

Music, Education

B.A., Music Education, Point Loma Nazarene University, 1965; M.S., Educational Administration, National University, 1990.

Public school teacher, 24 years; college instructor, 7 years.

CHRISTINE E. PHILLIPS (1999)

English, Education

B.A., Elementary Education, Colorado Christian University, 1996; M.A., Curriculum and Instruction, University of Colorado, 2002.

Public school teacher, 7 years; director of children's ministry, Churches of the Nazarene, 15 years.

MARK R. QUANSTROM (2003)

History

B.A., Religion/Philosophy, Olivet Nazarene University, 1977; M.Div., Nazarene Theological Seminary, 1982; Ph.D., Historical Theology, St. Louis University, 2000.

Pastor, Churches of the Nazarene, 21 years.

STEVEN W. RUBY (1999)

Bible

B.A., Religion, MidAmerica Nazarene University, 1979; M.Div., Nazarene Theological Seminary, 1982.

Pastor, Churches of the Nazarene, 22 years.

JAMES R. RUSSOM (1999)

Pastoral Ministries

A.A., Nazarene Bible College, 1971; B.A., Religion, Southern Nazarene University, 1982; M.Min., Religion, Southern Nazarene University, 1988; D.Min, Pastoral Ministries, Western Baptist Seminary, 1998.

Associate pastor, 3 years; pastor, Churches of the Nazarene, 33 years.

JOHN D. SCOTT (1999)

Pastoral Ministries

B.A., Eastern Nazarene University, 1971; M.Div., Nazarene Theological Seminary, 1975; D.Min., Asbury Theological Seminary, 1998.

Pastor, Churches of the Nazarene, 28 years.

CHARLES L. SELF (1999)

Pastoral Ministries

B.A., Religion, Point Loma Nazarene University, 1976, M.Div., Nazarene Theological Seminary, 1980; D.Min., Spiritual Formation, Asbury Theological Seminary, 1993.

Pastor, Churches of the Nazarene, 21 years.

STEPHANIE T. SHARP (2003)

Christian School Education

B.A., Elementary Education, Arizona State University, 1989; M.A., Organizational Management, University of Phoenix, 1995; M.Ed., Educational Leadership, Northern Arizona University, 2001.

Classroom teacher, 11 years; elementary principal, 1 year.

WAYNE P. SMITH (1999)

Theology

B.A., Theology, Wesleyan Evangelical Seminary, 1984; M.A., Ministerial Education, Indiana Wesleyan University, 1993; M.Th., Church History, University of South Africa, 1998.

Associate pastor, 15 years; pastor, Wesleyan Churches, 5 years.

D. KEITH SOMERS (2002)

History

A.B., History, Asbury College, 1952; M.Div., Asbury Theological Seminary, 1956.

Pastor, Evangelical United Brethren Churches, 7 years; Wesleyan Churches, 23 years; missionary instructor, OMS International, 3 years; Christian school administrator, 31 years.

MARY B. SPAULDING (1999)

Bible

B.A., Biology, Kalamazoo College, 1974; M.A., Theology, Fuller Theological Seminary, 1999.

Adjunct professor of Biblical Studies, Barclay College, 4 years; instructor of Hebrew, Fuller Theological Seminary, 1 year. Graduate studies, English, University of Denver (ABD).

BRIGETTE R. STALEY (2001)

English

B.A., English, Northwest Nazarene University, 1992; M.A., Liberal Arts, St. John's College, 1994.

Public school teacher, 6 years.

KAREN S. STIPP (2002)

Sociology

B.A., Psychology/Social Welfare, Olivet Nazarene University, 1979; M.S.W. University of Illinois, 1993.

Social worker, 10 years.

JANINE A. STONE (2001)

Education

B.A., Education, Point Loma Nazarene University, 1968. M.A. Educational Leadership, Point Loma Nazarene University, 2002.

Elementary school teacher/administrator, 16 years.

JOHN M. SWEENEY (2002)

Theology

B.A., Religion, Point Loma Nazarene University, 1966; M.A., Religion, Point Loma Nazarene University, 1968. M.Div., Nazarene Theological Seminary, 1971.

Pastor, Churches of the Nazarene, 33 years.

MICHAEL A. TAYLOR (1999)

Pastoral Ministries, Speech Communications

B.A., Religion, Olivet Nazarene University, 1986; M.A., Religion, Olivet Nazarene University, 1988; M.Div., Nazarene Theological Seminary, 1990; Ph.D., Theology, Southern Baptist Theological Seminary, 1995.

Associate pastor, 4 years; pastor, Churches of the Nazarene, 8 years.

NICK E. VERNIER (2003)

Bible

B.B.S., Nazarene Bible College, 1999; M.A., Theology, Southern Nazarene University, 2001.

Pastor, Churches of the Nazarene, 6 years; evangelist, Church of the Nazarene, 3 years.

DANIEL S. VOSS (2004)

Christian Education

B.S., Defense Systems Management, Colorado Technical University, 1992; M.A., Curriculum and Instruction, Colorado Christian University, 2002.

JOHN G. WYMA (2004)

Psychology

B.A., Psychology, Point Loma Nazarene University, 1978; M.A., Clinical Psychology, California School of Professional Psychology, 1982; Ph.D., Clinical Practice Psychotherapy, California School of Professional Psychology, 1987.

Adjunct faculty, Northwest Arizona University, 13 years; clinical psychologist, 19 years.

MARK A. YORK (2003)

Christian Education

B.A., Biblical Literature, Olivet Nazarene University, 1975; M.A., Biblical Literature, Olivet Nazarene University, 1976; M.Div., Nazarene Theological Seminary, 1978; M.A., Curriculum and Instruction, University of Missouri-Kansas City, 1988; Ed.S., University of Missouri-Kansas City, 1991; Ph.D., Curriculum and Instruction, University of Missouri-Kansas City, 2000.

Public school teacher, 6 years; executive editor, coordinator of Christian schools for Children's Ministries, International Headquarters of the Church of the Nazarene, 20 years; Christian education resource development manager for WordAction, Nazarene Publishing House, 3 years.

EMERITI FACULTY

VELMA BALDRIDGE, 1971-1995

Professor Emeritus of Music,

B.Mus., Olivet Nazarene University, 1947; Graduate Studies, University of Denver, 1977.

Instructor, Olivet Nazarene University, 1948-50; private piano teacher, 18 years.

CLARENCE BOWMAN, 1970-1991

Professor Emeritus of Bible

Th.B., Gordon College, 1944; Graduate studies, Iliff School of Theology.

Pastor, Christian and Missionary Alliance, 7 years; pastor, Churches of the Nazarene, 15 years; teacher, Mullen Bible Training School, 1947-51; Nazarene Bible Institute, 1951-70.

DOROTHY A. BROWN, 1970-2002

Professor Emeritus of Music

B.A., Music, Lamont School of Music, Denver University, 2000; Studies at Thorpe School of Music.

Private vocal teacher, 32 years.

FLOYD J. PERKINS, 1976-1998

Professor Emeritus of Theology

B.A. and TH.B., Northwest Nazarene University, 1949; B.D., Nazarene Theological Seminary, 1952; M.A., University of Missouri, 1952; Ph.D., University of the Witwatersrand, Johannesburg, R.S.A., 1974.

Pastor, Churches of the Nazarene, 2 years; missionary, Mozambique, 1952-55; Johannesburg, R.S.A., 1955-57; The Transvaal, R.S.A., 1960-63; Campinas, Brazil, 1975; president, European Nazarene Bible College, R.S.A., 1955-67; Interim superintendent, European District, R.S.A., 1966; rector, Nazarene Bible Seminary, Mozambique, 1967-73; rector, Nazarene Seminary and Bible Institute, Campinas, 1973-75; professor, Northwest Nazarene University, 1976.

PHYLLIS H. PERKINS, 1985-1998

Professor Emeritus of Pastoral Ministries

B.A., Northwest Nazarene University, 1956; M.Ed., Business Education, Oregon State University, 1961; Ed.D., Arizona State University, 1983.
Professor, Japan Christian Junior College, Arizona State University, Northwest Nazarene University, Nazarene Theological Seminary, 1962-84; Nazarene World Mission Society director, 1980-85; director of admissions and public relations, Nazarene Bible College, 1985-93; vice president for academic affairs, Nazarene Bible College, 1993-98.

JAMES L. SANKEY, 1979-1999

Professor Emeritus Christian Education,

B.S. Southern Nazarene University, 1970; M.S., Scarritt College of Christian Workers, 1976.
Minister of Christian Education, Churches of the Nazarene, 15 years.

NEIL B. WISEMAN, 1985-2000

Professor Emeritus of Pastoral Ministries

Th.B., Olivet Nazarene University, 1955; M.Div., Nazarene Theological Seminary, 1960; D.Min., Vanderbilt University, 1975; Graduate Studies, Iliff School of Theology.
Pastor, Churches of the Nazarene, 19 years; professor, Nazarene Bible College, 1968-1970/1993-2000; adjunct professor, Nazarene Theological Seminary and Mid-America Nazarene College, 1978; Christian education curriculum development, 1970-71; chaplain and chairman of religion department, Trevecca Nazarene College, 1971-77; founder, PALCON, 1975-76; pastoral ministries and continuing education director, International Headquarters, 1976-79; vice president of academics, Nazarene Bible College, 1985-93.

ALLIANCE FOR MINISTRY DEVELOPMENT



ALLIANCE FOR MINISTRY DEVELOPMENT

PHILOSOPHY

The *Alliance for Ministry Development* is a voluntary organization of district training centers within the Church of the Nazarene in the United States that prepares men and women for ministry in their own communities. While the *Alliance* is not an educational program of Nazarene Bible College, it is a collaborative program to assist district training centers in preparing men and women for Christian ministry. NBC is an *Alliance* member and a partner with a broad number of district training centers. Although NBC has no legal or accredital connection with district training centers, it acts in consultation with these centers in areas of academic excellence and good practice, curricular development, and faculty qualification and development.

RELATIONSHIP

In 1983, the Board of General Superintendents designated Nazarene Bible College as the educational training entity for adult ethnic persons. Nazarene Bible College developed a contextual educational program which focused on training multicultural ministerial students who could not attend a traditional college. This innovative program, now called the *Alliance for Ministry Development*, has expanded into many areas of the United States. It serves both ethnic and Anglo students preparing for pastoral and lay ministries at the district level.

The *Alliance* program provides classroom education for students in their cultural context. The curriculum follows that of NBC with the provision that certain alternative courses may be designed to meet specific cultural needs.

Alliance district training centers are operated by districts in the Church of the Nazarene. Each district training center has a board to direct its operation, fund the training center, and make recommendations to the annual *Alliance* conference. In addition, each center's board elects a director who has responsibility for daily operations.

The NBC administrative responsibility for the *Alliance* relationship rests with the vice president for academic affairs, who represents the administration of NBC and serves as a consultant to district training centers.

FACULTY

District training centers have responsibility for their own teachers, although, center directors work in consultation with NBC regarding teacher qualification and development. As a normal rule of the *Alliance for Ministry Development*, the district training centers are expected to qualify their teachers on the same basis as NBC.

THE ALLIANCE FOR MINISTRY DEVELOPMENT
DISTRICT TRAINING CENTERS

Alabama

Director: Rev. H. Lamar Smith
669 Azalea Rd.
Mobile, AL 36609
Phone: 251-666-0040

East Central

Director: Dr. Doug Van Nest
407 N. Miami St.
Trenton, OH 45067
Phone: 513-988-6334

Anaheim

Director: Dr. Michael Boswith
P.O. Box 1686
Huntington Beach, CA 92647
Phone: 714-847-3050

Eastern Michigan

Director: Rev. Donald K. Ault, Jr.
P.O. Box 147
Gagetown, MI 48735
Phone: 989-665-2635

Arizona

Director: Rev. Vicki Copp
3180 N. Alma School Road, Ste. 2
Chandler, AZ 85224
Phone: 480-237-7000

Georgia

Director: Rev. T. Manuel Johnson
P.O. Box 315
Tifton, GA 31793-0315
Phone: 229-382-3441

Carolinas

Director: Dr. Steve Callis
P.O. Box 2348
Lexington, SC 29071-2348
Phone: 803-957-4348

Hawaii

Director: Rev. Charlie AhSing
536 Oneawa Street
Kailua, HI 96734
Phone: 808-262-4400

Central Florida

Director: Dr. John Scott
701 Reflections Dr.
Winter Haven, FL 33884
Phone: 863-324-9327

Illinois

Director: Rev. Jay Shoff
50 Longacre Drive
Fairview Heights, IL 62208
Phone: 618-234-5941

Colorado

Director: Rev. Joe McNulty
1755 Dover Street
Lakewood, CO 80215
Phone: 303-233-2075

Iowa

Director: Mrs. Margaret Dayhoff
P.O. Box 262
University Park, IA 52595
Phone: 641-673-8214

Dallas

Director: Dr. Timothy White
7979 East R. L. Thornton Freeway
Dallas, TX 75228
Phone: 214-570-5600

Joplin

Director: Rev. Ken Chamberlain
500 N. 12th Ave.
Ozark, MO 65721
Phone: 417-582-0459

Kansas City

Director: Rev. Terry Gunter
2030 East College Way
Olathe, KS 66062-1899
Phone: 913-791-3277

Los Angeles (Emmanuel Bible College)

Interim Director: Mr. Hovel Babikian
1605 E. Elizabeth St.
Pasadena, CA 91104
Phone: 626-791-2575

Los Angeles (Grace)

Director: Rev. Monique St. Aimie
10936 S. Normandie
Los Angeles, CA 90044
Phone: 323-754-4933

Los Angeles (Hispanic)

Director: Rev. Moises Champo
2731 N. Fair Oaks Ave.
Altadena, CA 91001
Phone: 626-798-8925

Los Angeles (Ministerial Center)

Director: Dr. Chuck Smith
10650 Reseda Blvd.
Northridge, CA 91326-3131
Phone: 818-368-0700

Maine

Director: TBA

Metro New York

Director: Rev. David Oliver
1243 White Hill Road
Yorktown Heights, NY 10598
Phone: 914-245-4718

Michigan

Director: Dr. David Fulks, Jr.
9725 E. Monroe Road
Durand, MI 48429
Phone: 989-288-2369

New England

Director: Rev. Larry Ogden
150 Lund Road
Nashua, NH 03060-4300
Phone: 603-882-5160

New Mexico

Director: Rev. Thom Cahill
2315 Markham Road SW
Albuquerque, NM 87105
Phone: 505-877-0240

North Arkansas

Director: Rev. George Petry
P.O. Box 300
Heber Springs, AR 72543
Phone: 501-362-9070

Northern California

Director: Rev. Annette Brown
P.O. Box 368
San Bruno, CA 94066
Phone: 650-871-5133

Northern Michigan

Director: Rev. Jerald Batterbee
1367 W. Kalkaska Road
Kalkaska, MI 49646
Phone: 231-258-4443

Oklahoma

Director: Rev. Richard Dickinson
4813 North "O" Street
Ft. Smith, AR 72904
Phone: 479-783-1878

Philadelphia

Director: Rev. Jim Guertler
631 A Swedesford Rd.
Frazer, PA 19355
Phone: 610-889-0375

Pittsburgh

Director: Dr. Veora Tressler
P.O. Box 437
Jennerstown, PA 15547
Phone: 814-629-9865

Sacramento

Director: Rev. Leon Skinner
3337 Arden Way
Sacramento, CA 95825
Phone: 916-482-6064

Southern California

Director: Dr. James Russom
P. O. Box 210910
Chula Vista, CA 91921-0910
Phone: 619-656-3697

Southern Florida

Director: Dr. James Steele
47005 Aquadilla Bay
Boynton Beach, FL 33436
Phone: 561-369-1523

Southwest Native American

Director: Rev. Thom Cahill
2315 Markham Road SW
Albuquerque, NM 87105
505-877-0240

Virginia

Director: Rev. Walter Kriner
49 Cedar Lane
Newport News, VA 23601
Phone: 757-595-1203

Virginia (Hispanic)

Director: Rev. Rigoberto Acosta
7412 Stinson Road
Alexandria, VA 22306
Phone: 703-963-3646

Washington

Director: Rev. Terry S. Sowden
6395 Dobbin Road
Columbia, MD 21045
Phone: 410-772-7300

West Texas

Director: Rev. Dwayne Matlock
3407 86th Street
Lubbock, TX 79423-2626
Phone: 806-793-1285

West Virginia South

Director: Ms. Elsie Ours
2408 Woodland Avenue
Dunbar, WV 20804
Phone: 304-768-6448

FACTS ABOUT NAZARENE BIBLE COLLEGE

THE COLLEGE

- Founded in 1964 by action of the General Assembly Church of the Nazarene
- Private four-year, co-educational Bible college
- Accredited by the Commission on Accreditation of the Association of Biblical Higher Education (1976), formerly the Accrediting Association of Bible Colleges

ACADEMICS

- Bachelor of Arts in Ministry degree with majors in Bible and Theology, Pastoral Ministries, Christian Educational Ministries (concentrations in Local Church Ministries or Christian School Education), Christian Counseling, and Music Ministries
- Associate of Arts in Lay Ministries degree with concentrations in Biblical Studies, Christian Educational Ministries, Early Education Ministries, and Women's Studies
- Three Diploma programs
 - Church Piano
 - Early Education Ministries
 - Women's Ministries
- Committed, gifted faculty who bring years of ministerial experience to the classroom
- 16 to 1 student/faculty ratio

INNOVATIVE PROGRAMS

- NBC Online Education
- Alliance for Ministry Development
- Senior Ministry Integration
- Residency Program
- Ministry Progress Review Interviews - Counseling
- Graduating Colloquium and Exit Interviews
- Sponsorship Program

ADMISSION REQUIREMENTS

- Completion of high school or GED
- Transcripts of all previous college credits
- Favorable recommendations (including one from pastor)
- Personal testimony

FINANCIAL AID

- Approximately 85% of the student body receives some type of financial assistance: federal grants, loans, scholarships.

HOUSING

- All off-campus

EMPLOYMENT

- Colorado Springs offers a variety of job opportunities with a corresponding range of compensation.

STUDENT PROFILE

- Average age – 38
- 85% Nazarene with 17 other denominations represented
- Slightly less than 2 to 1 ratio of men to women
- 80% married
- Geographically from 48 states and several international locations

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